**Feedback Analysis Report (Academic Session 2020-21)**

**Dr.Bhimrao Ambedkar Govt. College Baloda**

**Dist Mahasamund**

feedback Analysis-

1. FEEDBACK FROM STUDENTS

**A -ACADEMIC CRITERIA**

A - Academic Governance

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Particular | Question | Highly satisfied | Satisfied | Neutral | Dissatisfied | Highly Dissatisfied |
| Does the Institute provide written information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program? | A1 | 37.5 | 41.7 | 20.8 | 0 | 0 |
| Is the Institute providing a healthy learning environment in which scholarly and creative achievements are nurtured? | A2 | 33.3 | 41.7 | 25 | 0 | 0 |
| Is fairness and transparency in all Academic decisions maintained? | A3 | 20.8 | 66.7 | 12.5 | 0 | 0 |
| Proper assistance/ guidance are given at the time of Admission/ Registration. | A4 | 50 | 33 | 12.5 | 4.2 | 0 |
| Are student’s opinions and grievances regarding academic and extra academic matters treated properly? | A5 | 41.7 | 41.7 | 12.5 | 0 | 4.2 |
| Are you well attended by your HOI/ HOD/ Faculty/ Mentor in case you have any prolbem? | A6 | 25 | 45.8 | 25 | 4.2 | 0 |
|  |

**IQAC Analysis of Student’s Feedback on Academic Governance:** 34.71 % students are highly satisfied, 45.1% students are satisfied, 18.05% students are neutral , 1.4% students are dissatisfied and .7% students are highly dissatisfied with the Governance including proper assistance/ guidance provided in the Instts/ Departments.

**B – Curriculum**

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| --- | --- | --- | --- | --- | --- | --- |
| Particular | Question | Excellent | Very Good | Good | Average | Poor |
| Curriculum is effective in promoting teamwork | Q1 | 50.6 | 14.5 | 31.3 | 3.6 | 0 |
| The curriculum is effective in developing analytical and problem solving skills. | Q2 | 43.4 | 20.5 | 32.5 | 3.6 | 0 |
| Curriculum is effective in promoting creative learning. | Q3 | 39.8 | 25.3 | 30.1 | 4.8 | 0 |
| The curriculum is effective in developing ICT and communication skills. | Q4 | 38.6 | 15.7 | 33.7 | 8.4 | 3.6 |
| Curriculum has relevance to real life situations, reflecting current trends and practices in related disciplines. | Q5 | 38.6 | 19.3 | 31.3 | 4.8 | 6 |

**IQAC Analysis of Student’s Feedback on Curriculum:** 33.3% students found curriculum to be excellent, 33.3% found very good and33.3% in enhancing team work, developing analytical skills and constructive learning.

**C- Teaching- Learning**

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| --- | --- | --- | --- | --- | --- | --- |
| Particular | Question | Excellent | Very Good | Good | Average | Poor |
| Session Plan is evenly covering the whole syllabus. | C1 | 41.2 | 32.4 | 20.6 | 2.9 | 2.9 |
| Faculty comes well prepared of the class.  | C2 | 41.2 | 26.5 | 29.4 | 2.9 | 0 |
| Faculties provide additional practical examples from real life situations apart from the textbook.  | C3 | 52.9 | 17.6 | 26.5 | 2.9 | 0 |
| Faculty gives an updated list of study material for reference i.e. textbooks/ journals/ magazines etc.  | C4 | 41.2 | 14.7 | 38.2 | 2.9 | 2.9 |
| Teaching learning approach is interactive and supportive and digital teaching aids are used. | C5 | 32.4 | 26.5 | 35.3 | 5.9 | 0 |
| Diverse teaching learning methods like group discussion, class discussion, case study etc. are adopted to achieve intended learning outcomes. | C6 | 35.3 | 26.5 | 29.4 | 2.9 | 5.9 |
| Field interaction/ Guest lecturers/ Lab session/ Industrial visits, if applicable, are sufficient to cover the syllabus. | C7 | 32.4 | 14.7 | 47.1 | 2.9 | 2.9 |
| Is there any guidance provided by faculty for writing research assignments, research papers & projects? | C8 | 41.2 | 17.6 | 32.4 | 5.9 | 2.9 |

**IQAC Analysis of Student’s Feedback on Teaching- Learning:** 39.7% students found teaching learning to be excellent, 22.06% found very good, 32.36% found good, 3.65% found average, 2.18% found poor with Teaching and Learning system of the College.

