YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	DR. BHIMRAO AMBEDKAR GOVT COLLEGE BALODA
• Name of the Head of the institution	Smt. Anita Patel
• Designation	Principal(In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9617326787
• Mobile No:	9617326787
• Registered e-mail	govtcollegebaloda2012@gmail.com
• Alternate e-mail	professorgn22@gmail.com
• Address	Dr. Bhimrao Ambedkar Govt. College Baloda, Village and Post - Baloda , Tehsil - Saraipali Dist.- Mahasamund State- Chhattisgarh Pin Code 493558
• City/Town	Mahasamund
• State/UT	Chhattisgarh
• Pin Code	493558
2.Institutional status	
• Affiliated / Constitution Colleges	Affilated
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Pt. Ravishankar Shukla University Raipur**
• Name of the IQAC Coordinator	**Mr. Gajanand Nayak**
• Phone No.	**9977209551**
• Alternate phone No.	**9926144025**
• Mobile	**9977209551**
• IQAC e-mail address	**professorgn22@gmail.com**
• Alternate e-mail address	**govtcollegebaloda2012@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	www.govtcollegebaloda.ac.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.govtcollegebaloda.ac.in/alldocuments/265.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.47**	**2023**	**10/01/2023**	**10/01/2028**

6.Date of Establishment of IQAC	**07/12/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**04**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Institute accredited from NAAC. 2.gave attention on skill education and innovation 3.Active learning process has been emphasized.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NAAC accreditation	**accredited B grade with 2.47 CGPA**

13.Whether the AQAR was placed before statutory body?	**No**
• Name of the statutory body	

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	19/01/2023

15.Multidisciplinary / interdisciplinary

A multidisciplinary and holistic learning is an integral education model that will relax the disciplineboundaries for learning and make the system flexible enough for students to learn sciences, with Commerce, languages, social sciences, professional skills, soft skills, ethics, morality, human values etc. Following combination can be opted in our college Group A Chemistry, Zoology, Botany Group B Geography, Political Science, History Group C Commerce. The student can choose the courses available in the college from group A, B and C according to his/her interest. Till now credit based courses have not started in the college. As soon as the multiple entry and exit system is implemented by theuniversity, the college is ready to implement it. The compulsion of traditional courses has been a hindrance in getting employment, due to which the student is not getting social useful and life skills. Classes are taken in the college for yoga, soft skills, so that the all-round development of the student canbe done.

16.Academic bank of credits (ABC):

Our college is affiliated to Pt. Ravishankar Shukla University and no guidelines have come from them for academic bank of credits so far, so this system is not available in the college. Every year, according to the academic calendar and curriculum received by the university, teachers create and use daily diaries, curriculum division, teaching plans, use of different teaching methods, and supporting materials so that students do not have any problem in understanding the concept and they can use this knowledge and make it practical. From time to time by all the subject teachers, the children are invited for seminars and lectures given by the guest speakers in the class.

17.Skill development:

This year, 30 hours certificate course in soft skills was conducted by the college in which personal interview, group discussion, communication skills, time management, leadership, IT skills, resume writing etc. were discussed. Different points in the course were divided into credits and tasks were given to check its completion and on the basis of that certificates were given to the students by giving grades. For course, the children were informed,

after the registration through the Google form, the study and teaching work was done according to the timetable and their regular attendance was also taken.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college is connected to Orissa state in the lastborder of Chhattisgarh state, so definitely their Odia and Hindi gets mixed. These students are more comfortable in their vernacular language and are willing to acquire knowledge through it. The prescribe textbooks are all in Hindi, which the teacher teaches the students in the vernacular language. Annual programs are organized every year in the college to promote the language of Odia and the culture of Chhattisgarh. Due to which students feel proud about their language and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Learning Outcome based Curriculum aims to bring about uniformity in syllabus for all programs in all,the affiliated colleges of Pt. Ravishankar Shukla University Raipur. Variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project based learning field work, technology enabled learning internship and apprenticeship and research work is suggested. The student learning outcome should be defined in terms of knowledge skills understanding values employability. This institution, being affiliated with concerned university follows the guidelines as and when directed.

20.Distance education/online education:

ODL mode in the institution is catch 22 because college is not connected to broadband and all work is done by JioFi. Still the college conducts online classes using mobile internet, especially during COVID-19 pandemic situations and teaching learning process through different online modes like Google meet, Zoom, Cisco Webex, whatsapp etc. There is one ICT classroom with Jiofi connectivity.Students are being motivated to have awareness about swayam portal as well.

