



Key Indicator - 7.2 Best Practices (30)

7.2.1 QIM

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Best Practice(I)

Comprehensive Evaluation System

The Context

Dr. Bhimrao Ambedkar College Baloda keeping in line with its progressive higher education standards has been practicing a unique Comprehensive Evaluation System for students. This system focuses on the both formative as well as summative assessment of the students. Our students are assessed by Class Tests, Homework, Quizzes, Projects, and Assignments directed throughout the year which is very much in line with Formative assessment; at the same time, at the end of a term the students are assessed to determine the extent of learning that they have imbibed throughout the academic year. Summative assessment thus becomes the usual norm for all students in the college. However, due to the diversified background of our students, Our College focus on Formative assessment to encourage and promote learning for nurturing talents. Therefore, Comprehensive Evaluation System carves a pavement for such practices in the college.

Objectives of the Practice

- To develop a system of continuous and comprehensive evaluation system that is spread across the session.
- To emphasize on various application-based and analytical activities to develop critical thinking among students.
- To focus on the holistic development of the students throughout the academic year.
- To give equal importance to Academic, Cultural & Creative Talent, Sporting ability and Social Work practices during the session.
- To ensure that students are empowered by a creative and innovative approach in learning.

The Practice

The scoring of marks is taken into consideration for both the approaches of continuous and comprehensive system of evaluation design. The students get ample opportunities to improve their core academic skills as well as life-skills. In core skill areas, subjects which are more technical in nature has been given summative importance for end term assessments while projects, the involvement of the students in outreach programmes, presentations through charts a, seminar, questionnaire etc are considered as formative assessment areas. Observation criteria's and feedbacks mechanisms-formal and informal are devised during the learning phase in the formative sessions to hand-hold and direct the students constructively into the desired right directions. Some of the formative sessions are not graded but used many a times as feedback for the students to improve before the summative assessment. Such differentiations in assessment



OFFICE OF THE PRINCIPAL
DR. BHIMRAO AMBEDKAR GOVT. COLLEGE BALODA
DIST. - MAHASMUND (C.G.)

Website- www.govtcollegebaloda.ac.in

Email- govtcollegebaloda2012@gmail.com

help students to plan & groom themselves in the subjective knowledge and life skills. This system also makes the faculty members/teachers recognize students' participation in co-curricular and extra-curriculum activities like outreach programs, field visits, sports events, debates, discussions, NSS etc. are vital for the students life skills and personality development. It also noted that subjects like languages incorporate diverse kind of tasks such as creative thinking and writing in terms of writing essays, oral presentations to build the student's confidence level off stage as well as on-stage in order to nurture the critical thinking among students. Life-skills and cannot be compensated with anything else.

Challenging issues

To bring a contributing teaching-learning environment for both students and faculty members of the Institutions, at times faces some challenges which are inevitable. Some of them are as follows:

- The short-term evaluation increases the work load workload of teachers.
- It demands training, efficiency and resourcefulness on the part of teachers.
- Continuous Comprehensive Evaluation is time-consuming.
- Few teachers might think to shirk the work and due responsibilities in disguise of over-worked with formative assessment processes.

Evidence of Success


Almost all students have shown their interest in co-curricular activities which pertain to comprehensive assessment processes. Students have developed a fine positive attitude towards themselves as well as others which is an essential life-skill. Along with it, students have excelled in activities like sports and co-curricular activities such as debates, group discussions, community representation which has overall groomed their personality. The success of these students can be witnessed with their final score card as it contains all evaluation grading.

Resources Required

- Rigorous investment in intellectual and knowledge propagators.
- Department with professionals to keep a keen eye on students' involvement as well as performance.
- Qualified teachers to work along with the pace of students not ignoring the slow learners.
- Qualified teachers to train students in their problem zone and overcome it.

Contact Details

The Principal
Dr. Bhimrao Ambedkar College Baloda
Village- Baloda,
Tehsil- Saraipali- 493558
Dist.- Mahasamund
Chhattisgarh , India
Mo: +91 9424236802, 7974077892
Email: govtcollegebaloda@yahoo.com


PRINCIPAL
Dr. B.R. Ambedkar
Govt. College baloda
Distt.- Mahasamund (C.G.)

Question paper Sample

Unit Test I (2021-22)
B.A., B.Sc., B.Com. (Part I)
Foundation Course PAPER SECOND English Language

Do as directed: 15

(A) Add a, an, the, some or any.

- (1) Sri Lanka is _____ island.
- (2) _____ sun shines brightly.
- (3) There is _____ milk left in the glass.
- (4) I don't have _____ information about your accident.
- (5) He _____ only one book of grammar. (Supply correct form of 'have')
- (6) My nephew _____ here next week. (Supply the correct form of 'arrive')
- (7) My grandfather was seventy five when he _____. (Use the correct form of the verb 'die')
- (8) My bed is not very comfortable. Your bed is _____. (Use the comparative degree of the underlined word)

(B) Complete the sentence using correct form of Tense:

- (9) She (work) all day.
- (10) Dipti (read) a novel now.
- (11) She (study) engineering for the last four years.

(C) Change the voice –

- (12) All the students laughed at him.
- (13) She was dismissed from service.
- (14) We refused them admission.
- (15) He was willing to agree _____ my proposal. (Add a suitable preposition)

Attested




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Unit Test II (2021-22)
B.A., B.Sc., B.Com. (Part I)
Foundation Course PAPER SECOND English Language

Write a letter on given subject:-

- (1) Write a letter to a friend who has had a road accident, wishing him speedy recovery.
- (2) Write a letter to your father asking his permission to go for a college picnic.
- (3) Write a letter to the Mayor of your city seeking a solution to the problem of water logging in your area.
- (4) Write a letter to the Director of Education, applying for appointment as teacher in the educational service.