**D- ASSESSMENT/ CONTINUOUS EVALUATION/ EXAMINATION**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Particular | Question | Highly satisfied | Satisfied | Neutral | Dissatisfied | Highly Dissatisfied |
| Frequency, methods and criteria of assessment, including the grading criteria are clearly communicated to students on the commencement of the term/ semester. | D1 | 44.4 | 40.7 | 14.8 | 0 | 0 |
| Assignment/ Projects given are relevant, useful and help in improving the understanding and application of the subject matter. | D2 | 48.1 | 40.7 | 7.4 | 3.7 | 0 |
| Is fair and timely feedback provided on each assessment before the next one? | D3 | 33.3 | 51.9 | 11.1 | 3.7 | 0 |
| The Internal evaluation system as it exists is effective, without any discrimination and prejudices.  | D4 | 29.6 | 48.1 | 11.1 | 11.1 | 0 |
| Examinations are conducted in a Fair, disciplined and organized manner. | D5 | 51.9 | 33.3 | 11.1 | 3.7 | 0 |
| Are you provided timely intimation and proper guidance in case of Reappear in any examination by the department? | D6 | 40.7 | 51.9 | 7.4 | 0 | 0 |

**IQAC Analysis of Student’s Feedback on Assessment/ Continuous Evaluation/ Examination:** 41.3% students found assessment to be highly satisfied, 44.4% found satisfied, 10.48% are neutral and 3.7% are dissatisfied with the Assessment system of the College.

**E- FACULTY**

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| --- | --- | --- | --- | --- | --- | --- |
| Particular | Question | Excellent | Very Good | Good | Average | Poor |
| Number of faculties is adequate.  | E1 | 18.5 | 25.9 | 29.6 | 18.5 | 7.4 |
| Instructor/ Faculty has been regular throughout the course. | E2 | 33.3 | 22.2 | 29.6 | 11.1 | 3.7 |
| Are faculties fair, transparent, objective and just? | E3 | 40.7 | 14.8 | 37 | 7.4 | 0 |
| Do all faculty upload the attendance within 48 hrs of the class held? | E4 | 29.6 | 14.8 | 44.4 | 7.4 | 3.7 |
| Would you like to do another course with these faculties or recommend these faculties to other students for doing the Course? | E5 | 22.2 | 18.5 | 48.1 | 11.1 | 0 |
| Are faculty members aware and responsive to students learning difficulties? | E6 | 25.9 | 22.2 | 48.1 | 3.7 | 0 |

**IQAC Analysis of Student’s Feedback on Faculty:** **:** 28.3% students found excellent, 19.73% found very good, 39.46% found good, 9.86% found average and 2.46% found poor with the Faculty at our College .Teachers are being advised to monitor the teaching learning process for further improvement.

