

**Unit Test I (2021-22)**  
**B.A., B.Sc., B.Com. (Part I)**  
**Foundation Course PAPER SECOND English Language**

Do as directed: 15

**(A) Add a, an, the, some or any.**

- (1) Sri Lanka is \_\_\_\_\_ island.
- (2) \_\_\_\_\_ sun shines brightly.
- (3) There is \_\_\_\_\_ milk left in the glass.
- (4) I don't have \_\_\_\_\_ information about your accident.
- (5) He \_\_\_\_\_ only one book of grammar. (Supply correct form of 'have')
- (6) My nephew \_\_\_\_\_ here next week. (Supply the correct form of 'arrive')
- (7) My grandfather was seventy five when he \_\_\_\_\_. (Use the correct form of the verb 'die')
- (8) My bed is not very comfortable. Your bed is \_\_\_\_\_. (Use the comparative degree of the underlined word)

**(B) Complete the sentence using correct form of Tense:**

- (9) She (work) all day.
- (10) Dipti (read) a novel now.
- (11) She (study) engineering for the last four years.

**(C) Change the voice –**

- (12) All the students laughed at him.
- (13) She was dismissed from service.
- (14) We refused them admission.
- (15) He was willing to agree \_\_\_\_\_ my proposal. (Add a suitable preposition)

**Attested**




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**Distt.- Mahasamund (C.G.)**

**Unit Test II (2021-22)**  
**B.A., B.Sc., B.Com. (Part I)**  
**Foundation Course PAPER SECOND English Language**

Write a letter on given subject:-

- (1) Write a letter to a friend who has had a road accident, wishing him speedy recovery.
- (2) Write a letter to your father asking his permission to go for a college picnic.
- (3) Write a letter to the Mayor of your city seeking a solution to the problem of water logging in your area.
- (4) Write a letter to the Director of Education, applying for appointment as teacher in the educational service.

**Attested**

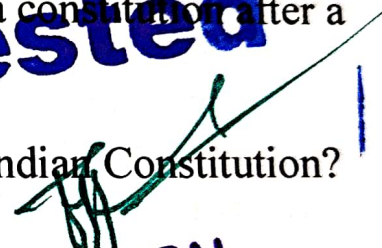
  
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**Quarterly Examination (2021-22)**  
**B.A., B.Sc., B.Com. (Part I)**  
**Foundation Course PAPER SECOND English Language**

Answer any five of the following questions

1. How were the arts integral to life in India's past?
2. What is the most significant quality of Indian civilization?
3. What was the Vedic Aryans' attitude to life and death?
4. Why are actions necessary?
5. Who were called the extremists?
6. What sort of platform was provided by the Indian National Congress?
7. What did Gandhi exhort people to do when addressed them on the way to Dandi?
8. What is the danger when a country drafts a constitution after a revolution?
9. How does communism succeed?
10. How many duties are enumerated in the Indian Constitution?

**Attested**

  
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**Unit Test III (2021-22)**  
**B.A., B.Sc., B.Com. (Part I)**  
**Foundation Course PAPER SECOND English Language**

**(A) Read the following passage and answer the given questions. 5**

The brown bears live in very cold climates, especially the north-western and central Himalayas and Bhutan. Emerging from their winter sleep in the spring, they follow the melting snows up to their perpetual level. At this season and in the early summer they graze like cattle on the newly grown grass and spend much of their time turning over stones to look for insects or hunting voles and marmots, which they dig out of their burrows. It is a time when food is not plentiful and even carrion may be eaten. When summer has set in individual take to killing sheep, goats and ponies, which are then brought to graze. Later in summer or early autumn the bears come down to the lower reaches. It is the fruitiest season when berries and wild fruits are to be had in the forests, apricots, peaches, apples, mulberries and walnuts in the orchards and buck wheat in the maize fields. Most of these fruits are taken from the ground. Much of their diet at this time is limited to grass roots and tubers.

Questions :

- (i) Give a suitable title for the passage.
- (ii) In what two ways do the brown bears spend their in early summer?
- (iii) Where do the brown bears live?
- (iv) During the fruiting season what is taken as food by the bears?
- (v) Give the words from the passage which means: (a) Fruit garden  
(b) Coming out

**(B) Give antonyms of the following words (any five): 5**  
Wide, Denial, Applaud, Poverty, Knowledge, Perfection, Vanish, Arrest.