Extended Profile

1.Programme

1.1   **3**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **140**

Number of students during the year

File Description	Documents
Data Template	[View File]

2.2   **102**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **74**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **10**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **10**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**3**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**140**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**102**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**74**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**10**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	10

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	9
4.2 Total expenditure excluding salary during the year (INR in lakhs)	11.567
4.3 Total number of computers on campus for academic purposes	3

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college, affiliated with Pandit Ravishankar Shukla University Raipur (C.G) for UG courses since 2012, adheres strictly to the curriculum set by the University, ensuring quality education. Each session commences with a Principal's Meeting to discuss effective curriculum delivery and address college-related issues. Academic processes are meticulously managed, with timetables and administrative tasks prepared well in advance. The timetable committee prepares and displays schedules on notice boards. Faculty members ensure curriculum delivery through proactive planning. Departmental reports document academic and extracurricular activities systematically. A tutorial and mentorship system fosters individualized academic discussions. The Principal holds a session with faculty members at the start of each academic year, aligning plans with the University's Academic Calendar and considering feedback from previous sessions. The department conducts meetings to distribute work and plan syllabi. Counseling and mentoring are integral to curriculum delivery,

enabling identification of student needs. Interactive teaching methods are encouraged, promoting a student-centric approach. Faculty members participate in academic enhancement programs like Refresher Courses and Seminars, enhancing teaching quality.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College prepares its own academic calendar. It carries approximate schedules regarding admission process,teaching-learning schedule, curricular and co-curricular activities, extra-curricular activities, institutionalevents to be organized and dates of holidays.The Principal also conducts meetings with the Teacher-in-charge(s), faculty from individual Departments,and entire Staff including non-teaching to ensure smooth implementation of the activities as scheduled.

The Institution adopts the mechanism of continuous internal assessment (CIE) through process of evaluation and examination, teachers prepare their schedule of teaching, 4 unit test, Quarterly exam, Half Yearly Exam , Pre Annual and assignments in accordance with their allotted time table keeping the academic calendar and planned co-curricular activities of the college in mind.The faculty member prepares their own teaching plans. The important aspects of the academic calendar are planning of regular class, planning of extra-curricular activities of N.S.S and activities of sports including prize distribution function. All documents have been uploaded on the College Website.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating   **C. Any 2 of the above**

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

138

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

138

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution embeds crosscutting issues such as Professional Ethics, Human Values, and Sustainability into its curriculum to cultivate a strong academic foundation and foster community development-oriented individuals. By integrating these issues, the college aims to nurture responsible citizens contributing positively to society. Across various disciplines, subjects are structured to address pertinent topics. For instance, in language courses, emphasis is placed on national integration, Indian culture, and gender sensitization. History delves into national movements and societal perspectives, while Commerce explores business ethics and consumer behavior. Business Management covers professional ethics, organizational behavior, and ethical values in entrepreneurship and marketing. Similarly, Political Science examines human rights and ethical political thought. Sports, NSS, and Yoga encourage a humanistic approach, stress management, and societal etiquettes. Environmental sustainability is emphasized

across Humanities and Natural Sciences programs, including Geography, Botany, Zoology, and Chemistry. Additionally, gender equity is promoted through a sensitization cell, fostering an inclusive and respectful campus environment. Grievances related to gender issues are addressed with compassion and fairness, reflecting the institution's commitment to creating a harmonious and supportive community.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	*View File*

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	*View File*
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	*View File*

1.3.3 - Number of students undertaking project work/field work/ internships

375

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

79

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution's commitment to student development is evident in its approach to assessing learning levels and providing tailored support. Special programs cater to both advanced learners and those who may require additional assistance. Advanced learners benefit from enrichment programs that challenge and stimulate their intellectual curiosity, while slow learners receive targeted interventions designed to address their specific needs and pace of learning. These initiatives ensure that all students have the opportunity to reach their full potential, fostering an inclusive and supportive learning environment. By recognizing and accommodating diverse learning styles and abilities, the institution promotes equity and excellence in education, empowering every student to succeed.

File Description	Documents
Link for additional Information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
425	**10**

File Description	Documents
Any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution emphasizes student-centric learning through experiential and participative methodologies. Faculty members employ experiential learning pedagogies, utilizing labs, field visits, and extracurricular activities to engage learners and enhance their inherent potential. Participative learning encourages equal participation between teachers and students, fostering collaboration and self-reliance. Group work is emphasized to meet diverse learner needs and cultivate a desire for societal contribution. Problem-solving methodologies are integrated into the curriculum through seminars, projects, and surveys, complemented by conferences and workshops. Faculty mentoring supports students' holistic development. Overall, the institution's motto, "Rite Gyanat Na Mukti" ("There is no salvation without Wisdom"), underscores a commitment to excellence and quality in education, facilitating dynamic growth and societal contribution among stakeholders.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	http://www.govtcollegebaloda.ac.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the College try to make the best use of the technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards. Our institute has a class room equipped with the LCD,Projector and screen. All staff is well familiar with all latest ICT tools. To strength their knowledge, college teachers have participated webinar on 'ICT based teaching and learning

practices' 'Google class' 'Google meet'. All the faculty members are conducting regular online class through ZOOM, WEBEX, GOOGLE MEET. Audio-Video lecture of the teachers are uploaded on cgschool.in. WhatsApp and Telegram have been used for quick dissemination of information. All faculty member use PPT and multimedia to simplify the syllabus in a more meaningful way. The college inspires teachers to attend training programmes, webinar, e-conferences related to the ICT use and innovation in teaching-learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.govtcollegebaloda.ac.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

