**Feedback Analysis Report (Academic Session 2021-22)**

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**Dist Mahasamund**

feedback Analysis-

1. FEEDBACK FROM STUDENTS

**A -ACADEMIC CRITERIA**

A - Academic Governance

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| Academic Governance

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| --- | --- | --- | --- | --- | --- |
| Particular | Question | Satisfied | Dissatisfied | Not Sure | Total |
| Does the Institute provide written information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program? | A1 | 86 | 4 | 5 | 95 |
| Is the Institute providing a healthy learning environment in which scholarly and creative achievements are nurtured? | A2 | 88 | 4 | 3 | 95 |
| Is fairness and transparency in all Academic decisions maintained? | A3 | 78 | 8 | 9 | 95 |
| Proper assistance/ guidance are given at the time of Admission/ Registration. | A4 | 91 | 3 | 1 | 95 |
| Are student’s opinions and grievances regarding academic and extra academic matters treated properly? | A5 | 79 | 6 | 10 | 95 |
| Are you well attended by your HOI/ HOD/ Faculty/ Mentor in case you have any problem? | A6 | 72 | 7 | 16 | 95 |

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**IQAC Analysis** of Student’s Feedback on AcademicGovernance: 86.66 % students are satisfied with the Governance including proper assistance/ guidance provided in the Instts/ Departments. 5.61% students are expecting improvement in handling grievances and resolving it timely and 7.71% students are not sure..

**B – Curriculum**

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| --- | --- | --- | --- | --- | --- |
| Particular | Question | Satisfied | Dissatisfied | Not Sure | Total |
| Curriculum is effective in enhancing team-work. | B1 | 45 | 2 | 2 | 49 |
| Curriculum is effective in developing analytical and problem solving skills.  | B2 | 46 | 2 | 1 | 49 |
| Curriculum is effective in enhancing constructive learning. | B3 | 44 | 4 | 1 | 49 |
|  Curriculum is effective in developing ICT & communication skills. | B4 | 39 | 4 | 6 | 49 |
|  Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines. | B5 | 39 | 7 | 3 | 49 |

**IQAC Analysis of Student’s Feedback on Curriculum:** 86.93% students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning,7.75% students want improvement and 5.30% students are not sure.

**C- Teaching- Learning**

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| Particular | Question | Satisfied | Dissatisfied | Not Sure | Total |
| Session Plan is evenly covering the whole syllabus. | C1 | 100 | 16 | 7 | 123 |
| Faculty comes well prepared of the class.  | C2 | 114 | 4 | 5 | 123 |
| Faculties provide additional practical examples from real life situations apart from the textbook.  | C3 | 107 | 9 | 7 | 123 |
| Faculty gives an updated list of study material for reference i.e. textbooks/ journals/ magazines etc.  | C4 | 90 | 17 | 16 | 123 |
| Teaching learning approach is interactive and supportive and digital teaching aids are used. | C5 | 105 | 10 | 8 | 123 |
| Diverse teaching learning methods like group discussion, class discussion, case study etc. are adopted to achieve intended learning outcomes. | C6 | 102 | 11 | 10 | 123 |
| Field interaction/ Guest lecturers/ Lab session/ Industrial visits, if applicable, are sufficient to cover the syllabus. | C7 | 98 | 10 | 15 | 123 |
| Does the faculty motivate you to apply for patents and funded projects?  | C8 | 99 | 9 | 15 | 123 |
| Is there any guidance provided by faculty for writing research assignments, research papers & projects? | C9 | 100 | 10 | 13 | 123 |

**IQAC Analysis of Student’s Feedback on Teaching- Learning:** 82.65% students are satisfied with Teaching and Learning system of the College. 8.67% of students are of the opinion that more diverse teaching-learning methods should be adopted and 8.67% students are not sure.

**D- ASSESSMENT/ CONTINUOUS EVALUATION/ EXAMINATION**

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| --- | --- | --- | --- | --- | --- |
| Particular | Question | Satisfied | Dissatisfied | Not Sure | Total |
| Frequency, methods and criteria of assessment, including the grading criteria are clearly communicated to students on the commencement of the term/ semester. | D1 | 115 | 3 | 4 | 122 |
| Assignment/ Projects given are relevant, useful and help in improving the understanding and application of the subject matter. | D2 | 120 | 1 | 1 | 122 |
| Is fair and timely feedback provided on each assessment before the next one? | D3 | 112 | 5 | 5 | 122 |
| The Internal evaluation system as it exists is effective, without any discrimination and prejudices. | D4 | 113 | 5 | 4 | 122 |
| Examinations are conducted in a Fair, disciplined and organized manner. | D5 | 115 | 2 | 5 | 122 |
| Are you provided timely intimation and proper guidance in case of Reappear in any examination by the department? | D6 | 112 | 4 | 6 | 122 |
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**IQAC Analysis of Student’s Feedback on Assessment/ Continuous Evaluation/ Examination:** 93.85% students are satisfied with the Assessment system of the College. 2.73% of students are still not satisfied and 3.41% students are not sure.