**(C) Give synonyms of the following words (any five): 2.5**  
Disease, Honest, Permit, Alter, Employ, Calamity, Unique.

**(D) Make nouns from the following verbs (any five): 2.5**  
(i) Deny (ii) Accept (iii) Rely (iv) Teach (v) Advise (vi) Dismiss (vii) Refresh

**Attested**  
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**Unit Test IV (2021-22)**  
**B.A., B.Sc., B.Com. (Part I)**  
**Foundation Course PAPER SECOND English Language**

Write a paragraph on any two of the following: 10

- (1) The Hindu Trinity
- (2) Anonymity of Indian Art
- (3) Arts and Indian Life
- (4) Hindu Homes and Art

**Attested**



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**Pre Annual Examination (2021-22)**  
**B.A., B.Sc., B.Com. (Part I)**  
**Foundation Course PAPER SECOND English Language**

Q.1 Write a paragraph on any one topic: 10

- (a) Indian Art and culture.
- (b) Vedic literature of India.
- (c) Use of Trees in our life.
- (d) Influence of Gandhi ji on the west.

Q.2 (a) Write a letter to your mother informing her about your studies. 5  
OR

Write a consoling letter to your friend, who met with an accident recently.  
(b) Write a letter to the Registrar of your university for early declaration of results. 5

OR

Write a letter to your Principal to grant you leave for 15 days as you are suffering from corona.

Q.3 Answer any five of the following questions. 15

- 1. Why does the poet compare reason with stream?
- 2. How were the arts integrate life in India's past?
- 3. What is the most significant quality of Indian civilization?
- 4. What is the significance of "Trimurti" in Elephanta?
- 5. Explain the meaning of the term 'Upanisad'.
- 6. Who wrote Ramcharitamanas?
- 7. What was considered as child's play by Gandhi?

Q.4 (A) Read the passage and answer the given questions: 5

The culture of nuclear families is in fashion. Parents are often heard complaining about the difficulties in bringing up children these days. Too much of freedom in demand, too much independence, over night parties, pocket money, no time for studies and family, all this is a common cry of such families. Aren't parents themselves responsible for this pitiful state? The basic need of a growing youth is the family love, attention and bonding along with moral values. One should not forget that "charity begins at home". Independence and individuality both need to be respected, in order to maintain the sanctity of family. Our forefathers lived happily in joint families. Children love to live with their cousin and learn to adjust within mean. There were perfect harmony between generations. There never existed the concept of old age homes. Today with unclear family concept we are being separated from our own.

Answer the following questions:

- HK
- (1) What type of family culture is in fashion today?
  - (2) Fill in the blanks-
    - (a) Charity begins at \_\_\_\_\_.
    - (b) Our forefathers lived happily in \_\_\_\_\_.
  - (3) What are the common cry of nuclear family?
  - (4) What is the basic need of a growing youth?
  - (5) Give a suitable title to the passage.
  - (B) Give the antonyms of the following words. (any five) 5  
many, beauty, divorce, creative, lovely, collective, zenith.
  - (C) Give the synonyms of the following. (any five) 5  
mingling, design, isolation, image, divorce, assimilate, array.
  - (D) Make sentences from the words. (any five) 5  
diety, superb, fusion, merged, varied, playful, trait.
- Q.5 Do as directed. (any twenty) 20
1. Add, a, an or some where necessary.
    - (a) Do you take \_\_\_\_\_ sugar in tea?
    - (b) \_\_\_\_\_ table has four legs.
    - (c) Please give me \_\_\_\_\_ milk.
    - (d) \_\_\_\_\_ apple has a sweet taste.
  2. Rewrite the sentences in Past Indefinite Tense.
    - (a) I go to work by car.
    - (b) He gets up at 6:30.
    - (c) It smells good.
    - (d) I dream every night.
  3. Add some or any as required-
    - (a) There isn't \_\_\_\_\_ milk in the pot.
    - (b) Will you have \_\_\_\_\_ more tea?
    - (c) Did you go \_\_\_\_\_ where last night?
    - (d) You have \_\_\_\_\_ fine flowers in your garden.
  4. Fill in the blanks with suitable Modals.
    - (a) We \_\_\_\_\_ aim at noble goals. (desirability)
    - (b) You \_\_\_\_\_ leave the office early today. (permission)
    - (c) It's raining I \_\_\_\_\_ take my raincoat. (compulsion)
    - (d) They \_\_\_\_\_ gladly accept the offer. (willingness)
  5. Rewrite the following in reported speech.
    - (a) "What a grand building!" said Raina.
    - (b) "Help me! Help me!" he said.
  6. Combine the sentences into one simple sentences.
    - (a) Gandhi returned to the beach. Gandhi picked up some salt.
    - (b) The students had left for their homes. The campus looked deserted.

Change the voice of the following sentences.

(a) Make these announcements.

(b) Some one is following us.

8. Insert suitable preposition in the blanks.

(a) They paid me \_\_\_\_\_ the piano.

(b) He told lies \_\_\_\_\_ the police.

