SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

DR. BHIMRAO AMBEDKAR GOVT COLLEGE BALODA

DR. BHIMRAO AMBEDKAR GOVT. COLLEGE BALODA, VILLAGE AND POST - BALODA , TEHSIL - SARAIPALI DIST.- MAHASAMUND STATE- CHHATTISGARH PIN CODE 493558
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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dr. Bhimrao Ambedkar Government College Baloda, established in 2012 by the Higher Education Department of Chhattisgarh Government vide order No. 100/3/AA.U.Shi./Yojna/2012 Raipur Dated 09.07.2012. Situated in the picturesque plains of Shishupal Mountain in the Mahasamund district of Chhattisgarh state, about 20 km away from the Saraipali block, which was known as Kundinagar in ancient times, today it is known as Baloda that inhabits 14 acre plot that enhances the College atmosphere to an educational paradise. The built-in area encompasses a two storied buildings that comprises of well-furnished airy classrooms and the administrative offices. Codes of professional ethics guide all stakeholders of the College about its principles of integrity, accountability, inclusiveness, commitment and sustainability. All stakeholders work within the institutional policies and practices so as to satisfy the Vision and Mission of the College. The College practices a well-structured system of mentoring to provide proper guidance to the students in not only choosing the right career path but also to help them to become confident and emotionally secure individuals. The College is committed to making students conscious of their social responsibility through outreach programmes organized by NSS, Annual Sports, Cultural Activities, etc. To enhance students' social awareness and sensitivity towards the upliftment of the underprivileged sections of the society. The College celebrates its Annual function every Year with a sense of great pride and fulfillment in achieving this landmark.

Vision

The vision of the institution is to provide higher education to the rural students at a low and affordable cost, not compromising with the quality parameters of national education program and to inculcate devotion and social responsibilities among the students.

Mission

Our Mission is derived from the very noble principle of "Rite Gyanat Na Mukti (Veda) –Brihadaranyakupanishad (There is no salvation /Mukti without Gyan /Wisdom)", which controls and governs all the affairs bringing us to service of the students. The principle teaches us to enlighten first and then enlighten others. The college constantly strives to work as the "lighthouse" of knowledge, wisdom and values.

To empower our students to recognize and optimize their full potential; by fostering a family environment where educational, social, cultural, ethical and emotional needs are addressed through a holistic program, offered with the partnership afforded by staff, students and the community at large, to provide ideal education.

To expand the range of subject available to a student at the under - graduate level. (Specially - B.A. English literature).

To introduce post - graduate programmes in History, Zoology and Botany.

To introduce computer course.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

This College is able to enjoy good image in the surrounding areas of Baloda. This is evident in terms of increased number of students getting admitted to different programmes that are offered. The students are joining the college even though they are from far off places.

The following strengths are noticed:

- Supportive management, committed faculty & staff and motivated students.
- Successful implementation of Out-come based Educational process.

- The College is located in a rural area in which all the socially and economically backward students are with an aptitude for higher education thereby ensuring social inclusion.
- Learned, faculty members who are dedicated, experienced and diligent .
- Installation of CCTV cameras to provide safe and secured environment to students.
- A kind and supportive patrons, a good support from the parents and public.
- Conducive learning environment and infrastructure which is evidenced by academic performance.
- A big campus with 10 acres surrounded by Shishupal mountain giving ample opportunities for the academic growth.
- Gradually increasing student strength.
- Active NSS unit and sports activities.
- There is no case of ragging in our college.
- Emphasis on empowerment and enlightenment of students through value added courses and skill development activities.
- A policy for Code of Conduct maintaining discipline not in letters but in spirit.

Institutional Weakness

- The posts of librarian and sports officer are not sanctioned.
- Vacant posts of regular professors.
- No boundary wall
- No broadband connectivity
- There is no hostel facility for the students.
- Teacher Student Ratio
- No PG Course
- Canteen facility not available
- lack of options in UG courses

Institutional Opportunity

- Effective implementation of curriculum to achieve quality and excellence.
- Opportunity for establishing computer courses (DCA, BCA and PGDCA).
- Opportunity to provide the student green in the clean environment by building garden in the college campus.
- Conduction of various sports activities
- Social awareness among students through socio-cultural and NSS programmes.
- Various cultural activities to encourage students to go for a career related to Arts and Culture.
- Strengthening interaction with Alumni to facilitate better connectivity with the other institution.

Institutional Challenge

- National & International Collaborations
- To increase human resource i.e. teaching and non-teaching employees.
- To initiate need-based and interdisciplinary courses.
- To strengthen the institution's effort in career counseling and placement of students.
- To organise more cultural and sports activities for inculcating cultural and sports values into students.
- Weak internet / Wi-Fi connectivity.
- Green campus development.
- Outdated curriculum.
- Automated library with rich collection of journals magazines and e-resource.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to Pt. Ravishankar Shukla University Raipur and scrupulously follows the curriculum prescribed by the university. Institution strives to attain all the rules and regulations according to the academic calendar which outlines the academic activities particularly regarding examination schedule, Sports, Cultural and others, given by the department of higher education Govt. of Chhattisgarh and University. Meticulous planning of the implementation is done under the supervision of the Principal and Professors of the various faculties, Conveners of various Committees, IQAC Coordinator. The Curriculum includes issues relevant to human values; gender sensitization and environmental consciousness are taken up as class room lectures and activities encouraging students to grow to their full potential. Three under graduate programmes B.A., B.Sc. and B.Com. are conducting in the institution. Feedback is taken from the stakeholders, analyzed by the feedback committee and report is prepared for its implementation. All the teachers regularly deliver lectures as per the timetable and complete the syllabus within the stipulated time. The college conducts internal exam like unit test, Quarterly, Half yearly exam and Pre- Annual exam and formative assessment apart from university exam. The attendance register and teaching dairy of the teachers are regularly examined by the principal. All the programs have well spelt out PO/COs are evidenced by their attainment.

Teaching-learning and Evaluation

Dr. Bhimrao Ambedkar College Baloda focuses on holistic intellectual, social, emotional and aesthetic development of the students. The admission process is done according to the Government and the affiliating university norms. The reservation policy for ST, SC, and OBC is adopted as per the rules of the state

Government. The final admission list is then displayed on the College notice board and the institutional website.

The teachers are engaged in the activity of mentoring the students both in formal and informal way as desired by IQAC. Remedial courses, peer-learning, providing notes, students exchange through MoU and elaborate tutorial sessions are aimed at supporting learners in small groups so that teachers can provide individual support. Special attention is given to students with special needs and also from economically weaker sections.

University academic calendar is adopted. Some Departments offer students experiential learning which includes field work, survey and projects. The quality of teaching learning process is enhanced by the use of ICT tools. The Faculty members create presentations in digital mode. The faculty use Google Class Room, Cisco WebEx, Zoom, Google Meet etc to deliver the course content.

The formative assessment is done based on student's attendance, writing skills (assignment), presentation skills (seminar) and knowledge levels (test papers). Subject teachers evaluate the answer scripts of Unit test, Internal Assessment and provide feedback to students followed by counseling. The Programme Outcome and Course Outcome attainments are measured directly by calculating the marks secured in Unit Tests, assignments, seminars.

Research, Innovations and Extension

Dr. Bhimrao Ambedkar College aims to create a vibrant culture for research and development in the institution. The college administration encourages all the teachers to take part in seminars, conferences and workshop. The faculty members and research scholars are encouraged to publish their work and to write books/ chapters and document it as per IPR provisions for academic enrichment. The College promotes Creativity, Collaboration, Cooperation and Critical Thinking. Innovative ideas are encouraged amongst the students by organizing teaching exhibitions and Seminars. The focus is mainly on Eco sustainability.