**E- FACULTY**

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| --- | --- | --- | --- | --- | --- |
| Particular | Question | Satisfied | Dissatisfied | Not Sure | Total |
| Number of faculties is adequate.  | E1 | 68 | 16 | 6 | 90 |
| Instructor/ Faculty has been regular throughout the course. | E2 | 74 | 12 | 4 | 90 |
| Are faculties fair, transparent, objective and just? | E3 | 83 | 2 | 5 | 90 |
| Do all faculty upload the attendance within 48 hrs of the class held? | E4 | 70 | 5 | 15 | 90 |
| Would you like to do another course with these faculties or recommend these faculties to other students for doing the Course? | E5 | 65 | 9 | 16 | 90 |
| Are faculty members aware and responsive to students learning difficulties? | E6 | 82 | 4 | 4 | 90 |

**IQAC Analysis of Student’s Feedback on Faculty:** 81.85 % students are satisfied with the Faculty at our College 8.88 % of students are still not satisfied and 9.25 % students are not sure. Teachers are being advised to monitor the teaching learning process for further improvement.

**F- STUDENT SUPPORT**

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| Particular | Question | Satisfied | Dissatisfied | Not Sure | Total |
| Is there an arrangement to provide guidance and counseling for academic improvement? | F1 | 31 | 3 | 1 | 35 |
| Is special care given to weak students and are the teachers able to identify your weaknesses and help you to overcome them? | F2 | 26 | 6 | 3 | 35 |
| Is there an arrangement to provide remedial and diagnostic teaching for academic improvement?  | F3 | 25 | 5 | 5 | 35 |
| The students are encouraged to involve in co-and extra-curricular activities.  | F4 | 29 | 3 | 3 | 35 |
| There are opportunities and students are encouraged to get involved with community services. | F5 | 33 | 1 | 1 | 35 |
| Are you aware of the single window help for you grievance academic &non academic? | F6 | 21 | 14 | 0 | 35 |
| Do teachers inform you about your expected competencies, course outcomes and programme outcomes? | F7 | 31 | 1 | 3 | 35 |
| In case grievance is not resolved timely, does the institute/ Department take any follow up action with the single window? | F8 | 20 | 3 | 12 | 35 |
| Is mentor mentee programme being conducted regularly? | F9 | 24 | 3 | 8 | 35 |
| Have you been counseled by your mentor on any problematic issue faced by you? | F10 | 33 | 1 | 1 | 35 |
| Does your mentor do a necessary follow up with an assigned task to you? | F11 | 26 | 3 | 6 | 35 |

**IQAC Analysis of Student’s Feedback on Student Support:** 77.66 % students are satisfied with the Student support system of the University. 11.16 % students were against the statement “The students are encouraged to involve in co-and extra-curricular activities” and 11.16 % students are not sure. Teachers are being advised to encourage students for such activities.

**- LIBRARY**

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| --- | --- | --- | --- | --- | --- |
| Particular | Question | Satisfied | Dissatisfied | Not Sure | Total |
| Is Internet facility available for downloading or-reading study material? | H1 | 70 | 13 | 4 | 87 |
| Is a photocopier available in the library?  | H2 | 56 | 21 | 10 | 87 |
| Is there proper availability of updated Text books/ Reference books/ General Knowledge books/ Common Entrance Exam books? | H3 | 70 | 11 | 6 | 87 |
| Are appropriate ICT-mediated reference materials available in the library? | H4 | 61 | 7 | 19 | 87 |
| There is proper availability of National International Journals.  | H5 | 55 | 11 | 21 | 87 |
| There is easy accessibility to e-resources.  | H6 | 57 | 12 | 18 | 87 |
| Library timings are adequate. | H7 | 70 | 13 | 4 | 87 |

**IQAC Analysis of Student’s Feedback on Library:** 72.08 % students are satisfied with the Library services being offered by the University. 14.44 % students are still expecting better services and 13.46 % students are not sure. Librarian is being informed accordingly.