(c) I am going home \_\_\_\_\_ Saturday.

9. Fill in the blanks with 'possessive' or self forms.

(a) I cut \_\_\_\_\_ with the razor.

(b) Have we to do it all by \_\_\_\_\_?

(c) Did you enjoy \_\_\_\_\_ on the trip to Kashmir?

10. Combine the sentences.

(a) Indian art is National. Indian art is objective.

(b) The paintings of Ajanta are beautiful. The paintings of Ajanta are timeless.

**Attested**



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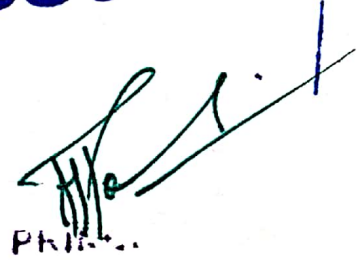


**Unit Test I (2020-21)**  
**B.A., B.Sc., B.Com. (Part I)**  
**Foundation Course PAPER SECOND English Language**

Write a paragraph on any two of the following: 10

- (1) The Hindu Trinity
- (2) Anonymity of Indian Art
- (3) Arts and Indian Life
- (4) Hindu Homes and Art

**Attested**



PHIL...  
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**Distt.- Mahasamund (C.G.)**

**Unit Test II (2020-21)**  
**B.A., B.Sc., B.Com. (Part I)**  
**Foundation Course PAPER SECOND English Language**

**(A) Read the following passage and answer the given questions. 5**

The brown bears live in very cold climates, especially the north-western and central Himalayas and Bhutan. Emerging from their winter sleep in the spring, they follow the melting snows up to their perpetual level. At this season and in the early summer they graze like cattle on the newly grown grass and spend much of their time turning over stones to look for insects or hunting voles and marmots, which they dig out of their burrows. It is a time when food is not plentiful and even carrion may be eaten. When summer has set in individual take to killing sheep, goats and ponies, which are then brought to graze. Later in summer or early autumn the bears come down to the lower reaches. It is the fruitiest season when berries and wild fruits are to be had in the forests, apricots, peaches, apples, mulberries and walnuts in the orchards and buck wheat in the maize fields. Most of these fruits are taken from the ground. Much of their diet at this time is limited to grass roots and tubers.

Questions :

- (i) Give a suitable title for the passage.
- (ii) In what two ways do the brown bears spend their in early summer?
- (iii) Where do the brown bears live?
- (iv) During the fruiting season what is taken as food by the bears?
- (v) Give the words from the passage which means: (a) Fruit garden  
(b) Coming out

**(B) Give antonyms of the following words (any five): 5**


Wide, Denial, Applaud, Poverty, Knowledge, Perfection, Vanish, Arrest.

**(C) Give synonyms of the following words (any five): 2.5**

Disease, Honest, Permit, Alter, Employ, Calamity, Unique.

**(D) Make nouns from the following verbs (any five): 2.5**

- (i) Deny (ii) Accept (iii) Rely (iv) Teach (v) Advise (vi) Dismiss (vii) Refresh


  
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**Quarterly Examination (2020-21)**  
**B.A., B.Sc., B.Com. (Part I)**  
**Foundation Course PAPER SECOND English Language**

Answer any five of the following questions

1. How were the arts integral to life in India's past?
2. What is the most significant quality of Indian civilization?
3. What was the Vedic Aryans' attitude to life and death?
4. Why are actions necessary?
5. Who were called the extremists?
6. What sort of platform was provided by the Indian National Congress?
7. What did Gandhi exhort people to do when addressed them on the way to Dandi?
8. What is the danger when a country drafts a constitution after a revolution?
9. How does communism succeed?
10. How many duties are enumerated in the Indian Constitution?

**Attested**


  
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Unit Test III (2020-21)  
B.A., B.Sc., B.Com. (Part I)  
Foundation Course PAPER SECOND English Language

Write a letter on given subject:-

- (1) Write a letter to a friend who has had a road accident, wishing him speedy recovery.
- (2) Write a letter to your father asking his permission to go for a college picnic.
- (3) Write a letter to the Mayor of your city seeking a solution to the problem of water logging in your area.
- (4) Write a letter to the Director of Education, applying for appointment as teacher in the educational service.

**Attested**

  
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Distt.- Mahasamund (C.G.)