The aim behind is to initiate efforts for the mobilization of resources and their optimization in

creating "KNOWLEDGE PARK" in the region. The College continuously strives to sensitize students and faculty on Institutional, Social Responsibility, adoption of National Schemes viz. Cleanliness drive, Health Camps, Covid-19 awareness, Digital literacy Camps, Voter's awareness, adoption of the Village Paikpara are among the many initiatives taken by the Institution. Such initiatives make the students aware of the issues prevailing in the vicinity and to need to address them collectively. The institute conducts mock interview for the candidates before their interview scheduled by C.G PSC for assistant professor exam to familiar them with the process of interview. Cross cutting issues are dealt with both through curriculum in the Classroom and through activities of NSS and Associations of various Departments. Most of the teachers have participated in orientation, refreshers, induction; short time course and FDP programme to upgrade their knowledge.

Infrastructure and Learning Resources

Dr. Bhimrao Ambedkar College has aesthetically designed buildings which are architecturally striking and responsive to environmental concerns. A deliberate attempt has been made to preserve the natural habitat as

much as possible. The infrastructure provides easy access to differently abled people thereby making it infrastructural inclusive. The college has sufficient physical infrastructure facilities for smoothly teaching learning process. The teaching block has well-appointed and spacious classrooms.

College has its own building since year 2016 with ground floor and first floor availing infrastructural facilities as **9** class rooms (seating capacity of **60** students), 3 laboratories with adequate basic instruments. One library with availability of more than 5000 books, along with reading room and one class room equipped with LCD projector. The institute has its NSS, sports, IQAC/UGC, office room, staff room and principal chamber. The college provides various indoor and outdoor game facilities to the students. The institution aims to have a vibrant culture for personality development. The advancement of the laboratory equipments are done at regular basis.

Student Support and Progression

The student is committed to its priority for equitable access and student welfare and to achieve this provide student support services to the students coming from diverse backgrounds. The College provides post metric, National and BPL scholarships to SC/ST/OBC students which are provided by the government. Meritorious students are also recipient of various student welfare schemes as per the state government provisions. Remedial, faculty exchange, students exchange, Yoga activities have given an extended support or capability enhancement. The college organizes webinar and guest lecture for capability enhancement and development of our students. In order overcome the dispute grievance we have Grievance Redressal cell, Anti-Ragging cell. Our students represent the institute in university state and national level activities. Leadership is promoted through students Union and various associations constituted at Departmental level. Cultural Programs, Sports, Teacher's day, welcome party for new students, Annual day celebration, farewell party, Alumni meet are an intrinsic path of learning. Conducting such activities regularly in the institution provides opportunities to the young people to develop important life skills viz. creativity, self confidence, effective communication and to work collectively. Our students are involved in committees.

The NSS Unit of the College has played an outstanding role in extension, social outreach and cultural activity. NSS Unit has undertaken several initiatives of National significance viz. "SWACHH BHARAT ABHIYAN", "BETI BACHAO BETI PADHAO", DIGITAL INDIA MOVEMENT" and SVEEP activity.

Governance, Leadership and Management

College has a transparent and multi layered governance system. The Governing Body of the college meets on a regular basis to discuss issues related to the overall development of the institution. Meetings are held periodically for the effective planning and implementation of teaching, learning and administrative programmes. Student Council meetings are also held at regular intervals to address student related issues. The college administration keeps proper documentation and maintenance of records. The recruitment of sanctioned post is done as per the government norms and the guest faculties are appointed as according to the guidelines provided by the department of higher Education.

College governance is marked by transparency, inclusivity and accountability. Feedback from various stakeholders like students, teachers, employers and alumni is invited through online feedback forms. It is then

analyzed, and appropriate action is taken and shared with the Governing Body.

The College follows performance appraisal procedures as per the norms of Government of India. Accordingly, each employee is expected to fill an Annual Performance Appraisal Report (APAR) and submit it to the concerned authority. The grievances are further heard by the College Grievance Cell under the chairpersonship of the Principal.

The college conducts internal and external financial audits on a regular basis. The College has taken initiative to implement E- governance as website update, online Admission, CCTV monitoring, etc. we also convey information through whatsapp and sms.

The NSS Unit of the institution has been performing well.

Institutional Values and Best Practices

The institution is committed to facilitate safety and security of the students. For this the college building is under CCTV surveillance. The institutional values are upheld by various committees such as Women's grievance Cell, Anti- Ragging Cell, Student Redressal cell. These act to create a safe and disciplined environment for the stakeholders.

"Harihar Chhattisgarh" concept is taken by the college administration. A small herbal garden is also developed in front of the college building which contains some decorative plants and other plants of medicinal importance. There is a proper management of solid and liquid waste. The college building has facility of water harvesting system.

The institution has a green policy to resource use viz. tree plantation, plastic free campus, recycling of biodegradable waste through Vermicomposting etc. Use of Solar Energy panels minimizes power requirement. Code of Conduct and Ethics and Disabled friendly Policies are adopted and practiced. The spirit of national integrity and inclusiveness is inculcated by organizing National festivals, socially relevant events, and birth days of illustrious people.

The institute maintains transparency in financial, academic and administrative records we have opted some of our activities as best practices are.

1. "Comprehensive Evaluation System"

2. Dhanvantari Herbal Garden and its importance

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DR. BHIMRAO AMBEDKAR GOVT COLLEGE BALODA
Address	Dr. Bhimrao Ambedkar Govt. College Baloda, Village and Post - Baloda , Tehsil - Saraipali Dist.- Mahasamund State- Chhattisgarh Pin Code 493558
City	SARAIPALI
State	Chhattisgarh
Pin	493558
Website	www.govtcollegebaloda.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Amritlal Patel	07725-226368	9617326787	-	govtcollegebaloda2012@gmail.com
IQAC / CIQA coordinator	Gajanand Nayak	-	9977209551	-	saharshmyson@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

State	University name	Document
Chhattisgarh	Pt. Ravishankar Shukla University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dr. Bhimrao Ambedkar Govt. College Baloda, Village and Post - Baloda , Tehsil - Saraipali Dist.- Mahasamund State- Chhattisgarh Pin Code 493558	Rural	14	56656

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	Higher Secondary	Hindi	180	67
UG	BSc,Science	36	Higher Secondary	Hindi	180	179
UG	BA,Arts	36	Higher Secondary	Hindi	180	178

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				10
Recruited	0	0	0	0	0	0	0	0	1	3	0	4
Yet to Recruit				0				0				6
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				12
Recruited	1	3	0	4
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	1	3	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	4	2	0	6

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	183	0	0	0	183
	Female	241	0	0	0	241
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	38	24	21	38
	Female	27	20	23	27
	Others	0	0	0	0
ST	Male	49	44	38	49
	Female	72	49	59	72
	Others	0	0	0	0
OBC	Male	76	79	71	76
	Female	135	95	116	135
	Others	0	0	0	0
General	Male	7	8	8	7
	Female	10	10	8	10
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		414	329	344	414