Attested


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Sample of Result

Dr. Bhimrao Ambedkar Govt. College Baloda, Distt-Mahasamund (C.G.)

SESSION - 2021-22

CLASS-B.COM.-III YEAR

SUBJECT- English Language

S.N.	NAME	UNIT-1	UNIT-2	QUART.	UNIT-3	HALF YEAR	UNIT-4	PRE-ANNUAL
1	ANITA JAGAT	10	12	40	10	42	12	44
2	BASANT KUMAR	12	13	44	12	42	10	40
3	DASHAMU KUMHAR	10	10	41	11	40	11	42
4	GOPIKA SETH	13	11	46	11	41	13	44
5	KHIRODRA BARIHA	10	10	44	12	43	10	41
6	LAKSHMI CHARAN	12	12	40	10	45	10	40
7	MAKHANLAL SONA	11	12	40	13	40	12	40
8	MANJISH TANDI	10	10	45	11	40	11	42
9	RAKESH BHOI	13	13	44	12	44	10	42
10	ROHAN SAHU	12	10	46	11	41	12	43
11	SUBHADRA SIDAR	11	12	46	10	45	13	43
12	VARSHA KUNWAR	10	11	40	13	42	0	40
13	VIVEKANAND BHOI	12	11	42	10	41		

Attested


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 Dr. S.R. Ambedkar
 Govt. College baloda
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SUBJECT-

Group I

S.N.	NAME	UNIT-1	UNIT-2	QUART.	UNIT-3	HALF YEAR	UNIT-4	PRE. ANNUAL
1	ANITA JAGAT	10	09	40	10	41	10	40
2	BASANT KUMAR	12	10	40	09	42	09	46
3	DASHANU KUNHAR	09	13	41	13	44	12	44
4	GOPIKA SETH	10	12	39	12	39	10	41
5	KHIRODRA BARIHA	12	11	40	10	45	13	42
6	LAKSHMI CHARAN	12	10	42	12	46	12	43
7	MAKHANLAL SONA	09	13	45	10	42	11	40
8	MANJISH TANDI	10	10	40	09	44	10	40
9	RAKESH BHOI	13	11	42	12	45	09	39
10	ROHAN SAHU	12	09	49	10	40	12	40
11	SUBHADRA SIDAR	10	11	45	12	44	11	40
12	VARSHA KUNWAR	13	10	41	11	46	12	42
13	VIVEKANAND BHOI	10	12	44	13	44	11	42

Attested

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LASS-B.COM.-III YEAR

Dr. Bhimrao Ambedkar Govt. College Baloda, Distt.-Mahasamund (C.G.)

SESSION-2021-22

SUBJECT-

Group II

S.N.	NAME	UNIT-1	UNIT-2	QUART.	UNIT-3	HALF YEAR	UNIT-4	PRE. ANNUAL
1	ANITA JAGAT	09	10	410	10	412	10	414
2	BASANT KUMAR	10	12	410	09	412	09	410
3	DASHAMU KUMHAR	13	09	39	09	39	12	414
4	GOPIKA SETH	12	13	412	13	412	10	412
5	KHIRODRA BARIHA	09	12	414	10	410	12	410
6	LAKSHMI CHARAN	12	09	415	12	415	13	410
7	MAKHANLAL SONA	10	10	416	12	416	10	412
8	MANISH TANDI	13	13	415	10	412	09	414
9	RAKESH BHOI	11	12	414	13	416	12	410
10	ROHAN SAHU	10	10	411	10	417	10	415
11	SUBHADRA SIDAR	09	09	412	11	39	11	415
12	VARSHA KUNWAR	10	12	410	10	415	11	415
13	VIVEKANAND BHOI	12	10	412	09	410	10	415

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Dr. B.R. Ambedkar
Govt. College Baloda
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SESSION -2017-18

CLASS-BA-1 YEAR

SUBJECT- Formative Assessment

S.N.	NAME	Discipline	Creativity	Hygiene	Communication	Logical Thinking	Cooperation	Leadership Ability
1	NITISH BANJARE	B	A	B	A	B	B	A
2	CHANDRAMA PATEL	A	C	B	C	A	A	B
3	BHAGVATI PATEL	B	B	A	B	B	A	B
4	MANORANJAN ROUTIYA	B	B	C	B	B	B	D
5	ASHOK SIDAR	C	D	B	C	B	B	A
6	SANKIRATAN BHOI	B	B	R	B	A	C	B
7	HEMANT NISHAD	B	C	A	R	C	B	A
8	PURNIMA ROUTIYA	D	B	C	C	B	D	C
9	PALLAVI SAHU	A	B	B	D	B	B	B
10	AKASH SWAI	B	D	A	D	C	C	B
11	GITANJALI BHOI	D	B	C	B	B	B	C
12	SUHADRA VISHAL	B	A	B	A	C	A	D
13	DEVCHAND BARIHA	C	B	A	C	D	C	B
14	HITESH YADAV	B	C	B	B	D	D	B
15	KAVITA BHOI	B	D	C	A	B	B	A
16	SHISHUPAL BHOI	A	D	B	B	A	A	C
17	JAYAN BEHERA	A	B	B	A	C	C	B
18	SEEMA BHOI	B	B	B	C	B	B	R
19	RINKI PRADHAN	B	C	D	B	A	A	A
20	KUMODINI BISI	C	B	B	R	B	C	C
21	ANJALI NAYAK	B	B	D	A	B	B	B
22	SUNIL SIDAR	B	C	A	B	C	B	D
23	RANJIT YADAV	A	B	B	B	B	A	B
24	BHUPENDRA KUWAR	D	D	C	A	B	C	A
25	HEMLATA BARIHA	B	B	B	B	A	B	A
26	KUMODINI SIDAR	B	B	D	B	B	C	B
27	VIMAN TANDI	C	D	B	A	B	C	B
28	SUNIL BHOI	B	B	B	C	B	B	A
29	ANITA DEEP	D	A	A	B	B	A	P