**Unit Test IV (2020-21)**  
**B.A., B.Sc., B.Com. (Part I)**  
**Foundation Course PAPER SECOND English Language**

Do as directed: 15

**(A) Add a, an, the, some or any.**

- (1) Sri Lanka is \_\_\_\_\_ island.
- (2) \_\_\_\_\_ sun shines brightly.
- (3) There is \_\_\_\_\_ milk left in the glass.
- (4) I don't have \_\_\_\_\_ information about your accident.
- (5) He \_\_\_\_\_ only one book of grammar. (Supply correct form of 'have')
- (6) My nephew \_\_\_\_\_ here next week. (Supply the correct form of 'arrive')
- (7) My grandfather was seventy five when he \_\_\_\_\_. (Use the correct form of the verb 'die')
- (8) My bed is not very comfortable. Your bed is \_\_\_\_\_. (Use the comparative degree of the underlined word)

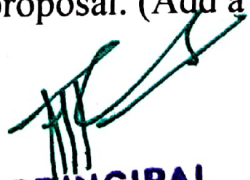
**(B) Complete the sentence using correct form of Tense:**

- (9) She (work) all day.
- (10) Dipti (read) a novel now.
- (11) She (study) engineering for the last four years.

**(C) Change the voice –**

- (12) All the students laughed at him.
- (13) She was dismissed from service.
- (14) We refused them admission.
- (15) He was willing to agree \_\_\_\_\_ my proposal. (Add a suitable preposition)

**Attested**

  
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**Distt.- Mahasamund (C.G.)**

**Pre Annual Examination (2020-21)**  
**B.A., B.Sc., B.Com. (Part I)**  
**Foundation Course PAPER SECOND English Language**

**Unit - 1**

1. Answer any five of the following questions. 15
1. What are the two qualities of mind presented in the poem?
  2. Mention some 'practical blessing' conferred on the world by India.
  3. How do illiterate people try to learn the story of Lord Ram?
  4. Who were called the extremists?
  5. On which date did the Dandi salt March commence?
  6. What is the significance of fundamental duties?
  7. What sort of Judiciary have we in India?
  8. Where in Kale Saheb's house were those Jewels and valuables stored?
  9. Who was the last person in the story to receive the diamond?
  10. What happens when trees get dry?

**Unit - II**

- (a) Read the following passage and answer the given questions. 5
- The application of the principles of Ahimsa to education implies the maintenance of mutual relations among the students themselves as well as the students and the teachers. A student can practice Ahimsa in his daily life by purifying his heart of the evils and by broadening his outlook in different spheres of life. He should live with his fellow students with restraint and dignity. [3]
- F - 3602 He should become tolerant towards the faiths or religious beliefs of his fellow students. He should inculcate a spirit of service. He should have respect and regard for his teachers. In other words, Gandhiji wanted boys and girls to be brought up in an atmosphere of goodwill, discipline and mutual respect. He wanted the students to have sympathies for all and malice towards none. He desired to teach the students universal love and brotherhood. He hoped to infuse spirit of Tolerance into youths of the country so that they may become the ideal citizens of tomorrow.

**Questions**

1. How can a student practice Ahimsa?
2. How should he mould himself towards his fellow students?
3. What does the principles of Ahimsa imply with?

4. What atmosphere did Gandhiji want boys to be brought up in?  
5. What did he want students to have?

(b) Give antonyms of the following words (any five) 5  
Fear, Zenith, Assimilate, excel, adequate, fragments, Rapid,  
Dubious.

(b) Match the words in List A with their meanings in List B 5

A

Lacquered

Festooned

Sprinkled

Fatigued

Pampered

B

Showered with water

Spoilt

tired

Coated with varnish

decorated with a

chain of flowers, flags etc.

(d) Use the following words in sentences of your own (any 5): 5

1. Striving 2. Mirage 3. Myth 4. Superb 5. Merged 6. Deity 7. Fusion.

Unit - III

Write paragraph on any one of the following. 10

1. Arts and India life  
2. Indian painting.  
3. The Hindu Trinity

Unit - IV

III (a) Write a letter to your friend, asking him to attend the birthday of your brother. 5

OR

Write a letter to your brother advising him to work hard and secure good marks in the examination.

(b) Write an application to the Registrar of your university asking him for an early declaration of result. 5 OR

(c) Write an application to your principal for transfer certificate (T.C.)

Unit - V

Do as Directed (Any 20) 20

(a) Add a, an, the, some or any.

1. \_\_\_\_\_ Table has four legs.  
2. \_\_\_\_\_ honesty is \_\_\_\_\_ best policy.  
3. Have you had \_\_\_\_\_ coffee?  
4. Put \_\_\_\_\_ salt in it.

(b) Supply 'too' or 'Very'

5. He works \_\_\_\_\_ hard.

6. I am \_\_\_\_\_ tired to walk.

(c) Insert preposition where necessary.

7. Aparna is knitting Socks \_\_\_\_\_ war widows.

8. Tanuja asked \_\_\_\_\_ her father \_\_\_\_\_ money.

(d) Complete the sentences using if, unless or otherwise.