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	A multidisciplinary and holistic learning is an integral education model that will relax the discipline boundaries for learning and make the system flexible enough for students to learn sciences, with Commerce, languages, social sciences, professional skills, soft skills, ethics, morality, human values etc. Following combination can be opted in our college Group A Chemistry, Zoology, Botany Group B Geography, Political Science, History Group C Commerce. The student can choose the courses available in the college from group A, B and C according to his/her interest. Till now credit based courses have not started in the college. As soon as the multiple entry and exit system is implemented by the

	university, the college is ready to implement it. The compulsion of traditional courses has been a hindrance in getting employment, due to which the student is not getting social useful and life skills. Classes are taken in the college for yoga, soft skills, so that the all-round development of the student can be done.
2. Academic bank of credits (ABC):	Our college is affiliated to Pt. Ravishankar Shukla University and no guidelines have come from them for academic bank of credits so far, so this system is not available in the college. Every year, according to the academic calendar and curriculum received by the university, teachers create and use daily diaries, curriculum division, teaching plans, use of different teaching methods, and supporting materials so that students do not have any problem in understanding the concept and they can use this knowledge and make it practical. From time to time by all the subject teachers, the children are invited for seminars and lectures given by the guest speakers in the class.
3. Skill development:	This year, 30 hours certificate course in soft skills was conducted by the college in which personal interview, group discussion, communication skills, time management, leadership, IT skills, resume writing etc. were discussed. Different points in the course were divided into credits and tasks were given to check its completion and on the basis of that certificates were given to the students by giving grades. For course, the children were informed, after the registration through the Google form, the study and teaching work was done according to the timetable and their regular attendance was also taken.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our college is connected to Orissa state in the last border of Chhattisgarh state, so definitely their Odia and Hindi gets mixed. These students are more comfortable in their vernacular language and are willing to acquire knowledge through it. The prescribe textbooks are all in Hindi, which the teacher teaches the students in the vernacular language. Annual programs are organized every year in the college to promote the language of Odia and the culture of Chhattisgarh. Due to which students feel proud about their language and culture.
5. Focus on Outcome based education (OBE):	Learning Outcome based Curriculum aims to bring about uniformity in syllabus for all programs in all,

	the affiliated colleges of Pt. Ravishankar Shukla University Raipur. Variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project based learning field work, technology enabled learning internship and apprenticeship and research work is suggested. The student learning outcome should be defined in terms of knowledge skills understanding values employability. This institution, being affiliated with concerned university follows the guidelines as and when directed.
6. Distance education/online education:	ODL mode in the institution is catch 22 because college is not connected to broadband and all work is done by JioFi. Still the college conducts online classes using mobile internet, especially during COVID-19 pandemic situations and teaching learning process through different online modes like Google meet, Zoom, Cisco Webex, whatsapp etc. There is one ICT classroom with Jiofi connectivity.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
424	403	344	329	293

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 19

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	10	10

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.775	3.831	1.44493	2.11292	2.63424

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our College is affiliated to Pandit Ravishankar Shukla University Raipur (C.G) for UG courses from 2012, Which is added by UGC. Session starts with Principal's Meeting to discuss effective curriculum delivery & to address other issues of the College**.** The college strictly follows the curriculum designed by University. The college innovates within these established academic structures, committed to providing holistic development for its students.

Academic processes are streamlined, with timetables, workloads and other supporting administrative tasks prepared well in advance of teaching session. The time table committee prepares a time table for the institution and display on notice board. The faculty members ensure the effective delivery of curriculum by planning before the class starts. Departmental reports are collated at the end of each academic session, documenting the academic and extracurricular work is undertaken by the department, thereby compiling its response in a systematic manner.

Complementing the pursuit of effective curriculum transaction is the strong tutorial and mentor mentee system. Smaller groups of students are created, so that academic and other discussions are individualized.

At the very commencement of the session, the Principal holds a meeting with the faculty members apprising them of the University's Academic Calendar. The discussions are held in the light of feedback analysis of the previous session and suggestions are invited for its effective implementation. The prepared academic calendar is displayed on notice board. It includes all the pre-planning of various activities like unit test, terminal examination, pre annual examination, practical and university examinations schedules, etc.

At the departmental level meetings are held with regard to the syllabus, work distribution amongst the faculty to prepare a road map. Counseling and mentoring of the stakeholders is an integral part of curriculum delivery. This enables the faculty to identify slow learners and fast learners. Classroom teaching is encouraged with an interactive "Student Centric Approach". The faculty members are encouraged to attend various academic advancement programs viz. like Refresher Courses, Training Programs, Conferences, Seminars, and workshops.

College prepares its own academic calendar**.** It carries approximate schedules regarding admission process, teaching-learning schedule, curricular and co-curricular activities, extra-curricular activities, institutional events to be organized and dates of holidays.

The Principal also conducts meetings with the Teacher-in-charge(s), faculty from individual Departments, and entire Staff including non-teaching to ensure smooth implementation of the activities as scheduled.

The Institution adopts the mechanism of continuous internal assessment (CIE) through process of evaluation and examination, teachers prepare their schedule of teaching, 4 unit test, Quarterly exam, Half Yearly Exam , Pre Annual and assignments in accordance with their allotted time table keeping the academic calendar and planned co-curricular activities of the college in mind.

The faculty member prepares their own teaching plans**.** The important aspects of the academic calendar are planning of regular class, planning of extra-curricular activities of N.S.S and activities of sports including prize distribution function.

 All documents have been uploaded on the College Website.

File Description	Document
Upload Additional information	[View Document]

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 1

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 4.46

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
80	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Institution integrates crosscutting issues relevant to Professional Ethics, Human Values and Sustainability into the Curriculum to prepare a sound academic foundation of the student to ensure their contribution for community development. The College constantly works upon creating an ecosystem to help them develop better citizens of the country. The aforesaid issues are handled to create a mechanism of social engineering and empowering people the future citizens with tool in building national character and destiny.

Addressing cross cutting issues through curricula:

Human Values

Languages: National integration, Indian culture and its contribution in the development of Science and Societal development, Gender sensitization and equity, tolerance and life of eminent persons and their contributions in the development of a well-structured Civil Society.

(UG first year Unit 5 Hindi language FC UG III Hindi Language Unit 4)

History: National movements related human values, Historical perspective of cross cutting issues. (B.A III Paper II Unit 1 -5)

Commerce: Business ethics in trade and commerce, study of the consumer behavior, Social accounting. (B.com I group II Paper II Unit 5)

Business Management: Business Environment (B.com I group III Paper I Unit 1)

Ethics:

Political Science: Human Rights, Political Thought with regard to human values and ethics.

(B.A., I Paper 1 Unit 5, Paper 2 Unit 1)

Management:

Professional Ethics in trade and management, Organizational Behavior, Ethical values in

Entrepreneurship and Marketing. (B.com II group III Paper II Unit 1,2,3,4,5)

Sports/N.S.S./ Yoga

Humanistic approach, habits, life style and health, stress management, Cooperative and Collaborative learning, professional and societal etiquettes.

Environmental sustainability

Undergraduate programs of Humanities and Natural Sciences have compulsory component of

Environmental Awareness and Human Rights inclusive of a project work as well.

Geography: Study of environment and dealing with environmental crises. (B.A. Part 1 paper 1 unit 3 and 5 Paper 2 unit 1, 3, 5)

Botany: Ecology and Ecosystem, Horticulture and environment (B.Sc.II Paper II Unit 1,2,3, 5)

Zoology: Biodiversity, wildlife, Ecology, Environmental Physiology (B.Sc.II Paper II Unit 4, 5 B.Sc. III Paper 1 Unit 1, 2)

Chemistry: Environmental Chemistry and sustainability (B.Sc III chemistry Paper III Unit 4, 5).

Gender Equity: Gender sensitization is a basic requirement of civilized society. Gender sensitization cell actively functions to create awareness through various activities for the stakeholders. It also intends to change attitudes behavior and believes that reinforce between women and men. Being a coeducational institution, we enjoy the privilege of breeding and inculcating an amicable and congenial atmosphere. Gender related grievances are dealt with in a compassionate and fair manner.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 90.33

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 383

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 66.41

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
424	403	344	329	293

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
540	540	540	540	540

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 52.81

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
203	201	159	134	111

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
306	306	306	306	306

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 42.4

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

As per motto of the institution "Rite Gyanat Na Mukti" which means "There is no salvation without Wisdom".

The following methodologies are being adopted in the institution to impart student centric learning in a meaningful way:

Experiential Learning:

The faculty members are encouraged to adopt experiential learning pedagogies to involve learners with the process. The efforts are aimed to achieve quality and excellence. The various academic departments adopt experimental approaches in their laboratories, hands on experience, field visits, extracurricular activities, NSS camps and group discussions ignite the latent inherent potentialities of the stake holders. The various outreach activities in the campus also facilitates the learning process in students. Departmental associations provide an effective platform to undertake academic and extracurricular activities in a collaborative and creative way. Invited lectures, workshops organized in the campus create a stimulating environment in shaping young minds.