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Govt. College Baloda
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41	GUNMANI YADAV	B	A	B	B	A	A	B	B
42	PURANCHAND BARIHA	B	C	B	R	A	C	A	A
43	DIPAK PRADHAN	A	B	B	A	C	B	C	C
44	ARJUN MEHER	C	B	B	C	B	B	B	B
45	SETKUMAR BARIHA	B	A	A	B	B	A	B	B
46	KOUSHAL DAS	B	C	C	B	A	C	D	A
47	VIJAY KUMAR SAW	D	B	B	C	C	B	C	C
48	PURNIMA ROUTIYA	B	B	B	D	B	B	B	B
49	MOHINI PRADHAN	A	A	A	B	R	A	B	B
50	SANDHIYA SIDAR	C	C	C	A	A	D	A	A
51	FAKIR BARIHA	B	B	B	C	D	B	A	C
52	KHIRSINDHU DEHRI	C	A	A	B	B	A	C	B
53	GOPAL BADHAI	B	C	C	B	A	C	B	B
54	NOKESH BARIK	D	B	B	A	C	B	A	C
55	CHANDRASHAKHAR	B	B	B	C	B	B	C	B
56	GANGAPRASHAD KASHYAP	A	A	A	B	B	A	B	B
57	MAMTA BISI	C	C	C	D	A	C	B	A
58	GIRJASHANKER YADAV	B	B	B	B	C	B	A	C
59	RENUKA BHOI	D	D	A	A	C	B	B	C
60	DEVESH SAW	A	A	A	C	B	D	D	B
61	RASHMITA BARIK	B	C	C	B	D	D	C	R
62	PREMKUMAR NAYAK	C	B	B	A	D	B	A	A
63	CHITTRANJAN BHOI	B	D	D	A	B	D	D	C

Attested



PRINCIPAL
 Dr. B.R. Ambedkar
 Govt. College baloda
 Distt.- Mahasamund (C.G.)

Dr. Bhimrao Ambedkar Govt. College Baloda, Distt-Mahasamund (C.G.)

CLASS-BA-III YEAR

SESSION -2017-18

S.N.	NAME	Discipline	Creativity	Hygiene	Communication	Logical Thinking	Cooperation	Leadership Ability
1	KHIRSASGER BHOI	B	B	A	B	B	B	D
2	REETA PRAHDAN	B	B	C	B	B	A	B
3	PRITI SAHU	B	A	B	B	A	C	D
4	JYOTI BHOI	A	C	B	A	C	B	A
5	SUNIL YADAV	C	B	A	C	B	B	C
6	MAHESH KUMAR BHOI	B	D	C	B	A	A	B
7	BANITA BARIHA	A	B	B	A	C	C	B
8	LAXMI YADAV	B	B	B	D	B	B	A
9	BHAVANISHANKAR	B	B	A	B	A	A	C
10	KAVITA PATEL	D	A	C	A	C	C	B
11	TRUN BHOI	B	C	B	C	B	B	A
12	HARISH KUMAR PATEL	A	B	D	B	A	A	D

SUBJECT- Formative Assessment

Attested



PRINCIPAL
 Dr. B.R. Ambedkar
 Govt. College baloda
 Distt.- Mahasamund (C.G.)

Dr. Bhimrao Ambedkar Govt. College Baloda, Dist-Mahasamund (C.G.)

SESSION -2017-18

CLASS-BA-II YEAR

SUBJECT- Formative Assessment

S.N.	NAME	Discipline	Creativity	Hygiene	Communication	Logical Thinking	Cooperation	Leadership Ability
1	LAXMIBAI TANDI	B	B	A	B	B	A	B
2	TEJUMAR THAKUR	B	B	C	B	A	C	B
3	ANKIT BARIK	A	A	B	A	C	B	B
4	SASHMITA BHOI	C	C	B	C	B	B	A
5	REVASHAKER SAHU	B	B	B	B	B	B	C
6	DIVAKAR BHOI	B	C	A	B	B	A	B
7	SEETAL PATEL	C	D	C	B	A	C	B
8	PRABHASINI BARIHA	B	B	B	A	C	B	A
9	JAY ANTI BHOI	D	A	A	C	B	B	C
10	GOMATI PRADHAN	B	C	C	B	A	A	B
11	DIPANJALI PRADHAN	B	B	B	B	C	C	B
12	PRINIMA PRADHAN	A	B	B	B	B	B	A
13	AMIT BHOI	C	A	D	A	B	B	C
14	DEVENDRA YADAV	B	C	B	C	A	B	B
15	KAMAL MEHER	B	B	B	B	C	A	B
16	JAGYASINI MANJHI	B	B	B	A	B	B	A
17	ANITA BARIHA	C	A	A	D	B	C	C
18	BHUPESH MANJHI	B	C	C	B	B	B	B
19	NILANDRI BARIHA	A	B	B	A	A	A	B
20	AARATI VISHAL	D	B	B	C	C	D	A
21	SEVANTI PATEL	B	A	A	B	B	B	C
22	SUSHMITA SIDAR	B	C	C	A	C	A	B
23	BHUMISUTA PRADHAN	A	B	B	C	D	C	C
24	DHIRENDRA RANA	A	B	A	B	D	B	D
25	SOBHIT DAS	C	C	C	A	B	B	B
26	KHAGESWAR BHOI	B	D	B	C	B	B	B
27	JITENDRA BHOI	B	B	B	C	B	A	B
28	DEVARCHAN TARIYA	A	A	A	A	C	B	C
29	ROHIT SAO	C	C	C	C	B	B	C
30	AMRITA VISHAL	B	B	B	B	B	B	B
31	VARSHA SAHU	B	A	A	D	A	B	B