9. Don't watch the film on TV this evening \_\_\_\_\_ you have a weak heart.

10. You must do as you are told \_\_\_\_\_ you will be dismissed.

11. You will be dismissed \_\_\_\_\_ you agree to do as you are told.

(e) Complete the sentence using correct form of Tense:

12. Children \_\_\_\_\_ to play cricket (love) (present indefinite)

13. My brother \_\_\_\_\_ a novel now (read) (present continuous)

14. I go to work by car (past indefinite) (f) Rewrite using 'be going to form':

15. He (grow) sugarcane next year.

16. I (stay) here for some more weeks.

(g) Rewrite using 'Self' form.

17. I cut \_\_\_\_\_ with the razor this morning

18. Have we to do it all by \_\_\_\_\_?

(h) Change the voice:

19. Somebody has stolen my book?

20. Bulldozers remove the top soil.

(i) Fill in the blanks with suitable modals

21. You \_\_\_\_\_ leave the office early today (permission)

22. How \_\_\_\_\_ you insult him? (Presence of courage)

(j) Rewrite the following in reported speech:

23. His neighbour said, "you have an excellent cook"

24. The visitor said, "I want to speak to you" (k) Combine the sentence using gerund.

25. He admitted. He had taken the money

26. He stopped. He used to smoke. (l) Rewrite the following sentence using 'too' or 'enough':

27. It's very cold, we cannot go out.

28. You are quite clever, you know it well.

29. It's very far; we can't go on foot. (m) Combine the following into simple sentence:

30. (a) Mrs. Naidu was standing by his side (b) Mrs. Naidu cried. Hail Deliverer.



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**Attested**



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**Unit Test II (2018-19)**  
**B.A., B.Sc., B.Com. (Part I)**  
**Foundation Course PAPER SECOND English Language**

**(A) Read the following passage and answer the given questions. 5**

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**Questions :**

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(i) Deny (ii) Accept (iii) Rely (iv) Teach (v) Advise (vi)

Dismiss (vii) Refresh

**Attested**



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**Quarterly Examination (2018-19)**


**B.A., B.Sc., B.Com. (Part I)**

**Foundation Course PAPER SECOND English Language**

Answer any five of the following questions

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**Attested**


  
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**Unit Test III (2018-19)**  
**B.A., B.Sc., B.Com. (Part I)**  
**Foundation Course PAPER SECOND English Language**

Write a letter on given subject:-

- (1) Write a letter to a friend who has had a road accident, wishing him speedy recovery.
- (2) Write a letter to your father asking his permission to go for a college picnic.
- (3) Write a letter to the Mayor of your city seeking a solution to the problem of water logging in your area.
- (4) Write a letter to the Director of Education, applying for appointment as teacher in the educational service.

**Attested**

  
Principal  
Dr. B.R. Ambedkar  
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Distt.- Mahasamund (E.G.)

**Unit Test IV (2018-19)**  
**B.A., B.Sc., B.Com. (Part I)**  
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- (6) My nephew \_\_\_\_\_ here next week. (Supply the correct form of 'arrive')
- (7) My grandfather was seventy five when he \_\_\_\_\_.  
(Use the correct form of the verb 'die')

(8) My bed is not very comfortable. Your bed is \_\_\_\_\_.  
(Use the comparative degree of the underlined word)


**(B) Complete the sentence using correct form of Tense:**

- (9) She (work) all day.
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**(C) Change the voice –**

- (12) All the students laughed at him.
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**Attested**

  
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**Distt.- Mahasamund (C.G.)**

Unit -IV

III (a) Write a letter to your friend, asking him to attend the birthday of your brother. 5

OR

Write a letter to your brother advising him to work hard and secure good marks in the examination.

(b) Write an application to the Registrar of your university asking him for an early declaration of result. 5 OR

(c) Write an application to your principal for transfer certificate (T.C.)

Unit - V

Do as Directed (Any 20) 20

(a) Add a, an, the, some or any.

1. \_\_\_\_\_ Table has four legs.
2. \_\_\_\_\_ honesty is \_\_\_\_\_ best policy.
3. Have you had \_\_\_\_\_ coffee?
4. Put \_\_\_\_\_ salt in it.

(b) Supply 'too' or 'Very'

5. He works \_\_\_\_\_ hard.
6. I am \_\_\_\_\_ tired to walk.

(c) Insert preposition where necessary.

7. Aparna is knitting Socks \_\_\_\_\_ war widows.
8. Tanuja asked \_\_\_\_\_ her father \_\_\_\_\_ money.

(d) Complete the sentences using if, unless or otherwise.

9. Don't watch the film on TV this evening \_\_\_\_\_ you have a weak heart.
10. You must do as you are told \_\_\_\_\_ you will be dismissed.
11. You will be dismissed \_\_\_\_\_ you agree to do as you are told.