Participative Learning:

The institution's focus is on the equal participation of the teacher and students. It caters to the idea that

every learner has different needs for dynamic growth the students indulge in the group work and are highly encouraged not only to learn but to collaborate the peers. The efforts are aimed to combine different strategies where the student needs are met and to make them self-reliant with an urge to contribute for the development of the society.

1. Group discussions, group assignments, projects, surveys, Quizzes provide the learners and unique experience of sharing, collaboration and togetherness.

2. The project works and seminars promote their critical thinking ability.

3. Participative learning approach help them to handle various cross cutting issues viz. gender sensitization, communal harmony and to contribute towards the various national programs viz.

National Literacy Campaign, Swachchh Bharat Abhiyan, Skill Development and Self Reliance.

Problem Solving Methodologies:

The seminars, projects, surveys are integral part of curriculum of various programs in addition conferences and workshops organized in this campus evoke the problem solving aptitude among stake holders. Mentoring of students by faculty members help the students in their holistic development.

Teachers use ICT enabled tools for effective teaching-learning process

Teachers of the College try to make the best use of the technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards. Our institute has a class room equipped with the LCD Projector and screen. All staff is well familiar with all latest ICT tools. To strength their knowledge, college teachers have participated webinar on 'ICT based teaching and learning practices' 'Google class' 'Google meet'. All the faculty members are conducting regular online class through ZOOM, WEBEX, GOOGLE MEET. Audio-Video lecture of the teachers are uploaded on cgschool.in. WhatsApp and Telegram have been used for quick dissemination of information. All faculty member use PPT and multimedia to simplify the syllabus in a more meaningful way. The college inspires teachers to attend training programmes, webinar, e-conferences related to the ICT use and innovation in teaching-learning.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	10	10

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 32

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	3	3	4

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Dr. Bhimrao Ambedkar Govt. College Baloda is an affiliated college of the Pt. Ravishankar Shukla University Raipur and abides by the regulations formulated at University level, pertaining to syllabi, examination and evaluation. According to that we have to conduct: four-unit tests, quarterly, half yearly and Pre-final examination per academic year. For the transparency and robust in terms of frequency and mode. The dates of examinations are informed to the students well in advance through whatsapp, telegram, website and on notice board so that students get sufficient time to get prepared for the examination.

Teachers prepare a question bank to apprise the stakeholder about examination pattern. Questions are prepared in various format viz. objective, short answer type and long answers. Mock tests are frequently held. The tests conducted are of various kinds such as oral, objective, short answers and long answer. In the

pre- final examination, the seating arrangement and room invigilation are exactly as it is in the Annual examinations of University.

Invigilation duty is assigned to teachers by the Internal Examination Committee. To avoid dissatisfactions, we adopt a well-designed process. It starts with faculty trying to cover up portions to be asked for the internal tests. In this process we have a collection of questions which are available in the university website and library as well, where the stakeholders are apprised with a pattern and the content. We encourage the students to prepare notes on every topic of their own. This process is monitored by the faculty. Strengths, weaknesses are discussed. Group discussions in the class expose their mind to different approaches.

Teachers discuss model answers with the students and suggestions for improvement are made by teachers. After the examination, the teachers evaluate the answer sheet by preparing the scheme of evaluation. After valuation the answer sheets are distributed to the students with the purpose of not only making them aware of the mistakes committed but also to ensure that the transparency in the evaluation process is maintained. In case of grievances the student approach respective teacher and Head of Department and necessary steps are taken to pacify their doubts.

The students in the science stream have practical exams just before the commencement of the final examinations conducted by the Pt.RSU Raipur. This practical exam includes written exam, lab experiments and viva by external subject expert nominated by affiliated University.

To maintain efficient and time bound redressal of the grievances of the students regarding examination, the answer copies after evaluation are made available for self-assessment. Grievances, if any are discussed amicably and the problem is resolved at the Departmental level. Students who have failed to appear on the due date are given another chance to appear in the internal exam after permission from the Head of the Department and the Internal examination Grievance Cell.

Hence the College internal/ external assessment is transparent and the grievance redressal system is time-bound and efficient.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with "Pt. Ravishankar Shukla University Raipur" guidelines.

The Learning Outcomes-based Curriculum Framework (LOCF) is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices.

Learning outcomes form an integral part of college vision, mission and objectives.

The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents.

Informing the stakeholders, especially the parents, persuade students towards skill oriented and value based courses.

Students are made aware of the course specific outcomes through orientation programme,

classroom discussion, expert lectures and practicals.

The concerned teacher explains the various programme outcomes to the students in the classes.

Teachers handling the various courses explain the course outcomes to the students.

Teachers explain the pattern of internal question papers and its connection with the course

outcomes. The question papers include the levels of remembering and understanding, applying,

analyzing, evaluating and creating.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.The various programmes offered in the college are associated with clearly defined outcomes. Each course has minimum three to five outcomes.The course outcomes should be specific, measurable, achievable and time bound.

The programme outcomes and Programme Specific outcomes are assessed with

the help of course outcomes of the relevant programme through direct evaluation process. It is provided through University Examinations, Unit test, quarterly, half yearly and pre final, surprise tests, open book tests, etc.

The Methods of measuring attainment:

Annual and End Semester University Examination: The affiliating University conducts

examinations as per annual pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.

Internal and External Assessment: Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. External Assessment is evaluated by external experts for the Practical examinations, appointed by the University through Viva-Voce and practical files.

Institutional Examination and Tests: Students are assessed and evaluated throughout the

year at institutional level through unit test, surprise test, terminal examination and the

performance of the student is analyzed for assessing the attainment level of programme

outcomes and programme specific outcomes.

Feedback Evaluation: The Institution collects feedback from students, Alumni, Employers and Parents which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching learning process.

File Description	Document
Upload Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 94.93

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
130	113	90	70	46

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
130	115	93	81	54

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 100

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document]

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institute has created an ecosystem for Research and Innovation by taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. The details are as under:

1. Promoting Innovation: The College has created an Innovation & Entrepreneurship Development Cell (IEDC) for promoting innovation & entrepreneurship activities.

2. Human Resources: The institute has highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D by forwarding their NOC letter to Higher Education Department, Govt. of Chhattisgrh. Faculties are also encouraged to participate in various skill enhancement programs under govt. schemes.

3. Collaborations: The College has MoU with Kalinga University Raipur, under which our students will get an opportunity to undertake several projects and get idea .

File Description	Document
Upload Additional information	[View Document]

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 1

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals on UGC care list during the last five years*

Response: 0

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 10.53

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Our College has identified following extension activities concerning social work that sensitizes students towards community issues, gender disparities, social inequity, etc., and inculcate social values and commitment to society. The institute regularly conducts the social awareness activities such as :

Yoga Day - Every year, together with Jan Bhagidari Samiti's member, Panchayat members, parents, children, everyone celebrates International Yoga Day on 21st June.

Tree plantation – Every year our students, college staff non- teaching staff, People's Representatives , Distinguished Citizens of the Society and NSS volunteer plants the tree at college campus and nearly college to keep the environment clean and green.

Swachchha Bharat Abhiyan –Various activities shall be taken up round the year to inculcate good habits amongst students related to cleanliness such as usage of a toilet, washing hands, and other cleanliness habits to internalize healthy environment. Unclean hands lead to many diseases and therefore the students were explained about the importance of washing hands. Under Swachchhta programme: to clean college premise, school campus,street and drain cleaning of the nearby village and sometimes local town cleaning .

Woman Empowerment Awareness Program – Various programmes or schemes of the government that provide or facilitate women empowerment,. Under the department of woman and child development, our students are spreading govt. scheme such as Beti Bachao Beti Padhao Scheme , One Stop Centre Scheme , Women Helpline Scheme , UJJAWALA , SWADHAR Scheme , STEP etc. awareness among the woman so that women empowerment can fulfilled.