27

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Dr. Bhimrao Ambedkar Govt. College Baloda, affiliated with Pt. Ravishankar Shukla University Raipur, adheres to university regulations regarding syllabi, exams, and evaluation. They conduct four unit tests, quarterly, half-yearly, and pre-final exams annually, ensuring transparency and robustness. Exam dates are communicated in advance via various platforms, facilitating student preparation. Teachers prepare a diverse question bank and conduct mock tests covering various formats. Pre-final exams mimic university annual exam arrangements. Faculty ensure syllabus coverage for internal tests, utilizing university materials for question preparation. Students are encouraged to create their notes, with faculty monitoring the process. Strengths and weaknesses are discussed, and model answers are reviewed for improvement suggestions. Teachers evaluate answer sheets, maintaining transparency and providing feedback to students. Grievances are addressed promptly. Science students undergo practical exams before final exams, including written tests, lab experiments, and vivas with external experts nominated by the university.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[http://www.govtcollegebaloda.ac.in/]()

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To maintain efficient and time bound redressal of the grievances of the students regarding examination, the answer copies after evaluation are made available for self-assessment. Grievances, if any are discussed amicably and the problem is resolved at the Departmental level. Students who have failed to appear on the due date are given another chance to appear in the internal exam after permission from the Head of the Department and the internal examination Grievance Cell. Hence the College internal/ external assessment is transparent and the grievance redressal system is time bound and efficient.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[http://www.govtcollegebaloda.ac.in/]()

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution follows Pt. Ravishankar Shukla University Raipur's guidelines for Program Outcomes (PO) and Course Outcomes (CO) across all programs. A Learning Outcomes-based Curriculum Framework (LOCF) is employed to meet current student needs and guide them towards higher studies or careers. These outcomes align with the college's vision and mission, communicated through various channels including the prospectus and Principal's address. Parents are informed to encourage skill-oriented and value-based course choices. Students learn about course-specific outcomes through orientation programs, discussions, expert lectures, and practicals. Teachers explain both program and course outcomes, along with the connection between internal question papers and outcomes. Question papers assess various cognitive levels. Student performance is regularly evaluated to measure attainment of POs, PSOs, and COs. Each course has three to five specific, measurable, achievable, and time-bound outcomes. Program and PSO assessments rely on COs through various evaluation methods including university exams, unit tests, surprise tests, and open book exams.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.govtcollegebaloda.ac.in/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Annual and End Semester University Examination: The affiliating University conducts

examinations as per annual pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.

Internal and External Assessment: Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. External Assessment is evaluated by

external experts for the Practical examinations, appointed by the University through Viva-Voce and practical files.

Institutional Examination and Tests: Students are assessed and evaluated throughout the

year at institutional level through unit test, surprise test, terminal examination and the performance of the student is analyzed for assessing the attainment level of programme outcomes and programme specific outcomes.

Feedback Evaluation: The Institution collects feedback from students, Alumni, Employers and Parents which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching learning process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.govtcollegebaloda.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

74

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://www.govtcollegebaloda.ac.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSdE64clc8pEHRI7UdlrOkDrpJ
WIyZHJT52XqF9m3AvQ_elEjw/viewform?usp=sf_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college engages in various extension activities to promote social awareness and community engagement among students. Annual events like International Yoga Day, tree plantation drives, and Swachchha Bharat Abhiyan instill values of environmental responsibility and cleanliness. Programs focusing on women empowerment raise awareness about government schemes and initiatives. Voter awareness campaigns and Covid-19 awareness efforts aim to educate the community on civic duties and public health measures. AIDS awareness programs, health camps, and platform construction projects during NSS special camps contribute to community welfare. Digital literacy campaigns promote technological empowerment, while participation in youth festivals facilitates knowledge exchange and talent showcasing. Additionally, blood donation camps demonstrate students' commitment to altruistic endeavors. These initiatives collectively foster social consciousness and a sense of responsibility towards society among the student body.