Attested

Dr. B.N. Ambedkar
 Govt. College Baloda
 Dist.- Mahasamund (C.G.)
PRINCIPAL

Time Table Sample

कार्यालय प्राचार्य, डॉ. भीमराव अंबेडकर शासकीय महाविद्यालय बलौदा,
जिला-महासमुन्द (छ.ग.)

Web Side-www.govtcollegebaloda.ac.in

E-Mail- govtcollegebaloda@yahoo.in

बलौदा, दिनांक-

तिमाही परीक्षा - 2017-18

क्र.	दिनांक	कक्षा	बी.एस.सी.	बी.ए.	बी.कॉम.	समय
1	11.09.2017	प्रथम	हिन्दी	हिन्दी	हिन्दी	11:00 से 12:30 तक
		द्वितीय	हिन्दी	हिन्दी	हिन्दी	11:00 से 12:30 तक
		तृतीय	हिन्दी	हिन्दी	हिन्दी	11:00 से 12:30 तक
2	11.09.2017	प्रथम	अंग्रेजी	अंग्रेजी	अंग्रेजी	02:00 से 03:30 तक
		द्वितीय	अंग्रेजी	अंग्रेजी	अंग्रेजी	02:00 से 03:30 तक
		तृतीय	अंग्रेजी	अंग्रेजी	अंग्रेजी	02:00 से 03:30 तक
3	12.09.2017	प्रथम	जन्तु	राजनीति	युप-01	11:00 से 12:30 तक
		द्वितीय	जन्तु	राजनीति	युप-01	11:00 से 12:30 तक
		तृतीय	जन्तु	राजनीति	युप-01	11:00 से 12:30 तक
4	12.09.2017	प्रथम	वनस्पति	इतिहास	युप-02	02:00 से 03:30 तक
		द्वितीय	वनस्पति	इतिहास	युप-02	02:00 से 03:30 तक
		तृतीय	वनस्पति	इतिहास	युप-02	02:00 से 03:30 तक
5	13.09.2017	प्रथम	रसायन	भूगोल	युप-03	11:00 से 12:30 तक
		द्वितीय	रसायन	भूगोल	युप-03	11:00 से 12:30 तक
		तृतीय	रसायन	भूगोल	युप-03	11:00 से 12:30 तक
6	13.09.2017	प्रथम	पर्यावरण	पर्यावरण	पर्यावरण	11:00 से 12:30 तक

Attested

PRINCIPAL
Dr. B.R. Ambedkar
Govt. College baloda
Distt.- Mahasamund (C.G.)

कार्यालय प्राचार्य, डॉ. भीमराव अंबेडकर शासकीय महाविद्यालय बलौदा,

Web Side-www.govtcollegebaloda.ac.in

E-Mail- govtcollegebaloda@yahoo.in

बलौदा, दिनांक-

अर्धवार्षिक परीक्षा – 2017-18

क्र.	दिनांक	कक्षा	बी.एस.सी.	बी.ए.	बी.कॉम.	समय
1	27.11.2017	प्रथम	हिन्दी	हिन्दी	हिन्दी	11:00 से 12:30 तक
		द्वितीय	हिन्दी	हिन्दी	हिन्दी	11:00 से 12:30 तक
		तृतीय	हिन्दी	हिन्दी	हिन्दी	11:00 से 12:30 तक
2	27.11.2017	प्रथम	अंग्रेजी	अंग्रेजी	अंग्रेजी	02:00 से 03:30 तक
		द्वितीय	अंग्रेजी	अंग्रेजी	अंग्रेजी	02:00 से 03:30 तक
		तृतीय	अंग्रेजी	अंग्रेजी	अंग्रेजी	02:00 से 03:30 तक
3	28.11.2017	प्रथम	जन्तु	राजनीति	युप-01	11:00 से 12:30 तक
		द्वितीय	जन्तु	राजनीति	युप-01	11:00 से 12:30 तक
		तृतीय	जन्तु	राजनीति	युप-01	11:00 से 12:30 तक
4	28.11.2017	प्रथम	वनस्पति	इतिहास	युप-02	02:00 से 03:30 तक
		द्वितीय	वनस्पति	इतिहास	युप-02	02:00 से 03:30 तक
		तृतीय	वनस्पति	इतिहास	युप-02	02:00 से 03:30 तक
5	29.11.2017	प्रथम	रसायन	भूगोल	युप-03	11:00 से 12:30 तक
		द्वितीय	रसायन	भूगोल	युप-03	11:00 से 12:30 तक
		तृतीय	रसायन	भूगोल	युप-03	11:00 से 12:30 तक
6	29.11.2017	प्रथम	पर्यावरण	पर्यावरण	पर्यावरण	02:00 से 03:30 तक

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PRINCIPAL
Dr. B.R. Ambedkar
Govt. College baloda
Distt.- Mahasamund (C.G.)