Voter Awareness program – Under Systematic Voters' Education and Electoral Participation program, better known as SVEEP , various awareness campaigns are organized by NSS volunteer such as rally, door to door program ,Nukad Natak and voter literacy activities for voter education, spreading voter awareness and promoting voter literacy in local area.

Covid-19 awareness – During the pandemic our NSS volunteer spread awareness among the people.They exhorted people to wear mask, keep distance and use sanitizer properly to remain healthy.

Aids awareness programme – NSS organizes aids awareness program through rally, speech, online quiz ,essay writing, poster rangoli and seminar.

Health Camp – During the 7-day special camp of National Service Scheme, not only the villagers are treated by calling the medical team but they are also made aware of their health.

Platform Construction – During the 7-day special camp of National Service Scheme, platform is constructed by volunteers in the village with the help of local bodies and representatives by giving service.

Digital Literacy- Digital literacy campaign is organized by Central Bank of India. They came to our college and explained the methods and process of digital transaction to promote Cash Less India.

Participation in Youth Festival – Our students actively participated in youth festival during youth day celebration where they meet student belonging to different colleges and talents. In this way it is a good platform to exchange knowledge among the students.

Mock Interview conducted - Our faculty member conducted mock interview for PSC AP. exam. Candidates marked for mock interview were being selected in the final selection list of PSC.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Although the college has not received any award so far, still the college is doing good work continuously and it will definitely get its recognition in future.

Cleanliness campaign, voter awareness campaign, drug de-addiction campaign, save daughter in the regular activity by the servants and program officers in the National Service Scheme run in Dr. Bhimrao Ambedkar Government College, Baloda. Beti Padhao campaign etc. is conducted. In the session 2018-19,2019-20,2021-22, various programs like cleanliness, drug de-addiction, voter awareness, cleanliness, drug de-addiction, voter awareness,

Efforts were made to bring public awareness in the village through legal literacy, women awareness checkup camp.

In the session 2019-20, K. Anusaya Manjhi represented Chhattisgarh at NIC Camp Vadodara, Gujarat. Won first place in screet competition. Kumari Manika Sahu, Geetanjali Bagh, Himanshu Manjhi, at the state level special camp of National Service Scheme in Amaleshwar, Raipur (Chhattisgarh) in the session 2021-22. Nitish Bhoi represented Mahasamund district. Two volunteers Kumari Geetanjali Bagh and Bhojraj Soni represented Chhattisgarh at NIC Camp Ahmedabad, Gujarat in 2021-22 in which Chhattisgarh team secured first position in Rang Amaizi. Simultaneously, Program Officer Smt. Kamla Bai Dewan represented Pt. Ravi Shankar Shukla University, Raipur in the state level special camps of National Service Scheme in the session 2019-20 and 2021-22 respectively at Saria (Raigarh) and Amaleshwar, Raipur (Chhattisgarh). Of. In the session 2021-22, Program Officer Smt. Kamla Bai Dewan also received the award of Sweep Professor Nodal Officer under SVEEP program for doing special work in the field of voter awareness.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 36

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	5	10	9	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Dr. Bhimrao Ambedkar Govt. College Baloda has constantly endeavored to provide quality education and ensure all round development of the students in order to create awareness and responsibility. The institution has a well maintained, user friendly and resilient infrastructure conducive to teaching, learning and comprehensive development of students. College has its own building since 2015-2016 with ground floor and first floor. The college has a total of 09 departments and 17 spacious class rooms, which have adequate infrastructure. All departments have proper lighting and ventilation.

Our institution also availing infrastructural facilities as under –

1.Classroom –

College has **9** class rooms with a seating capacity of 60 students. The class rooms are well lit, ventilated and have adequate seating arrangements and are equipped with good quality green boards.

2.Laboratories-

All the laboratories are equipped with adequate basic instruments.

The laboratories are designed with the safety features adsorb in the infrastructure. The laboratories are well maintained for carrying out curriculum oriented practical. The College has laboratories of Botany, Zoology, Chemistry, and Geography.

3.Library –

The college library has about 5000 reference and text books along with a computer and reading room.

4.Seminar Room –

A big hall is jointly used for library and seminar equipped with projector and computer.

5.NSS Room –

A room is there with all basic facilities.

6.Principal chamber –

Well furnished with furniture, almiraha, CCTV monitor and system.

7.UGC/IQAC Room –

With one computer and printing / Scanning facility along with internet (Jio net Wi-Fi)

8.Staff Room –

Spacious and ventilated room with adequate facility.

9.Office Room –

There is a office room and store room with well equipped articles.

10.Common room –

There are two separate common room for girls and boys.

11. Washrooms-

There are 7 washrooms for students and staff.

12.**Computing equipment**

The college has 02- Photocopier Printer, 01- Scanner , 03- Computers , 01 Multimedia Projector And College building covered with CCTV cameras.

Although our collage lacks regular sports officer, Prof. Kiran Kumari is incharge of sports and class 4 th employees are also available to assist sports activities and managing well. College provides various sports and cultural facilities to the students within the campus focusing on extra-curricular activities as well as sports. The college was committed to creating a balanced environment of academic, cultural, social and sports activities for the overall personality development of the students.

Games:-

Various sports competitions like badminton, Cricket, khokho, kabaddi carom. Chinese checker, Chess etc. help in developing the team spirit in the students. Their mutual relationship is enhanced in a very healthy way. To motivate the students, they were awarded with medals, trophies and certificates.

Cultural & Social Activities:-

The college organize cultural activities like online quiz, poster , rangoli, mehandi, alpana painting, singing ,dancing, music, drama , debates, and speech competition etc. Through which the students are given opportunities for expressing their inherent creativity. Students' participation in cultural activities develops aesthetic sensitivity and an appreciation for the arts.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 53.97

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
8.06636	.23600	0	1.46674	1.9954

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The library department of the college has an invaluable collection of magazines and books on different subjects. Most of our students are from rural and low economic background who are not able to buy book and various magazine as per their requirement, for such students college library plays a vital role in providing books for learning. A time table was prepared for all the students of each class to facilitate the smooth issue and submission of books in a week. The records of the books issued and returned are maintained manually in the register of issue.

The Collage does not have automated library management system because librarian post has not been sanctioned. It is managed temporarily by the in charge smt. Kamla Diwan and a book lifter Mr. Vinod Mirdha. The college administration is trying to provide all the possible facilities to the students.

In the beginning of session the library management committee invites list of books and journals from each department of college which are then passed for purchasing as per grant received under various heads like

BPL/SC/ST/CLAC/P.B.F./U.G.C./reference magazine journals and news papers.

File Description	Document
Upload Additional information	[View Document]()

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Due to being located in a remote area, our college does not have broadband facility, yet with the help of JioFi (which hardly gives 3 mbps Bandwidth) as much as possible, IT related skills and their applications are done by the children and teachers in the college as per the requirement. Only IQAC of the college is connected through internet JioFi. The college has 3 computers at running condition which can be connected with internet JioFi SoS. Teaching staff are using their own android phones for IT purpose.

File Description	Document
Upload Additional information	[View Document]()

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 0

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 2

File Description	Document
Upload supporting document	[View Document]()

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 2.1

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic**

support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
.31460	0	.08100	.01500	.04709

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 47.3

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
216	232	150	139	111

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 19.19

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
69	0	0	135	140

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 25

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	2	3

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	19	12	4	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 50

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	0	0	0

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 18

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	1	11	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	1	1	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni association has not yet enrolled however working appropriately for the government assistance of College. Meeting of association is held only once till now because it was not formed.. Alumni association is working effectively for welfare of the institution . Some of them are a part of JBS, IQAC and NSS cell. They likewise assume dynamic part during NSS camp . They notice and give thoughts for improvement in the Alumni meeting which is generally given inclination by the College specialists. Alumni additionally give appropriate criticism in over all advancement of the College. One of them is working in the college as

an employee.

