



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
DR. BHIMRAO AMBEDKAR GOVT COLLEGE BALODA
C-49231**

**SARAIPALI
Chhattisgarh
493558**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	DR. BHIMRAO AMBEDKAR GOVT COLLEGE BALODA SARAIPALI Chhattisgarh 493558	
2.Year of Establishment	2012	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	7	
Programmes/Course offered:	3	
Permanent Faculty Members:	7	
Permanent Support Staff:	4	
Students:	414	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. • The college is located in rural and remote area catering to the needs of reserved category of students 2. • Majority of the students are girls. 3. • Janbhagidari samitee is pro active	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 06-01-2023 To : 07-01-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PRADEEP SINGH CHOONDAWAT	FormerProfessor,THE MAHARAJA SAYAJIRAO UNIVERSITY OF BARODA VADODARA
Member Co-ordinator:	DR. SHIVASHARANAPPA HAGARAGI	FormerPrincipal,KLE SOCIETYS BASAVAPRABHU KORE ARTS SCIENCE AND COMMERCE COLLEGE CHIKODI BELAGAVI
NAAC Co - ordinator:	Dr. Darikhan Kamble	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)

1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The institution is dedicated for providing quality education in transforming institutional vision into performance. The institution is affiliated to Pt. Ravishankar Shukla University Raipur and strictly adhere to the curriculum prescribed by the University. The institution is committed in effective delivery of curriculum by well-planned documentation and evaluating the process regularly. Lesson planning, time table, teacher's diary, are maintained which provides an evidence for execution of curriculum to the diverse needs of students.

Institute integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum. Subjects like History, Political Science, Geography, Commerce, Zoology, Botany and languages have been designed consisting of human values. Gender equity, Environment protection and professional ethics are essential elements of courses.

Criterion 2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics (QIM) in Criterion 2)

2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

After induction test and performance of students in first two internals students are identified as slow and

advance learners. Additional support is provided to slow learners in terms of mentoring, revision classes, providing notes. Advance learners encourage to participate in group discussion, class seminar, by providing reference books.

All faculty members are encouraged to practice providing practical exposure to the students by visiting fields, assignments, project work, problem solving, case studies and group discussion on relevant Topics. Science program provides practical working with the object of lab to land. The various outreach programs provide practical exposure to the problems and learnings by interactive sessions with the community members. Learner centred interactive sessions with ICT is used in teaching learning. Students are encouraged to prepare PPT, prepare project report on field visit which provides effective learnings.

The college arranges 4 unit tests, quarterly, half yearly, preparatory test as a part of CIE carrying weightage of 10% . The schedule of CIE is well planned and approved by IQAC communicated to staff and students by calendar of events, circulation of notice to the class rooms display on the notice board, WhatsApp message and display on the college website. Students are provided with tips for skilful presentation in the examination. along with question bank. After the examination papers are evaluated and the results are communicated to students on time. Students with poor performance are personally counselled for further improvement. Any doubts, quarries, clarification are taken care and resolved on the spot. The university provides schedule of examination, pattern of question paper and annual examinations which are conducted in a free and fair manner. Results are declared as per schedule. Any grievances in external assessments are resolved by university on application through college.

POs, PSOs, COs are well defined by experienced academician's and communicated to students and other stakeholders through orientation program, prospects, display on the institution's website and discuss in the classroom. POs, PSOs, COs are evaluated by students' academic performance and performance through co-curricular and extracurricular activities.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3
The college has established EDC cell which provides a platform for promoting innovative ideas for entrepreneurship activities. The history department has undertaken research work on the importance of reach heritage of the locality which has given opportunity for the collection of original manuscript from ancient monuments. The original script on palm leaves is under study. Students are motivated to collect and study the old coins used in different stages of history. For higher research support the institution has associated itself

with Kalinga University Raipur.

The College has undertaken good number of extension activities involving students and local youths by organising plantation, swachhh Bharat abhiyan, awareness camp, helping hands specially during covid 19, health camps etc. Further volunteers have done impactful work on health camp, voter awareness program and women empowerment programs.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1 QIM	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The college is located in an open land of 14 acres surrounded by lush greenery hills and natural environment. The college has well designed building with 5263 of construction sqmts consisting of 9 classrooms, separate staff room and principal's chamber, space for office, library, sports & gym, ICT, NSS, 4 Laboratory, store room, IQAC, well maintained sanitary blocks with sanitary pads disposal facility in Girls common room etc .

The college has recreation hall and space for cultural activities gymnasium and facility for indoor and outdoor games.

Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment

The library is equipped with more than 6000 books and subscribe few newspapers and journals. The automation of library is yet to be undertaken.

The institution is providing net facility by JIO FI. The infrastructure is well maintained by its own staff members.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The college is constituting of student council every year and involving student's representative on various committees promoting student's role in decision making process. This provides a platform for promoting leadership quality, decision making skills and promote healthy relationship among all stakeholders. Student representative are selected on the basis of merit. Student's council meetings are arranged one at the time of fresher's day, another at the time of annual function and third one is on farewell day.

Alumni association is very much present and contributing directly or indirectly for development of the institution. However, the Alumni association is yet to be registered.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)

6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance
6.2	Strategy Development and Deployment
6.2.1 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

The vision, mission and objectives of institution is well defined keeping in mind the needs of the locality and it is well communicated to all stakeholders by means of documentation display on the institution website and repetitive discussion at different level. The leadership, administrative set up, organizational structure and administrative policies and procedure are in tune with vision and mission of the institution which is very much clear in the routine operation of institution.

The institution is governed by government rules. The rules regulations, policies and procedures with respect to recruitment, placement, transfers, promotions, welfare facilities are governed by the department of higher education government of Chhattisgarh on the broader guidelines of UGC. The institution itself cannot have its own rules and regulations. The institution provides study leave facilities for research work, medical benefits, PF gratuity, GIS etc. as per governments rules. Self-appraisal is an annual exercise. The report is sent to higher education department. Annual accounts are maintained. However, accounts need to be audited regularly.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The college ensures safety and security of students specially girl students by providing separate common room, recreation hall, clean and hygienic sanitary block with mechanical device for usage and disposal of sanitary pads. CCTV cameras are installed at few strategic locations which monitors the safety and security of students. Need based counselling is provided to students to maintain healthy and effective learning process.

There is provision for disposal for waste materials in the college. College has a separate place for vermi culture and waste disposable pit.

College is using rain water in a pit through rain water harvesting system.

In order to promote green practices in the college it has a small herbal garden which is preserved and protected systematically and has many herbal plants. Students of NSS and Botany are maintaining this garden. College discourages students to throw plastic materials in the campus. College has prepared a pit where plastic waste is store and destroyed. Partial paperless practice is introduced in the office work. Ramps are available at few places in the college for differently abled students and other people. In order to promote various values, ethical standards and good practices college has a provision to incorporate them in their course work and through other methods.

College is celebrating various functions of national and state level and anniversaries of reputed freedom fighters and national leaders.

The two best practices apparent with intuition are Dhanvantari Herbal garden consisting of about 70 medicinal plants maintains by NSS and Botany students. Second best practice in the college is to promote leadership and discipline qualities among students through various activities.

One distinctive feature of the college is that it is located in the rural and remote area catering to the educational needs of rural, poor and reserved category students

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

Supportive management, committed faculty & staff and motivated students

No case of ragging

Installation of CCTV cameras to provide safety and security.

Dedicated staff members.

Well-designed academic ambience

Healthy relation among stakeholders.

Weaknesses:

Shortage of staff members.

Poor Internet connectivity

No hostel facility

No transportation facility

No proper road connectivity

No research grants

Opportunities:

Introduction of PG programmes

Introducing skill based add on programs

Mobilization of research grants

Promotion of sports and cultural events

Organisation of seminars conferences and workshops .

Challenges:

Getting MoU and collaboration with outside agencies.

To encourage rural students for motivating them towards learning

Due to less rain and water deficit area to fetch potable water for college needs is great challenge.

For the overall functioning of various activities in the college financial crunch is a big challenge.

Due to frequent transfers of teachers from one place to another, teachers find it difficult to commit and dedicate to the institution as a result college considers it to be a challenge to motivate them for their commitment towards college.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- • Introduce more number of job oriented courses
- • Introduce PG programs in all streams.
- • Get UGC recognition (12 B) for grants .
- • Encourage research and research publications and consultancy
- • Provide hostel facility for both boys and girls
- • Library is to be digitized
- • Recruit required number of faculties, librarian, and sport teacher
- • More ICT infrastructure is to be added
- • Alumni association registration to be done .
- • Labs equipment's needs to be updated
- • Accounts are to be regularly audited.
- Canteen facility should be added
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I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. PRADEEP SINGH CHOONDAWAT	Chairperson	
2	DR. SHIVASHARANAPPA HAGARAGI	Member Co-ordinator	
3	Dr. Darikhan Kamble	NAAC Co - ordinator	

Place

Date