कार्यालय प्राचार्य, डॉ. भीमराव अंबेडकर शासकीय महाविद्यालय बलौदा,
जिला-महासमुन्द (छ.ग.)

Web Side-www.govtcollegebaloda.ac.in


E-Mail- govtcollegebaloda@yahoo.in

बलौदा, दिनांक-

प्री परीक्षा - 2017-18

क्र.	दिनांक	कक्षा	बी.एस.सी.	बी.ए.	बी.कॉम.	समय
1	22.01.2018	प्रथम	हिन्दी	हिन्दी	हिन्दी	11:00 से 12:30 तक
		द्वितीय	हिन्दी	हिन्दी	हिन्दी	11:00 से 12:30 तक
		तृतीय	हिन्दी	हिन्दी	हिन्दी	11:00 से 12:30 तक
2	22.01.2018	प्रथम	अंग्रेजी	अंग्रेजी	अंग्रेजी	02:00 से 03:30 तक
		द्वितीय	अंग्रेजी	अंग्रेजी	अंग्रेजी	02:00 से 03:30 तक
		तृतीय	अंग्रेजी	अंग्रेजी	अंग्रेजी	02:00 से 03:30 तक
3	23.01.2018	प्रथम	जन्तु	राजनीति	गुप-01	11:00 से 12:30 तक
		द्वितीय	जन्तु	राजनीति	गुप-01	11:00 से 12:30 तक
		तृतीय	जन्तु	राजनीति	गुप-01	11:00 से 12:30 तक
4	23.01.2018	प्रथम	वनस्पति	इतिहास	गुप-02	02:00 से 03:30 तक
		द्वितीय	वनस्पति	इतिहास	गुप-02	02:00 से 03:30 तक
		तृतीय	वनस्पति	इतिहास	गुप-02	02:00 से 03:30 तक
5	24.01.2018	प्रथम	रसायन	भूगोल	गुप-03	11:00 से 12:30 तक
		द्वितीय	रसायन	भूगोल	गुप-03	11:00 से 12:30 तक
		तृतीय	रसायन	भूगोल	गुप-03	11:00 से 12:30 तक
6	24.01.2018	प्रथम	पर्यावरण	पर्यावरण	पर्यावरण	02:00 से 03:30 तक

Attested


PRINCIPAL
Dr. B.R. Ambedkar
Govt. College baloda
Distt.- Mahasamund (C.G.)

कार्यालय प्राचार्य, डॉ. भीमराव अंबेडकर शासकीय महाविद्यालय बलौदा,
जिला-महारासमुन्द (छ.ग.)

Web Side-www.govtcollegebaloda.ac.in


E-Mail- govtcollegebaloda@yahoo.in

बलौदा, दिनांक-19.09.2018.

तिमाही परीक्षा - 2018-19

क्र.	दिनांक	कक्षा	बी.एस.सी.	बी.ए.	बी.कॉम.	समय
1	24.09.2018	प्रथम	हिन्दी	हिन्दी	हिन्दी	11:00 से 12:30 तक
		द्वितीय	हिन्दी	हिन्दी	हिन्दी	11:00 से 12:30 तक
		तृतीय	हिन्दी	हिन्दी	हिन्दी	11:00 से 12:30 तक
2	24.09.2018	प्रथम	अंग्रेजी	अंग्रेजी	अंग्रेजी	02:00 से 03:30 तक
		द्वितीय	अंग्रेजी	अंग्रेजी	अंग्रेजी	02:00 से 03:30 तक
		तृतीय	अंग्रेजी	अंग्रेजी	अंग्रेजी	02:00 से 03:30 तक
3	25.09.2018	प्रथम	जन्तु	राजनीति	युप-01	11:00 से 12:30 तक
		द्वितीय	जन्तु	राजनीति	युप-01	11:00 से 12:30 तक
		तृतीय	जन्तु	राजनीति	युप-01	11:00 से 12:30 तक
4	25.09.2018	प्रथम	वनस्पति	इतिहास	युप-02	02:00 से 03:30 तक
		द्वितीय	वनस्पति	इतिहास	युप-02	02:00 से 03:30 तक
		तृतीय	वनस्पति	इतिहास	युप-02	02:00 से 03:30 तक
5	26.09.2018	प्रथम	रसायन	भूगोल	युप-03	11:00 से 12:30 तक
		द्वितीय	रसायन	भूगोल	युप-03	11:00 से 12:30 तक
		तृतीय	रसायन	भूगोल	युप-03	11:00 से 12:30 तक
6	26.09.2018	प्रथम	पर्यावरण	पर्यावरण	पर्यावरण	02:00 से 03:30 तक