S.N.	Name	Post	Mobile
1	Mr. Mohit Sahu	President	7697113154
2	Ms. Gita Sahu	Vice- President	9340214418
3	Mr. Tulsi Prasad Yadav	Secretary	8435603553
4	Mr. Kausal Nayak	Vice- Secretary	9977845455
5	Mr. Niranjan Pradhan	Treasurer	9178499795

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision

Our Mission is derived from the very noble principle of "Rite Gyanat Na Mukti (Veda) –Brihadaranyakupanishad (There is no salvation /Mukti without Gyan /Wisdom)", which controls and governs all the affairs bringing us to service of the students. The principle teaches us to enlighten first and then enlighten others. The college constantly strives to work as the "lighthouse" of knowledge, wisdom and values. Our Mission is to be recognized as frontline institution and act as catalyst in providing quality education, keeping in view of changing global perspective and the human resource need of the society.

The vision of the institution is to provide higher education to the rural students at a low and affordable cost, not compromising with the quality parameters of national education program and to inculcate devotion and social responsibilities among the students.

Mission

To empower our students to recognize and optimize their full potential; by fostering a family environment where educational, social, cultural, ethical and emotional needs are addressed through a holistic program, offered with the partnership afforded by staff, students and the community at large, to provide ideal education.

To expand the range of subject available to a student at the under - graduate level. (Specially - B.A. English literature).

To introduce post - graduate programmes in History, Zoology and Botany.

To introduce computer course.

Our College promotes and practices decentralization in all academic and administrative activities, it has various academic and administrative committees to monitor, plan and execute smooth functioning of the Institute.

Administrative & Academic Decentralization:

Principal, other Faculty and JBS individuals are liable for arranging and strategy advancement, institutional financial plan, and scholarly development of the establishment and other expansion exercises. College Development Committee involving delegates of the executives, Principal, Alumni, faculty, staff individuals, and graduated class is framed to manage advancement plan of the College with respect to scholastic, managerial and infrastructural development and to empower College for expansion of

curricular, co-curricular and extra-curricular exercises.

There are about 33 different committees as mention below in our college:-

Name of Committee/Council

1.Staff Council (Faculty)

2. Disciplinary Committee

3. Building Construction / Extension / Maintenance Committee

4.Janbhagidari Committee

5. UGC Cell

6. Purchase committee

7 Admission Application and Brochure, College Magazine Printing Committee

8. Internal Audit Committee

9. Writing Committee

10. Admission Committee

11. Time Table Committee

12. Scholarship / Student Aid Committee

13. Library and Reading Room Advisory Committee

14. Sports & Sports Operation Committee

15. Literary, Cultural and Youth Activities

16. student Union

17. NSS

18. Youth Red Cross Society

19. Grievance Redressal Cell

20. NAAC Evaluation Steering Committee

21. Environmental Studies System Committee

22. Janbhagidari / Guest Lecturer Appointment Committee

23. Bicycle Stand Committee

24. Anti ragging squad

25. Rashtriya Uchchatar Shiksha Abhiyan (RUSA) |

26. Internal Quality Assurance Cell (IQAC)

27. Green Audit ,Sanitation and Environment Promotion Committee

29. Employment Guidance and Placement Cell / Industry Enterprises Committee

30. Public Service Guarantee Act /Right to Information Cell

31.Physical verification committee

32.Examination Steering Committee

33. Sexual Harassment Prevention Committee

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The Guidelines of Government is applied effectively and efficiently. The Principal applies all the order, rules and guidelines received from Higher-Authority.

1. **Organizational structure.**

a. Administrative Head – principal.

b.Teaching staff – HODs, Assistant professors, Guest lecturer, Temporary faculty.

c. Non – Teaching staff– Laboratory Technician, Laboratory Attendant.

d. Administrative Section – Assistant Grade II and III, watchman, Peon, sweeper.

2. Appointment and Service rules: There are two types of appointment in the college. First is the government recruitment and the other is by the Local Janbhagidari (JBS) Committee. Government employees and faculties are appointed and governed by the government through C.G.PSC, C.G. Vyapam and Departmentrecruitment along with rules and service-conditions, The JBS employees are appointed for a fixed time-period of each session for teaching purpose. Their payments are decided by the Local-Janbhagidari committee. There is no service rule for them.

3. Promotion – Promotion is according to state government of C.G. rule. There is no policy of promotion for the JBS member, because it is a temporary system to hire the teaching staff for some limited time period for teaching and other job.

4. Grievance Redressal mechanism – The college has a mechanism to solve any Grievance raised by any teacher, employee or students. The complaints, issues and difficulties of the Stakeholders at individual as well as College level are solved using this mechanism.

The institutional Strategic/Perspective plan is effectively deployed: The Institute's quality policy is well conveyed from its vision and mission statements. Strategic plan and action plan are designed in such a manner that this quality policy is driven and deployed during every process. Each process is regularly reviewed by a monitoring mechanism.

Strategy to develop competences to serve the ever changing needs of the society and strategy to empower the faculty, staff and aspiring students knowledge and skills:

Applying the innovative teaching learning methods such as Cooperative learning, GroupØ discussions, Seminars and Lab Demonstrations.

Guest lecture for students.

Organizing orientation programs, courses related to the curriculum.

Use of teaching aids such as Models, Multimedia Presentations, video lectures etc.

Strategy to strengthen collaborative research and consulting environment with other Institutes or Community:

Encouraging the faculty for research publications.

 Motivating the students for research by appreciating the research of students/ faculty.

 Forming MoUs with and other institutes.

 Faculties are being motivated to undertake consultancy works.

Strategy to inculcate social and ethical values:

Establishing community and ethical value based cells and organizing awareness programsØ on various ethical issues through these cells.

Associating with Local Self Governmental Agencies and assisting them with technical support for the well being of local peoples.

Strategy to implement Green Initiatives in the Campus:

With the help of NSS cell of the college, various activities are organized to have a plastic-free campus.

Planting trees in the college campus was done by the students as a responsibility towards Mother Nature and a contribution to the initiative of a new campaign "One Student One Tree" during the month of July.

File Description	Document
Upload Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The College follows a structured Performance Appraisal System for teaching and non-teaching staff. All the regular teaching and non-teaching staff have to fill up and submit his/her C.R. (Confidential Report) every year. The head of the institution scrutinize the details of C.R., mark his opinion and submit to Commissioner, Department of higher education for further action. Moreover, teaching staff of the college fills annually the prescribed API proforma which catches all the activities by the teacher is also submitted

to Commissioner, Department of Higher education for performance appraisal. This proforma asking questions like number of publications in research papers, books, seminar, conferences, number of teaching hours and related activities. Apart from that it is also expected from teacher to involve in governance of the college to look after the examination related duty, various committee, curricular, co curricular and extra-curricular activities as a convener.

The welfare measures for the teaching and non-teaching staff are decided by the Government are governed by the regulations and policies of the Government and it is modified time to time when recommendations of the pay commissions are accepted. In case of regular teaching staff, the recommendations of the UGC are accepted. The institution has following welfare measures for teaching and Non -teaching staff as per the Chhattisgarh government rules.

1. There is a family benefit scheme for regular employees of college in case of accident or demise of the employee holding the post.

 2. The Group insurance Scheme (GIS), GPF and NPS for all the employee who falls under its eligibility criteria.

3. Its employee can avail the facility of partial withdrawal from their GPF accounts in case of urgent family needs like marriage purpose, education of children, construction of house and medical emergency.

4. There is medical reimbursement facility for its staff.

5. There is festival advance scheme and grain advance scheme and washing allowance scheme for class fourth non- teaching staff.