**- INSTITUTIONAL STRUCTURES**

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| Particular | Question | Satisfied | Dissatisfied | Not Sure | Total |
| Classrooms are equipped with LCD projectors to facilitate teaching and learning. | I1 | 78 | 39 | 17 | 134 |
| Are the laboratories properly maintained for healthy teaching and learning?  | I2 | 110 | 15 | 9 | 134 |
| Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?  | I3 | 92 | 26 | 16 | 134 |
| The auditoriums and Seminar Halls are well spaced, well equipped and well maintained.  | I4 | 110 | 10 | 14 | 134 |
| Are the Computer labs accessible as and when required? | I5 | 96 | 26 | 12 | 134 |

**INSTITUTIONAL FACILITIES**

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| --- | --- | --- | --- | --- | --- |
| Particular | Question | Satisfied | Dissatisfied | Not Sure | Total |
| Supporting staffs in the laboratories and fields are adequate, efficient and supportive. | J1 | 47 | 4 | 1 | 52 |
| Adequate office room facilities along with relevant equipments and competent manpower are available to support the students’ need.  | J2 | 46 | 6 | 0 | 52 |
| Inter and Intra Institutional activities/ events/ games are organized in your institution.  | J3 | 48 | 3 | 1 | 52 |
| There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.  | J4 | 46 | 5 | 1 | 52 |
| Are Indoor and Outdoor Sports & recreational facilities adequate?  | J5 | 37 | 9 | 6 | 52 |

IQAC Analysis of Student’s Feedback on Institutional Facilities: 86.15 % students are satisfied with the Institutional facilities at College. 10.38 % students are still expecting better facilities and 3.46 % students are not sure. Higher authorities are being informed accordingly.

. **FEEDBACK FROM TEACHERS**

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| Particular | Question | Satisfied | Dissatisfied | Not Sure | Total |
| Board of Studies is taking care to ensure the current relevance of the program being offered | Q1 | 10 | 0 | 0 | 10 |
| Employability is given weightage in curriculum design and development  | Q2 | 10 | 0 | 0 | 10 |
| I am given enough freedom to contribute my ideas on curriculum design and development  | Q3 | 10 | 0 | 0 | 10 |
| The system followed by the university for design and development of curriculum is effective | Q4 | 7 | 3 | 0 | 10 |
| The curriculum has been updated from time to time  | Q5 | 10 | 0 | 0 | 10 |
| Departmental level subject expert committee meetings are held for reviewing the syllabus  | Q6 | 9 | 0 | 1 | 10 |
| Representation from business and industry in UG/ PG Boards of studies is helpful in designing and improving the courses | Q7 | 8 | 2 | 0 | 10 |

**IQAC Analysis of Teachers’ Feedback:** While a majority of the faculty members (91.42%) are satisfied with steps taken by the university towards curriculum design and development, 7.14 % students are still expecting better facilities and 1.42 % students are not sure.

 **Employer Feedback**

Q1 Curriculum is structured, comprehensive, relevant and arranged properly.

Q2 Curriculum is effective in enhancing team-work.

Q3 Curriculum is effective in developing analytical and problem solving skills.

Q4 Curriculum is effective in enhancing constructive learning.

Q5 Curriculum is effective in developing ICT & communication skills.

Q6 Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

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| --- | --- | --- | --- | --- | --- |
| Particular | Question | Satisfied | Dissatisfied | Not Sure | Total |
| Curriculum is structured, comprehensive, relevant and arranged properly. | Q1 | 1 | 0 | 0 | 1 |
| Curriculum is effective in enhancing team-work.  | Q2 | 1 | 0 | 0 | 1 |
| Curriculum is effective in developing analytical and problem solving skills.  | Q3 | 1 | 0 | 0 | 1 |
| Curriculum is effective in enhancing constructive learning.  | Q4 | 1 | 0 | 0 | 1 |
| Curriculum is effective in developing ICT & communication skills. | Q5 | 1 | 0 | 0 | 1 |
| Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines. | Q6 | 1 | 0 | 0 | 1 |

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**IQAC Analysis of Employer’s Feedback:** 100% Employers are Satisfied with the process of Curriculum design and development.

**Alumni Feedback**

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| Particular | Question | Satisfied | Dissatisfied | Not Sure | Total |
| Curriculum is structured, comprehensive, relevant and arranged properly. | Q1 | 88.2 | 11.8 | 0 | 100 |
| Curriculum is effective in enhancing team-work.  | Q2 | 82.4 | 17.6 | 0 | 100 |
| Curriculum is effective in developing analytical and problem solving skills.  | Q3 | 94.1 | 5.9 | 0 | 100 |
| Curriculum is effective in enhancing constructive learning.  | Q4 | 100 | 0 | 0 | 100 |
| Curriculum is effective in developing ICT & communication skills. | Q5 | 88.2 | 11.8 | 0 | 100 |
| Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines. | Q6 | 100 | 0 | 0 | 100 |

**IQAC Analysis of Alumni Feedback:** 92.15% Alumni are Satisfied with the process of Curriculum design and development, 7.85 % alumnae are still expecting improvement.

**Action Taken Report:** Structured feedback received from 1- Students, 2- Teachers, 3- Employers and 4- Alumni for Design and Review of syllabus were analysed and it was observed that 86.9% Students, 91.42% Teachers, 100% Employers and 92.15% Alumni were satisfied with the Curriculum Review and Development process. Based on the recommendation of feedback of Teachers and Students. Actions are being taken by institution for better result.