**F- STUDENT SUPPORT**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Particular | Question | Highly satisfied | Satisfied | Neutral | Dissatisfied | Highly Dissatisfied |
| Is there an arrangement to provide guidance and counseling for academic improvement? | F1 | 26.1 | 40.6 | 29 | 2.9 | 1.4 |
| Is special care given to weak students and are the teachers able to identify your weaknesses and help you to overcome them? | F2 | 21.7 | 34.8 | 34.8 | 5.8 | 2.9 |
| Is there an arrangement to provide remedial and diagnostic teaching for academic improvement?  | F3 | 23.2 | 34.8 | 34.8 | 2.9 | 4.3 |
| The students are encouraged to involve in co-and extra-curricular activities.  | F4 | 33.3 | 39.1 | 26.1 | 1.4 | 0 |
| There are opportunities and students are encouraged to get involved with community services. | F5 | 33.3 | 42 | 21.7 | 2.9 | 0 |
| Are you aware of the single window help for you grievance academic & non academic? | F6 | 20.3 | 29 | 27.5 | 15.9 | 7.2 |
| Do teachers inform you about your expected competencies, course outcomes and programme outcomes? | F7 | 34.8 | 33.3 | 27.5 | 4.3 | 0 |
| In case grievance is not resolved timely, does the institute/ Department take any follow up action with the single window? | F8 | 34.8 | 33.3 | 27.5 | 4.3 | 0 |
| Is mentor mentee programme being conducted regularly? | F9 | 23.2 | 27.5 | 36.2 | 10.1 | 2.9 |
| Have you been counseled by your mentor on any problematic issue faced by you? | F10 | 30.4 | 36.2 | 27.5 | 4.3 | 1.4 |
| Does your mentor do a necessary follow up with an assigned task to you? | F11 | 29 | 27.5 | 39.1 | 1.4 | 2.9 |

**IQAC Analysis of Student’s Feedback on Student Support:** 28.19 % students are highly satisfied, 34.37% students are satisfied, 30.15% students are neutral, 5.1% students are dissatisfied and 2.09% students are highly dissatisfied with the Student support system of the College. “The students are encouraged to involve in co-and extra-curricular activities” Teachers are being advised to encourage students for such activities.

**- LIBRARY**

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| --- | --- | --- | --- | --- | --- | --- |
| Particular | Question | Highly satisfied | Satisfied | Neutral | Dissatisfied | Highly Dissatisfied |
| Does the library have the required number of titles on your subject? | H1 | 37.9 | 41.4 | 13.8 | 6.9 | 0 |
| Are you satisfied with the newspapers/magazines available? | H2 | 27.6 | 44.8 | 24.1 | 3.4 | 0 |
| Are you satisfied with the arrangement of books in the library? | H3 | 37.9 | 31 | 24.1 | 6.9 | 0 |
| Are the library staff helpful and helpful? | H4 | 41.4 | 48.3 | 10.3 | 0 | 0 |
| Are you satisfied with the available reading space in the library? | H5 | 24.1 | 51.7 | 13.8 | 10.3 | 0 |

**IQAC Analysis of Student’s Feedback on Library:** 33.78 % students are highly satisfied, 43.44% students are satisfied, 17.22% students are neutral and 5.5% students are dissatisfied with the Library services being offered by the College. Librarian is being informed accordingly.

**- INSTITUTIONAL STRUCTURES**

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| --- | --- | --- | --- | --- | --- | --- |
| Particular | Question | Excellent | Very Good | Good | Average | Poor |
| Classrooms are equipped with LCD projectors to facilitate teaching and learning. | I1 | 25.7 | 31.4 | 20 | 22.9 | 0 |
| Are the laboratories properly maintained for healthy teaching and learning?  | I2 | 42.9 | 22.9 | 20 | 11.4 | 2.9 |
| Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?  | I3 | 31.4 | 31.4 | 25.7 | 5.7 | 5.7 |
| The auditoriums and Seminar Halls are well spaced, well equipped and well maintained.  | I4 | 31.4 | 25.7 | 28.6 | 8.6 | 5.7 |
| Are the Computer labs accessible as and when required? | I5 | 34.3 | 17.1 | 20 | 11.4 | 17.1 |

**IQAC Analysis of Student’s Feedback on INSTITUTIONAL STRUCTURES**

**:** 33.14% students found excellent, 25.7% found very good, 22.86% found good, 12% found average and 6.28% found poor with the institutional structure of the College.