(e) Complete the sentence using correct form of Tense:

12. Children \_\_\_\_\_ to play cricket (love) (present indefinite)
13. My brother \_\_\_\_\_ a novel now (read) (present continuous)
14. I go to work by car (past indefinite) (f) Rewrite using 'be going to form':

#### Unit -IV

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14. I go to work by car (past indefinite) (f) Rewrite using 'be going to form':



15. He (grow) sugarcane next year.

16. I (stay) here for some more weeks.

(g) Rewrite using 'Self' form.

17. I cut \_\_\_\_\_ with the razor this morning

18. Have we to do it all by \_\_\_\_\_?

(h) Change the voice:

19. Somebody has stolen my book?

20. Bulldozers remove the top soil.

(i) Fill in the blanks with suitable modals

21. You \_\_\_\_\_ leave the office early today (permission)

22. How \_\_\_\_\_ you insult him? (Presence of courage)

(j) Rewrite the following in reported speech:

23. His neighbour said, "you have an excellent cook"

24. The visitor said, "I want to speak to you" (k) Combine the sentence using gerund.

25. He admitted. He had taken the money

26. He stopped. He used to smoke. (l) Rewrite the following sentence using 'too' or 'enough':

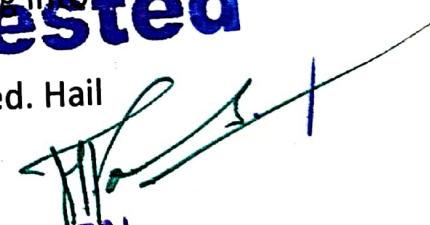
27. It's very cold, we cannot go out.

28. You are quite clever, you know it well.

29. It's very far; we can't go on foot. (m) Combine the following into simple sentence:

30. (a) Mrs. Naidu was standing by his side (b) Mrs. Naidu cried. Hail Deliverer.

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**Unit Test I (2019-20)**  
**B.A., B.Sc., B.Com. (Part I)**  
**Foundation Course PAPER SECOND English Language**

Write a letter on given subject:-

- (1) Write a letter to a friend who has had a road accident, wishing him speedy recovery.
- (2) Write a letter to your father asking his permission to go for a college picnic.
- (3) Write a letter to the Mayor of your city seeking a solution to the problem of water logging in your area.
- (4) Write a letter to the Director of Education, applying for appointment as teacher in the educational service.

**Attested**

  
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**Unit Test II (2019-20)**  
**B.A., B.Sc., B.Com. (Part I)**  
**Foundation Course PAPER SECOND English Language**

Do as directed: 15

**(A) Add a, an, the, some or any.**

- (1) Sri Lanka is \_\_\_\_\_ island.
- (2) \_\_\_\_\_ sun shines brightly.
- (3) There is \_\_\_\_\_ milk left in the glass.
- (4) I don't have \_\_\_\_\_ information about your accident.
- (5) He \_\_\_\_\_ only one book of grammar. (Supply correct form of 'have')
- (6) My nephew \_\_\_\_\_ here next week. (Supply the correct form of 'arrive')
- (7) My grandfather was seventy five when he \_\_\_\_\_. (Use the correct form of the verb 'die')
- (8) My bed is not very comfortable. Your bed is \_\_\_\_\_. (Use the comparative degree of the underlined word)

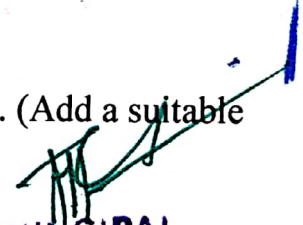
**(B) Complete the sentence using correct form of Tense:**

- (9) She (work) all day.
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**(C) Change the voice –**

- (12) All the students laughed at him.
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**Attested**