6. Class fourth employee of the college getting clothing and washing allowances.

7. Child care leave for female employees having children up to the age of 18 years.

8. Faculty members are encouraged to participate in Orientation Programmes/ Refresher Course/Seminars /Workshops.

9. There is a provision of study leave

10. Staff can avail leaves on various grounds after getting approval from the concerned authority.

11. On the completion of Ph.D. programme, the faculty members receive benefits as recommended by the UGC.

12. Leave encashment: for teaching and non-teaching staff.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 6

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	0	0	0

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 42

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	6	2	1	1

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Institution mobilizes Government and Non-Government grants for the development and maintenance of its infrastructure. There are established procedures for optimization of financial resources. The finance committee assists Principal in the monitoring of financial resources. The budget of the institution is duly planned and allocated. The institution takes utmost care to ensure transparency in the financial management and resource mobilization. Our DDO distributes the funds, ask purchase committee, librarian, sports officer, and committee conveners for purchase procedure. We purchase from CSIDC with quotation, and ask for tender if require, payment to vendors through treasury, bank etc. is applicable in our college.

The major sources of funding for the institution are as follows:

Fee collection from students by the college in non-government fund (AF 32.00,Library 20.00 College development 25.00, cycle stand Rs 50.00 internal exam 20.00 physical welfare 150.00 etc

Allotment from the state government

Development fee collected from the students Rs 1100.00 per student (JB fund)

The allotment from state government comprises salary for staff and development of college infrastructure (and other expenses) under specific head for which purpose they are granted. In addition to this there is corpus of fund collected from the students who gets admission in the college. This fund also known as Janbhagidari fund. This amount has been used for miscellaneous needs of college like library development, installation of multimedia projector, furniture ,CCTV camera, building herbal garden, vermicomposting etc. Moreover, college has shortage of staff therefore hiring of staff done by janbhagidari samiti and their salary provided from janbhagidari fund.

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution.External audit is conducted once in every year by an external agency.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.

College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non – recurring expenses like lab equipment purchases, furniture and other development expenses.

Process of the internal audit:

All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal.

Process of the external audit:

- External audit: UGC/ RUSA/ JB accounts are audited by CA.
- External audit: Govt., Non-government regular funds collected through fee are audited by Department of Higher Education and AG, CG.

The institution did not come across with any major audit objection during the preceding years.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC Cell of the college works towards improving and maintaining the quality of education,

identifying and suggesting new ways of using teaching aids, developing suitable infrastructure. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives:

Strategic planning of key areas and assigning responsibilities –

1. Academic results

2. Student soft skills development

4. Carrier Guidance

Monitoring and mentoring of academic and administrative activities. Academic inspections are carried out periodically to assess the quality of academics. The inspections involve:

1. Mechanisms to identify and reform academic practices

2. Review of departmental facilities

3. Facilitate implementation of innovative methods in the departments

4. Self-development of faculty members.

It has been one of the primary concerns of IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning process. This plays an instrumental role in enhancing the quality of the academic and co-curricular endeavors of the College in keeping with its vision and mission. The two examples of institutional reviews and implementation of teaching learning reforms are as

follows:

1.Feedback system for initiating teaching learning reforms.

2.Upgrading Teaching –Learning process by using ICT.

1.Feedback system for initiating teaching learning reforms.

Collecting feedback from stakeholders like students, parents, staff and alumni to facilitate teaching-learning reforms. This helps in obtaining an unbiased and honest opinion about the institutional performance especially in academics. Student feedback of teachers is conducted regularly. A careful analysis of the feedback received is done and communicated to the teachers to enable them to enhance their teaching skills and their relationship with the students.

2. Upgrading Teaching – Learning Process by using ICT .

At first our faculty members used to instruct through customary technique for talk and chalk . Yet, before certain years they are involving in green board and projector for troublesome illustrations, specially for science stream. The students from science stream felt trouble convoluted during the theme appear to be energized chart, and synthetic response through chalk - board strategy, consequently an ICT room was laid out to make educating - educational experience simple. Our all science faculty utilizes projector and at times Arts staff also utilizes projector to teach the students. In the pandemic and post pandemic time our faculties are leading online class through Google meet, ZOOM and Webex.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Gender equity in education means that males and females have equal opportunities in terms of economic, social, cultural, and political developments. If gender equity is exactly achieved this will contribute to future of girls and boys more than approaches men-centered, and girls will get benefits from public and domestic life as much as boy.

The college is a co-education college and it pays serious attention to create a favorable environment for gender equality. The institution is well aware of the challenges faced by its girl students and therefore takes a number of initiatives for sensitizing the students and staff about the issues relating to the safety and security of women.

Safety and security

Safety of girls is a top priority at every college campus. Nowadays, safe and supportive campus community is both an obligation and a challenge for college administrators and students. 24 hour CCTV surveillance is maintained in the college. It helps to keep a check on antisocial activities. Students and other employees in the college too remain cautious about the surveillance. Discipline is also maintained and it also provides a sense of security to the students and even their guardians.

Counseling

1. Mentor system has been introduced for effective mentoring of students. A group of 30-40 students are allotted to a teacher, preferably who engages the particular class. They are responsible for the attendance, performance of the students and council and motivate them for their betterment and growth.

2. This system creates a healthy atmosphere in the class for learning.

3. Peer mentoring is encouraged to inculcate a feeling of confidence, responsibility, and brotherhood amongst the students.

4. Mentoring helps in solving queries related to academic, career, or personal matter. Counselling is provided by the various Committee in-charge and senior Professors.

Common Rooms

Separate common room facilities for both female and male students are available in our College where the students come in their free time to relax and discuss their problems. The common rooms are situated near the washroom of concerned gender. There is sanitary napkin dispenser machine and their disposal in the girls washroom.

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

International Yoga day

Independence Day

Sadbhavana Diwas

Gandhi Jayanti and International Day of Non-violence

Martyr's Day

World Diabetes Day 14th November

World AIDS Day - on 1 December,

Voters Day

Republic day-

Intentional woman's Day, on 8 march

Environment Day 5th June

File Description	Document
Upload Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	<u>View Document</u>

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	<u>View Document</u>

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background, we do not have any intolerance towards cultural, regional, communal socio economic and other diversities. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year.

Our students also celebrate the different festivals with joy and enthusiasm which help them to impact the social and religious harmony. Our college is situated at the border of Chhattisgarh state and also connected to Orissa state, therefore we have mingled culture of Chhattisgarhi and Orissa. There is also transmission of local dialect and Odia language. Our students respect Odia language and culture. Orissa's students and people respect Chhattisgarhi dialect and culture. In this way we try to spread harmony among the people. To present our culture and to respect Orissa culture and language, on the eve of our college annual

gathering, students present most of the programme related to mingled tradition and culture that makes, Cultural, regional, linguistic, communal socioeconomic harmony among the people and students too.

The institution organizes three days annual sports and function .NSS Unit of our college participate in various programmes related to social issues organized by other colleges. Seven days NSS camp held every year with relevant theme to sensitize the villagers and others. In this way, the college has been taking the various initiatives for providing an inclusive environment to the society.

The institution follows its objective to work for the overall development of the stakeholders. The purpose is not only to educate them but also to sensitize them about their constitutional obligations such as duties, rights, and responsibilities. There is an effort to equip students with knowledge, skill, and values that are necessary for a balance in life by providing an effective, supportive, and affordable learning environment.

Constitution day

Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens.

Celebration of National Days

Every year Institute celebrates Republic Day, Independence day and Chhattisgarh Foundation Day on January 26, August 15 and November 01 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.

Cleanliness/Plantation drive

Students consistently and regularly participate in the cleaning activities on the several occasions including Mahatma Gandhi Jayanti on October 02, every year.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Best Practice(I)

Comprehensive Evaluation System

The Context

Comprehensive Evaluation System for students focuses on the both formative as well as summative assessment of the students. Our students are assessed by Class Tests, Homework, Quizzes, Projects, and Assignments directed throughout the year which is very much in line with Formative assessment; at the same time, at the end of a term the students are assessed to determine the extent of learning that they have imbibed throughout the academic year. Summative assessment thus becomes the usual norm for all students in the college. However, due to the diversified background of our students, Our College focus on Formative assessment to encourage and promote learning for nurturing talents. Therefore, Comprehensive Evaluation System carves a pavement for such practices in the college.