Attested


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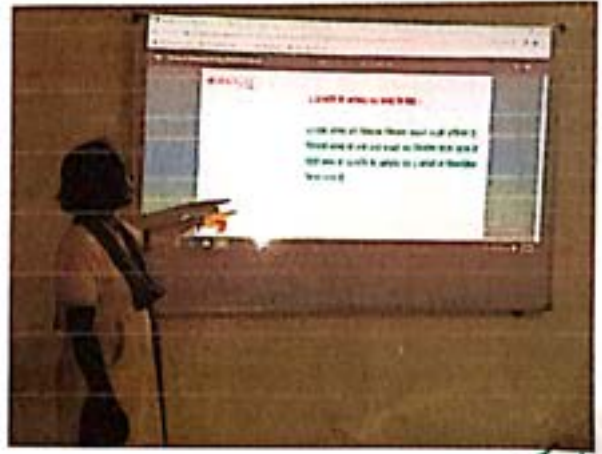
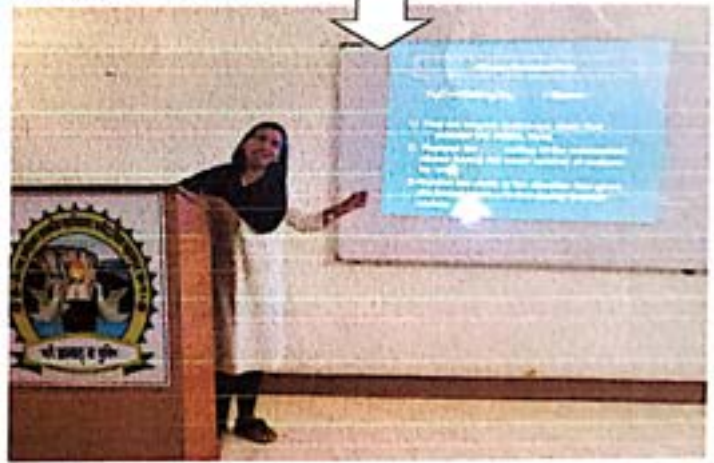
3.)


Teaching Learning Example



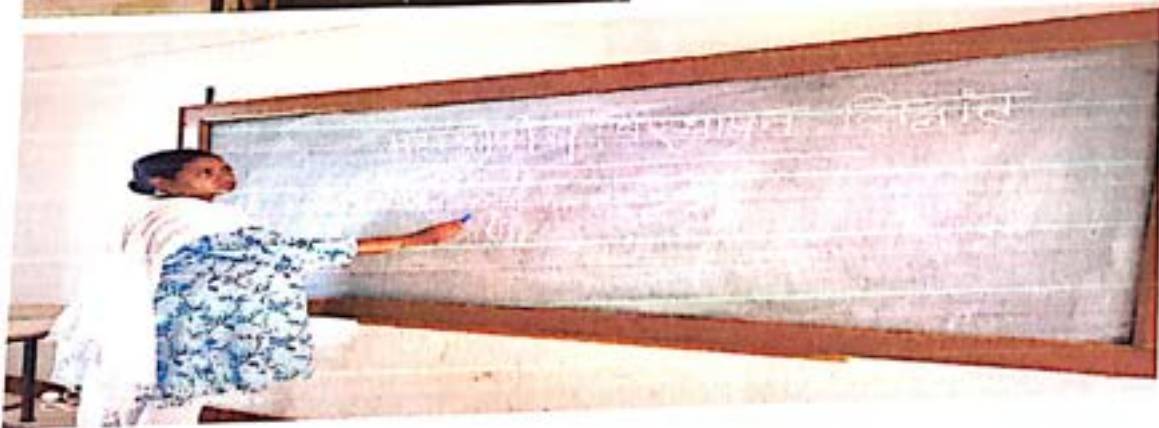
Teaching through using Chart Paper

Teaching through using ICT





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Learning through Group Discussion method



Learning through Surveying


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Physical Education



Environment Education





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Learning in Chemistry Lab.



Teaching through Map


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CERTIFICATE

This is to certify that Mr./Ms. Sangita Pradhan

Roll No. is a student

of B.A-I has completed a


project title / assignment on Given topic


..... under my guidance.


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Subject Teacher

Attested


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Govt. College baloda
Distt.- Mahasamund (C.G.)


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Dr. B.R. Ambedkar
Govt. College baloda
Distt.- Mahasamund (C.G.)
Principal

Quiz On World Environment Day!

Presented by - IQAC and NSS Department of Dr. Bhimrao Ambedkar Govt. College Baloda

*जरूरी हैं

1. ईमेल पता *

2. Full Name *

0 अंक

3. Class *

4. Mobile *

5. Which of the following country will host the World Environment Day 2022 event? *

1 अंक

सिर्फ एक अण्डाकार पर निशान लगाएं.

Sweden

Germany

Pakistan

India


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6. **What is the theme of World Environment Day 2022? ***

1 अंक

सिर्फ एक अण्डाकार पर निशान लगाएं.

- Ecosystem Restoration
- Restore Our Earth
- Connecting People with Nature
- Only One Earth

7. **Under which theme, India in 2018 hosted the celebration of World Environment Day? ***

1 अंक

सिर्फ एक अण्डाकार पर निशान लगाएं.

- Beat Plastic Pollution
- I'm with nature
- Think.Eat.Save
- Green Economy: Does it Include You?

8. **First time World Environment Day was celebrated in with the slogan "Only one Earth" ***

1 अंक

सिर्फ एक अण्डाकार पर निशान लगाएं.

- 1947
- 1974
- 1976
- 1978


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12. Today..... member states are part of the UNEP and mark this day by organising various programmes.

* 1 अंक

सिर्फ एक अण्डाकार पर निशान लगाएं.

- 193
 139
 114
 141

13. Acting Head of UN Environment is..... *

1 अंक

सिर्फ एक अण्डाकार पर निशान लगाएं.

- Joyce Msuya
 Joe Baiden
 Narendra Modi
 T.S.Eliot

14. Name the atmospheric layer closest to the ground *

1 अंक

सिर्फ एक अण्डाकार पर निशान लगाएं.