  
**PRINCIPAL**  
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- (1) What type of family culture is in fashion today?
- (2) Fill in the blanks-
- (a) Charity begins at \_\_\_\_\_.
- (b) Our forefathers lived happily in \_\_\_\_\_.
- (3) What are the common cry of nuclear family?
- (4) What is the basic need of a growing youth?
- (5) Give a suitable title to the passage.
- (B) Give the antonyms of the following words. (any five) 5  
many, beauty, divorce, creative, lovely, collective, zenith.
- (C) Give the synonyms of the following. (any five) 5  
mingling, design, isolation, image, divorce, assimilate, array.
- (D) Make sentences from the words. (any five) 5  
diety, superb, fusion, merged, varied, playful, trait.
- Q.5 Do as directed. (any twenty) 20
1. Add, a, an or some where necessary.
- (a) Do you take \_\_\_\_\_ sugar in tea?
- (b) \_\_\_\_\_ table has four legs.
- (c) Please give me \_\_\_\_\_ milk.
- (d) \_\_\_\_\_ apple has a sweet taste.
2. Rewrite the sentences in Past Indefinite Tense.
- (a) I go to work by car.
- (b) He gets up at 6:30.
- (c) It smells good.
- (d) I dream every night.
3. Add some or any as required-
- (a) There isn't \_\_\_\_\_ milk in the pot.
- (b) Will you have \_\_\_\_\_ more tea?
- (c) Did you go \_\_\_\_\_ where last night?
- (d) You have \_\_\_\_\_ fine flowers in your garden.
4. Fill in the blanks with suitable Modals.
- (a) We \_\_\_\_\_ aim at noble goals. (desirability)
- (b) You \_\_\_ leave the office early today. (permission)
- (c) It's raining I \_\_\_\_\_ take my raincoat. (compulsion)
- (d) They \_\_\_\_\_ gladly accept the offer. (willingness)
5. Rewrite the following in reported speech.
- (a) "What a grand building!" said Raina.
- (b) "Help me! Help me!" he said.
6. Combine the sentences into one simple sentences.
- (a) Gandhi returned to the beach. Gandhi picked up some salt.
- (b) The students had left for their homes. The campus looked deserted.

7. Change the voice of the following sentences.

(a) Make these announcements.

(b) Some one is following us.

8. Insert suitable preposition in the blanks.

(a) They paid me \_\_\_\_\_ the piano.

(b) He told lies \_\_\_\_\_ the police.

(c) I am going home \_\_\_\_\_ Saturday.

9. Fill in the blanks with 'possessive' or self forms.

(a) I cut \_\_\_\_\_ with the razor.

(b) Have we to do it all by \_\_\_\_\_?


(c) Did you enjoy \_\_\_\_\_ on the trip to Kashmir?

10. Combine the sentences.

(a) Indian art is National. Indian art is objective.

(b) The paintings of Ajanta are beautiful. The paintings of Ajanta are timeless.

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Unit Test I (2017-18)  
B.A., B.Sc., B.Com. (Part I)  
Foundation Course PAPER SECOND English Language

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Unit Test II (2017-18)  
B.A., B.Sc., B.Com. (Part I)  
Foundation Course PAPER SECOND English Language

Write a letter on given subject:-

- (1) Write a letter to a friend who has had a road accident, wishing him speedy recovery.
- (2) Write a letter to your father asking his permission to go for a college picnic.
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Quarterly Examination (2017-18)  
B.A., B.Sc., B.Com. (Part I)  
Foundation Course PAPER SECOND English Language

Answer any five of the following questions

1. How were the arts integral to life in India's past?
2. What is the most significant quality of Indian civilization?
3. What was the Vedic Aryans' attitude to life and death?
4. Why are actions necessary?
5. Who were called the extremists?
6. What sort of platform was provided by the Indian National Congress?
7. What did Gandhi exhort people to do when addressed them on the way to Dandi?
8. What is the danger when a country drafts a constitution after a revolution?
9. How does communism succeed?
10. How many duties are enumerated in the Indian Constitution?

**Attested**

  
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Unit Test III (2017-18)  
B.A., B.Sc., B.Com. (Part I)  
Foundation Course PAPER SECOND English Language

**(A) Read the following passage and answer the given questions. 5**

The brown bears live in very cold climates, especially the north-western and central Himalayas and Bhutan. Emerging from their winter sleep in the spring, they follow the melting snows up to their perpetual level. At this season and in the early summer they graze like cattle on the newly grown grass and spend much of their time turning over stones to look for insects or hunting voles and marmots, which they dig out of their burrows. It is a time when food is not plentiful and even carrion may be eaten. When summer has set in individual take to killing sheep, goats and ponies, which are then brought to graze. Later in summer or early autumn the bears come down to the lower reaches. It is the fruitiest season when berries and wild fruits are to be had in the forests, apricots, peaches, apples, mulberries and walnuts in the orchards and buck wheat in the maize fields. Most of these fruits are taken from the ground. Much of their diet at this time is limited to grass roots and tubers.

**Questions :**

- (i) Give a suitable title for the passage.
- (ii) In what two ways do the brown bears spend their in early summer?
- (iii) Where do the brown bears live?
- (iv) During the fruiting season what is taken as food by the bears?
- (v) Give the words from the passage which means: (a) Fruit garden (b) Coming out

**(B) Give antonyms of the following words (any five): 5**

Wide, Denial, Applaud, Poverty, Knowledge, Perfection, Vanish, Arrest.

Give synonyms of the following words (any  
five): 2.5

Peace, Honest, Permit, Alter, Employ, Calamity,  
Disease.