**INSTITUTIONAL FACILITIES**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Particular | Question | Highly satisfied | Satisfied | Neutral | Dissatisfied | Highly Dissatisfied |
| Supporting staffs in the laboratories and fields are adequate, efficient and supportive. | J1 | 38.6 | 27.3 | 29.5 | 4.5 | 0 |
| Adequate office room facilities along with relevant equipments and competent manpower are available to support the students’ need.  | J2 | 34.1 | 27.3 | 29.5 | 4.5 | 4.5 |
| Inter and Intra Institutional activities/ events/ games are organized in your institution.  | J3 | 43.2 | 27.3 | 27.3 | 0 | 2.3 |
| There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.  | J4 | 43.2 | 27.3 | 22.7 | 4.5 | 2.3 |
| Are Indoor and Outdoor Sports & recreational facilities adequate?  | J5 | 38.6 | 27.3 | 25 | 9.1 | 0 |

**IQAC Analysis of Student’s Feedback on Institutional Facilities:** 39.54 % students are highly satisfied, 27.31% students are satisfied, 26.9% students are neutral , 4.52% students are dissatisfied and 1.82% students are highly dissatisfied with the Institutional facilities at College. Higher authorities are being informed accordingly.

**FEEDBACK FROM TEACHERS**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Particular | **Question** | **Excellent** | **Very Good** | **Good** | **Average** | **Poor** |
| Curriculum is effective in promoting teamwork | Q1 | 33.3 | 66.7 | 0 | 0 | 0 |
| The curriculum is effective in developing analytical and problem solving skills. | Q2 | 66.7 | 33.3 | 0 | 0 | 0 |
| Curriculum is effective in promoting creative learning. | Q3 | 33.3 | 66.7 | 0 | 0 | 0 |
| The curriculum is effective in developing ICT and communication skills. | Q4 | 66.7 | 33.3 | 0 | 0 | 0 |
| Curriculum has relevance to real life situations, reflecting current trends and practices in related disciplines. | Q5 | 0 | 100 | 0 | 0 | 0 |

**IQAC Analysis of Teachers’ Feedback:** 40% teachers found excellent, 60% found very good with curriculum.

 **Employer Feedback**

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| --- | --- | --- | --- | --- | --- | --- |
| Particular | Question | Excellent | Very Good | Good | Average | Poor |
| Curriculum is structured, comprehensive, relevant and arranged properly. | Q1 | 100 | 0 | 0 | 0 | 0 |
| Curriculum is effective in enhancing team-work.  | Q2 | 100 | 0 | 0 | 0 | 0 |
| Curriculum is effective in developing analytical and problem solving skills.  | Q3 | 100 | 0 | 0 | 0 | 0 |
| Curriculum is effective in enhancing constructive learning.  | Q4 | 100 | 0 | 0 | 0 | 0 |
| Curriculum is effective in developing ICT & communication skills. | Q5 | 100 | 0 | 0 | 0 | 0 |
| Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines. | Q6 | 100 | 0 | 0 | 0 | 0 |

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| **IQAC Analysis of Employer’s Feedback:** 100% Employers are replying excellent with the process of Curriculum design and development.  |  |  |  |  |  |
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**Alumni Feedback**

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| --- | --- | --- | --- | --- | --- | --- |
| Particular | Question | Excellent | Very Good | Good | Average | Poor |
| Curriculum is structured, comprehensive, relevant and arranged properly. | Q1 | 40 | 20 | 40 | 0 | 0 |
| Curriculum is effective in enhancing team-work.  | Q2 | 0 | 60 | 40 | 0 | 0 |
| Curriculum is effective in developing analytical and problem solving skills.  | Q3 | 40 | 20 | 40 | 0 | 0 |
| Curriculum is effective in enhancing constructive learning.  | Q4 | 20 | 60 | 20 | 0 | 0 |
| Curriculum is effective in developing ICT & communication skills. | Q5 | 60 | 20 | 20 | 0 | 0 |
| Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines. | Q6 | 40 | 20 | 40 | 0 | 0 |

**IQAC Analysis of Alumni Feedback:** 33.3% alumni found excellent, 33.3% found very good , 33.3% found good with the process of Curriculum design and development.

**Action Taken Report:** Structured feedback received from 1- Students, 2- Teachers, 3- Employers and 4- Alumni for Design and Review of syllabus were analysed and it was observed that there is some necessary action to be taken based on the recommendation of feedback of Teachers and Students.