- Troposphere
 Mesosphere
 Thermosphere
 Stratosphere


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Dr. Bhimrao Ambedkar Govt. College Baloda, Dist- Mahasamund
(Affiliated to Pt. Ravishankar Shukla University Raipur, Chhattisgarh)

IQAC and NSS Present Online Quiz on World Environment Day

Certificate of Participation

This certificate is proudly presented to **Roshni Behera**

for participating in the Online Quiz on the account of **5th June World Environment Day**

organized by Internal Quality Assurance Cell and National Service Scheme of

Dr. Bhimrao Ambedkar Govt. College Baloda, Dist- Mahasamund.

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Dist- Mahasamund (C.G.)


Mr. G.N. Nayak


IQAC Co-ordinator


Mrs. Anita Patel

In-Charge RUSA


Mrs. Kamla Diwan

NSS Prog. Officer


Mrs. Kiran Kumari

In-Charge Cultural


Dr. Amritlal Patel

In-Charge Principal

Quiz on International Yoga Day 2022

Organised by IQAC, Sports and NSS Department of Dr. Bhimrao Ambedkar Govt. College
Baloda

*जसुरी है

1. ईमेल पता *

2. Full Name *

3. Class *

4. अंतर्राष्ट्रीय योग दिवस 2022 का थीम क्या है? *

1 अंक

सिर्फ एक अण्डाकार पर निशान लगाएं.

- Yoga for Humanity
 Yoga for well-being
 Yoga for all
 Yoga for People

5. अंतर्राष्ट्रीय योग दिवस 2021 का थीम क्या है? *

1 अंक

सिर्फ एक अण्डाकार पर निशान लगाएं.

- Yoga for Humanity
 Yoga for well-being
 Yoga for all
 Yoga for People


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अंतर्राष्ट्रीय योग दिवस मनाने का प्रस्ताव कहाँ पारित किया गया था? *

1 अंक

सिर्फ एक अण्डाकार पर निशान लगाएं.

- विश्व स्वास्थ्य संगठन
- संयुक्त राष्ट्र, महासभा
- भारत, संसद
- इनमें से कोई भी नहीं

7. ये कौन सा योगासन है? *

1 अंक



सिर्फ एक अण्डाकार पर निशान लगाएं.

- शीर्षासन
- भुजंगासन
- कपालभाति
- सूर्य नमस्कार


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Distt.- Mehasamund (C.G.)

1. ये कौन सा योगासन है? *

1 अंक



सिर्फ एक अण्डाकार पर निशान लगाएं.

- पद्मासन
- गोमुखासन
- भुजंगासन
- शीर्षासन

12. ये कौन सा योग है? *

1 अंक



सिर्फ एक अण्डाकार पर निशान लगाएं.

- भस्त्रिका
- कपालभाति
- अनुलोम-विलोम
- उदगीत


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(Affiliated to Pt. Ravishankar Shukla University Raipur, Chhattisgarh)

International Yoga Day Certificate Of Participation

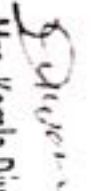


This certificate is proudly presented to Sachin kumar patel

for participating in the Online Quiz on the account of **International Yoga Day**
organized by Internal Quality Assurance Cell, Sports and National Service Scheme of
Dr. Bhimrao Ambedkar Govt. College Baloda, Dist- Mahasamund.


Mr. G.N. Nayak
IQAC Co-ordinator


Mrs. Anita Patel
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NSS Prog. Officer


Mrs. Kiran Kumari
In-Charge Cultural


Dr. Amrital Patel
In-Charge Principal


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Title of the Practice:

Dhanvantari Herbal Garden and its importance

objective of the practice :

To create awareness among the students about the medicinal plants and their use in day to day life.

The context :

Twenty-first century is described as the century of tiotechnology and natural products. Medicinal plants have been used in healthcare since time immemorial. Due to the modern way of life the number of deceases has increased among the people. Some deceases which were very rare in the past have become common deceases today. They are like asthma, diabetes, hypertension, acidity etc. There are number of medicine in the allopathic system of medicine today which causes so many side effects but our rich and traditional ayurvedic system has hundreds of years of history which is also considered as one of the best systems of medicine in the world without any side effects. Therefore there is a greater need today to popularise this system of medicine among the Indians particularly to the students. The medicinal plants which are at the core of all medicines of ayurveda are available in the abundant in our country. These medicinal plants are used for treating the common deceases like diabetes, burns, ashtama, cough etc.,

Practice :

Our institution is situated in a spacious campus area of 10 acres. Only 1/8th of campus is occupied by the buildings and in the remaining empty campus a nothing have been grown and it gives a barren look to the college. Considering this the college has decided to take this as best practice of growing and maintaining a medicinal plants garden. Different types of medicinal plants are grown in this garden. The following are the medicinal plants with their scientific names. i) Ocimum Garatissimum, ii.) Ocimum Sanctum iii) Ocimum Tenuiflrum iv) Acorus Calamus v) Curcuma Caesia vi) Curcuma Longa Linnaeus vii) Curcuma Amada viii) Bacopa Monnier ix) Cymbopogon x) Swertia xi) Jasminum Sambac, xii.) Elettaria Cardamomum xiii) Tinospora Cordifolia xiv) Dracaena Trifasciata xv) Aloe Barbadensis Miller xvi) Murraya Koenigii xvii) Piper Bettle viii) Mimosa Pudica xix) Liliium xx) Rosa Rubiginosa xxi) Ixora Geranium, xxii.) Hibiscus Rosa Sinensis, xxiii) Calotropis Gignatea xxiv) Cynodon Dactylon xxv) Mentha Spicta xxvi) Clitoria Ternatea xxvii) Combretum Indicum xxviii) Crycenthemum xxix) Campsis Radicans xxx) Catharanthus Roseus



OFFICE OF THE PRINCIPAL
DR. BHIMRAO AMBEDKAR GOVT. COLLEGE BALODA
DIST. - MAHASMUND (C.G.)