(B) Make nouns from the following verbs (any  
five): 2.5

(i) Deny (ii) Accept (iii) Rely (iv) Teach (v)  
Advise (vi) Dismiss (vii) Refresh

**Attested**



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Unit Test IV (2017-18)  
B.A., B.Sc., B.Com. (Part I)  
Foundation Course PAPER SECOND English Language

Write a paragraph on any two of the following: 10

- (1) The Hindu Trinity
- (2) Anonymity of Indian Art
- (3) Arts and Indian Life.
- (4) Hindu Homes and Art

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**Pre Annual Examination (2017-18)**  
**B.A., B.Sc., B.Com. (Part I)**  
**Foundation Course PAPER SECOND English Language**

Q.1 Write a paragraph on any one topic: 10

- (a) Indian Art and culture.
- (b) Vedic literature of India.
- (c) Use of Trees in our life.
- (d) Influence of Gandhi ji on the west.

Q.2 (a) Write a letter to your mother informing her about your studies. 5

OR

Write a consoling letter to your friend, who met with an accident recently.

(b) Write a letter to the Registrar of your university for early declaration of results. 5

OR

Write a letter to your Principal to grant you leave for 15 days as you are suffering from corona.

Q.3 Answer any five of the following questions. 15

1. Why does the poet compare reason with stream?
2. How were the arts integrate life in India's past?
3. What is the most significant quality of Indian civilization?
4. What is the significance of "Trimurti" in Elephanta?
5. Explain the meaning of the term 'Upanisad'.
6. Who wrote Ramcharitamanas?
7. What was considered as child's play by Gandhi?

Q.4 (A) Read the passage and answer the given questions: 5

The culture of nuclear families is in fashion. Parents are often heard complaining about the difficulties in bringing up children these days. Too much of freedom in demand, too much independence, over night parties, pocket money, no time for studies and family, all this is a common cry of such families. Aren't parents themselves responsible for this pitiful state? The basic need

growing youth is the family love, attention and bonding along with moral values. One should not forget that "charity begins at home". Independence and individuality both need to be respected, in order to maintain the sanctity of family. Our forefathers lived happily in joint families. Children love to live with their cousin and learn to adjust within mean. There were perfect harmony between generations. There never existed the concept of old age homes. Today with unclear family concept we are being separated from our own.

Answer the following questions:

(1) What type of family culture is in fashion today?

(2) Fill in the blanks-

(a) Charity begins at \_\_\_\_\_.

(b) Our forefathers lived happily in \_\_\_\_\_.

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Q.5 Do as directed. (any twenty) 20

1. Add, a, an or some where necessary.

(a) Do you take \_\_\_\_\_ sugar in tea?

(b) \_\_\_\_\_ table has four legs.

(c) Please give me \_\_\_\_\_ milk.

(d) \_\_\_\_\_ apple has a sweet taste.

2. Rewrite the sentences in Past Indefinite Tense.

(a) I go to work by car.

(b) He gets up at 6:30.

(c) It smells good.

(d) I dream every night.

3. Add some or any as required-

(a) There isn't \_\_\_\_\_ milk in the pot.

(b) Will you have \_\_\_\_\_ more tea?

(c) Did you go \_\_\_\_\_ where last night?

(d) You have \_\_\_\_\_ fine flowers in your garden.

4. Fill in the blanks with suitable Modals.

(a) We \_\_\_\_\_ aim at noble goals. (desirability)

(b) You \_\_\_\_\_ leave the office early today.  
(permission)

(c) It's raining I \_\_\_\_\_ take my raincoat.  
(compulsion)

(d) They \_\_\_\_\_ gladly accept the offer.  
(willingness)

5. Rewrite the following in reported speech.

(a) "What a grand building!" said Raina.

(b) "Help me! Help me!" he said.

6. Combine the sentences into one simple sentences.

(a) Gandhi returned to the beach. Gandhi picked up some salt.

(b) The students had left for their homes. The campus looked deserted.

7. Change the voice of the following sentences.

(a) Make these announcements.

(b) Some one is following us.

8. Insert suitable preposition in the blanks.

(a) They paid me \_\_\_\_\_ the piano.

(b) He told lies \_\_\_\_\_ the police.

(c) I am going home \_\_\_\_\_ Saturday.

9. Fill in the blanks with 'possessive' or self forms.

(a) I cut \_\_\_\_\_ with the razor.


(b) Have we to do it all by \_\_\_\_\_?

(c) Did you enjoy \_\_\_\_\_ on the trip to Kashmir?

10. Combine the sentences.

(a) Indian art is National. Indian art is objective.

(b) The paintings of Ajanta are beautiful. The paintings of Ajanta are timeless.

**Attested**  
  
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