Objectives of the Practice

? To develop a system of continuous and comprehensive evaluation system that is spread

across the session.

? To emphasize on various application-based and analytical activities to develop critical

thinking among students.

? To focus on the holistic development of the students throughout the academic year.

The Practice

The scoring of marks is taken into consideration for both the approaches of continuous and

comprehensive system of evaluation design. In core skill areas, subjects which are more technical in nature has been given summative importance for end term assessments while projects, the involvement of the students in outreach programmes, presentations through charts a, seminar, questionnaire etc are considered as formative assessment areas. Observation criteria's and feedbacks mechanisms-formal and informal are devised during the learning phase in the formative sessions to hand-hold and direct the students

constructively into the desired right directions. Some of the formative sessions are not graded but used many a times as feedback for the students to improve before the summative assessment. This system also makes the faculty members/teachers recognize students' participation in co-curricular and extra-curriculum activities like outreach programs, field visits, sports events, debates, discussions, NSS etc. are vital for the students life skills and personality development.

Challenging issues

To bring a contributing teaching-learning environment for both students and faculty members of the Institutions, at times faces some challenges which are inevitable. Some of them are as follows:

? The short-term evaluation increases the work load workload of teachers.

? It demands training, efficiency and resourcefulness on the part of teachers.

? Continuous Comprehensive Evaluation is time-consuming.

Evidence of Success

Almost all students have shown their interest in co-curricular activities which pertain to comprehensive assessment processes. Students have developed a fine positive attitude towards themselves as well as others which is an essential life-skill. Along with it, students have excelled in activities like sports and co-curricular activities such as debates, group discussions, community representation which has overall groomed their personality.

Resources Required

? Rigorous investment in intellectual and knowledge propagators.

? Department with professionals to keep a keen eye on students' involvement as well as performance.

? Qualified teachers to work along with the pace of students not ignoring the slow learners.

? Qualified teachers to train students in their problem zone and overcome it.

Title of the Practice:

Dhanvantari Herbal Garden and its importance

objective of the practice :

To create awareness among the students about the medicinal plants and their use in day to day life.

The context :

Twenty-first century is described as the century of tiotechnology and natural products. Medicinal plants have been used in healthcare since time immemorial. Some deceases which were very rare in the past have become common deceases today. They are like asthma, diabetes, hypertension, acidity etc. There is number of medicine in the allopathic system of medicine today which causes so many side effects but our rich and traditional ayuredic system has hundreds of years of history which is also considered as one of the best systems of medicine in the world without any side effects. Therefore there is a greater need today to popularise this system of medicine among the Indians particularly to the students. The medicinal plants which are at the core of all medicines of ayurveda are available in the abundant in our country. These medicinal plants are used for treating the common deceases like diabetes, burns, ashthama, cough etc.,

Practice :

Our institution is situated in a spacious campus area of 10 acres. Only 200 sq feet of campus is occupied by the buildings and in the remaining empty campus a nothing have been grown and it gives a barren look to the college. Considering this the college has decided to take this as best practice of growing and maintaining a medicinal plants garden. About 50 different types of medicinal plants are grown in this garden.

Evidence of success:

The students of all three programmes of our institution have continues access and view of medicinal plants inside the campus. The students who pass nearby this medicinal garden which is situated entry gate to the college, out of curiosity watch those medicinal plants and know about their uses. As the awareness grows among the students about the use of each medicinal plant for different deceases they inculcate the habit of using them wherever and whenever it is necessary. Not only to the science students particularly in the Botany students and even the students of Arts and commerce too have a general knowledge and awareness about the use of these simple and easily available medicinal plants in abundance everywhere. Even the teaching and non –teaching staff and the public who visit the college have a common knowledge about these plants.

Problems Encountered:

There are many problems in maintaining this medicinal plant garden as there is lack of fertile soil and no boundary wall in the college campus to grow theses plants. Although the maintenance of this garden is not expensive. But creating awareness continuously about the use of these plants among the students is a bit difficult task particularly among the Arts and Commerce students but this problem is overcome by generating interests among the students about the utility of these plants.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college targets making bring forth ground for the students to foster their everything round abilities and to teach values throughout everyday life. The CAPACITY BUILDING INITIATIVE of students is a stage towards working with the students with the necessary information, experience and openness to seek after their fantasies for better work. With the abilities acquired, the student turns out to still up in the air and sure to confront future objectives. For this different measures were directed to make student confident and free masterminds in arranging our different issues.

The College as an advanced education institution is committed in bestowing quality training to engage the young/students and endeavor to encourage necessary improvement by empowering them to be mentally ready, genuinely adjusted, ethically sound, socially committed, socially advanced and profoundly situated. Institution has ICT facility like projectors, Computers, which is utilized in showing educational experiences. The cooperation of students in the study hall conversation likewise illuminates their learning capacities. Internal assessment tests are led through which student's execution is assessed. The College has capable staff, great infrastructural offices, well equipped laboratories, library and co-curricular/extracurricular facilities. The institution is resolved to give a climate of innovativeness, advancement and great growth opportunities. Co-curricular, extra-curricular and sports exercises and competitions are coordinated to sustain the abilities of the students notwithstanding the customary scholastic timetables. The College has its unsurpassed readiness to embrace new things whether in scholastic as well as non-scholarly regions to instill values among employees, staff furthermore, students to improve them residents. Consequently all employees, staff and Students of our college are invigorated to take an interest in friendly exercises to improve society.

Objectives

1. The distinctive feature of the institute is "Socio economic development and capacity building of rural youth through quality education".

2. Around 150-200 students enrolled in the college belong to economically and socially backward section of the society. The students come from nearby villages in the catchment area of 30 Km. The students were given all facilities to complete their programmes with high grades. Apart from this, the institute aims at

instilling a sense of self-discipline and accountability among students and developing a respect for democratic, ethical, and moral values. Students were part on all types' of extension activities which were planned throughout the academic year. This could imbibe the student mind with social responsibility and helping nature for the destitute.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Dr. Bhimrao Amedkar College Baloda is an academic institution affiliated to Pt. Ravishankar Shukla University Raipur . We have a strength of about 400 students during each academic year of the assessment period. The College caters to the needs of the students coming from rural, remote and deprived sections of the society. An empathetic approach is adopted to promote learning in stakeholders. Keeping all these things in mind, a Janbhagidari committee was formed in the college.

The main objective of establishing Janbhagidari committee in the college is to generate fund from donations at the local level, to spread awareness in the society and college with public cooperation, and to solve various problems of the students. The amount received is used for various development works and maintenance of the college. Other than this; Keeping in mind the future of the students, innovations are also being started through the committee.

Some major contributions are as follows:

The committee sanctioned the fund paying for delivering extension part time lecturers and fourth class service holders.

The committee sanctioned the found for furniture and laboratory article for students .

The committee sanctioned fund for books repairing works of college and so on .

Concluding Remarks :

Dr. Bhimrao Ambedkar Govt. College Baloda has scaled a rapid growth in terms of quality and quantity. The institution with its defined vision leading to the objectives has played an important role in the holistic growth of students. The extension and outreach programmes by the institution have promoted culture and establishment of good rapport with the community. In pursuit of excellence, Our College looks forward to achieve more heights in the times ahead. The thrust in academic excellence and holistic growth of the students remain the prime focus of the institution. The faculty members join hands in the Institution's zeal to enhance and sustain quality education flagging way for the attainment of Vision, Mission and Values. The institution's societal commitment provides opportunity for the faculty members and students alike to render services to the society. The institution today can boast of activities and accomplishments with regard to the social responsibility and academic excellence. The Institution promises to itself to do every possible thing to quench its thirst to reach the apex of academic excellence.

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