Website- www.govtcollegebaloda.ac.in

Email- govtcollegebaloda2012@gmail.com

Evidence of success:


The students of all three programmes B.A, B.Sc and B.Com of our institution have continues access and view of medicinal plants inside the campus. The students who pass nearby this medicinal garden which is situated entry gate to the college, out of curiosity watch those medicinal plants and know about their uses. As the awareness grows among the students about the use of each medicinal plant for different deceases they inculcate the habit of using them wherever and whenever it is necessary. Not only to the science students particularly in the Botany students and even the students of Arts and commerce too have a general knowledge and awareness about the use of these simple and easily available medicinal plants in abundance everywhere. Even the teaching and non-teaching staff and the public who visit the college have a common knowledge about these plants. Even students are encouraged to carry these plants and grow them in their backyards.

Problems Encountered:

There are many problems in maintaining this medicinal plant garden as there is lack of fertile soil and no boundary wall in the college campus to grow theses plants. Although the maintenance of this garden is not expensive. But creating awareness continuously about the use of these plants among the students is a bit difficult task particularly among the Arts and Commerce students but this problem is overcome by generating interests among the students about the utility of these plants.

Contact Details

The Principal
Dr. Bhimrao Ambedkar College Baloda
Village- Baloda,
Tehsil- Saraipali- 493558
Dist.- Mahasamund
Chhattisgarh , India
Mo: +91 9424236802, 7974077892
Email: govtcollegebaloda@yahoo.com


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Dr. B.R. Ambedkar
Govt. College baloda
Distt.- Mahasamund (C.G.)

अस्ते ज्ञानात् न मुक्तिः



Golden Duranta



Carum Copticum



Sansevieria Desertii



Chrysanthemum



Timisoara Cordifolia



Lillium



Phyllanthus emblica



Aloe barbadensis miller



Mimosa Pudica



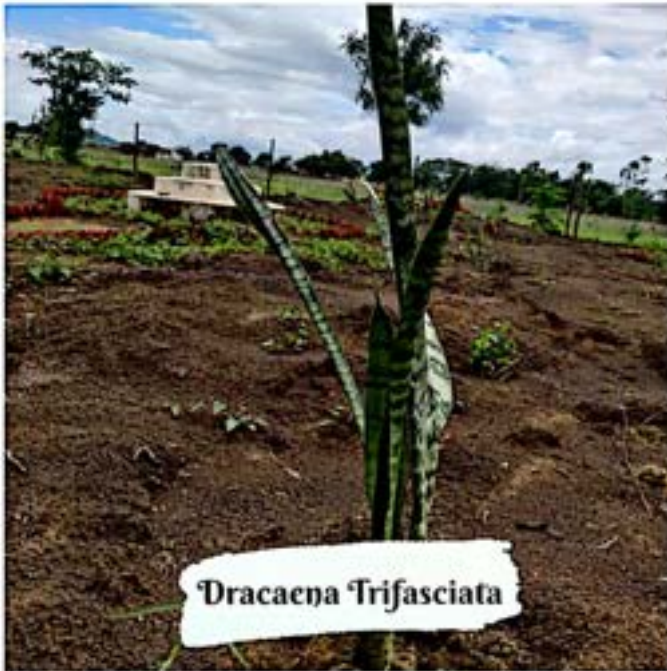
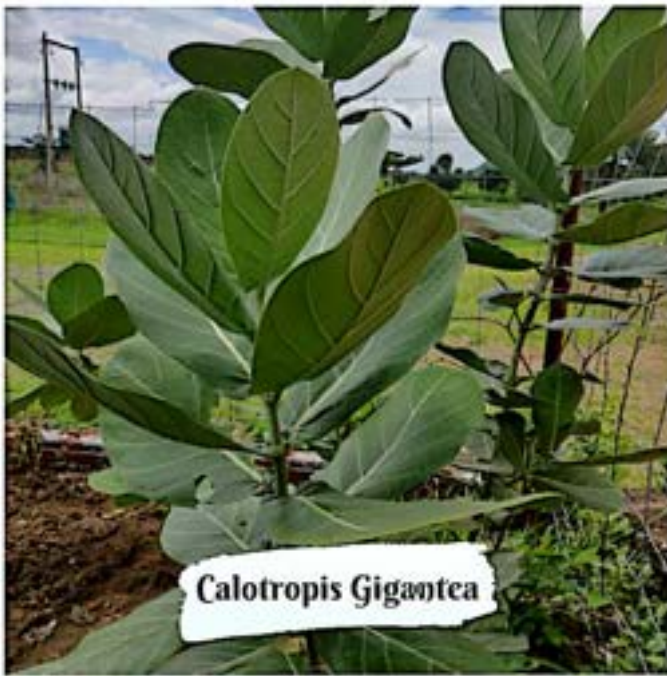
Lillium



Ocimum Garatissimum



Cymbopogon Citratus







Carica Papaya



Citrus limon



Allettaria Cardamomum



Lawson's Inermis



Mitrata Koenigie



Zingiber Officinale









श्री. भीमराव अम्बेडकर शासकीय महाविद्यालय
जिला - महाराष्ट्र (उ.प्र.)

श्री. भीमराव अम्बेडकर शासकीय महाविद्यालय
जिला - महाराष्ट्र (उ.प्र.)

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जिला - महाराष्ट्र (उ.प्र.)







धन्वंतरि औषधि उद्यान



धन्वंतरि औषधि उद्यान