File Description	Documents
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

688

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dr. Bhimrao Ambedkar Govt. College Baloda prioritizes quality education and holistic student development through its well-equipped infrastructure. Established in 2015-2016, the college building houses nine departments and 09spacious classrooms with proper lighting, ventilation, and seating arrangements. The infrastructure includes laboratories for Botany, Zoology, Chemistry, and Geography, furnished with basic instruments and safety features. The library boasts 5000 reference and text books, along with computer and reading facilities. Additionally, there's a seminar room with modern amenities, an NSS room, principal's chamber, UGC/IQAC room, staff room, office room, and separate common rooms for girls and boys. Washrooms are adequately provided

for students and staff. Computing equipment, including photocopiers, printers, scanners, computers, and a multimedia projector, facilitate academic activities. While lacking a regular sports officer, the college supports sports activities through designated staff and emphasizes extracurricular and cultural pursuits alongside academics. Overall, the institution is dedicated to fostering a well-rounded environment for students' academic, cultural, social, and sports development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govtcollegebaloda.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Fitness Facilities: The college offers a range of sports competitions including badminton, cricket, kho kho, kabaddi, carom, Chinese checkers, and chess, fostering team spirit and healthy relationships among students. Participants are incentivized with medals, trophies, and certificates to motivate their engagement. Moreover, gym facilities are available for students to promote physical fitness and well-being.

Cultural and Social Engagements: Cultural activities such as online quizzes, poster making, rangoli, mehndi, alpana painting, singing, dancing, music, drama, debates, and speech competitions are organized by the college. These activities provide platforms for students to express their creativity and talents. Participation in cultural events cultivates aesthetic sensitivity and a deeper appreciation for the arts among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govtcollegebaloda.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.537

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library department of the college has an invaluable collection of magazines and books on different subjects. Most of our students are from rural and low economic background who are not able to buy book and various magazine as per their requirement, for such students college library plays a vital role in providing books for learning. A time table was prepared for all the students of each class to facilitate the smooth issue and submission of books in a week. The records of the books issued and returned are maintained manually in the register of issue.

The Collage does not have automated library management system because librarian post has not been sanctioned. It is managed temporarily by the in charge smt. Kamla Diwan and a book lifter Mr. Vinod Mirdha. The college administration is trying to provide all the possible facilities to the students. In the beginning of session the library management committee invites list of books and journals from each department of college which are then passed for purchasing as per grant received under various heads like BPL/SC/ST/CLAC/P.B.F./U.G.C./reference magazine journals and news papers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.govtcollegebaloda.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.33877

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Due to being located in a remote area, our college does not have broadband facility, yet with the help of JioFi (which hardly gives 3 mbps Bandwidth) as much as possible, IT related skills and their applications are done by the children and teachers in the college as per the requirement. Only IQAC of the college is connected through internet JioFi. The college has 3 computers at running condition which can be connected with internet JioFi SoS. Teaching staff are using their own android phones for IT purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govtcollegebaloda.ac.in/

4.3.2 - Number of Computers

4

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In a government college scenario, maintaining and utilizing physical, academic, and support facilities is governed by established systems and procedures. These systems ensure that facilities such as laboratories, libraries, sports complexes, computers, and classrooms are well-maintained and efficiently utilized. Regular maintenance schedules are implemented to upkeep equipment and infrastructure, ensuring they remain functional and

safe for use. Additionally, proper inventory management systems are in place to monitor the availability of resources and facilitate timely replenishment when necessary. Academic facilities like laboratories and libraries are equipped with necessary resources and materials to support student learning and research activities. The sports complex provides opportunities for physical activity and sports competitions, promoting students' overall well-being. Furthermore, computer facilities are maintained to facilitate access to technological resources for academic and administrative purposes. Overall, these systems and procedures contribute to creating a conducive learning environment and ensuring the effective utilization of college facilities for the benefit of students and staff alike.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govtcollegebaloda.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

171

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

275

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.govtcollegebaloda.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution prioritizes student representation and engagement across administrative, co-curricular, and extracurricular activities through established processes and norms. A student council or similar body is formed to provide a platform for students to voice their opinions and concerns. This council may include student representatives from various departments or academic programs. Additionally, students may be appointed to serve on different administrative bodies or committees, ensuring their perspectives are considered in decision-making processes. Opportunities for involvement in co-curricular and extracurricular activities are also provided, allowing students to develop leadership skills, pursue their interests, and contribute to the campus community. By facilitating students' representation and engagement in these activities, the institution promotes a sense of ownership and belonging among the student body, fostering a vibrant and inclusive campus environment.

File Description	Documents
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association, though not formally enrolled yet, is functioning effectively for the benefit of the college. Association meetings have been held, and the association has been established. It is currently in its initial stage, actively recruiting members and encouraging participation with a contribution of Rs 100. The association is working diligently for the welfare of the institution, with some members also involved in various college bodies such as JBS, IQAC, and NSS cell. They play an active role during NSS camps and provide valuable input for improvement during alumni meetings, which are prioritized by college authorities. Alumni also provide valuable feedback for the overall development of the college.

File Description	Documents
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's vision is rooted in the principle of "Rite Gyanat Na Mukti" (There is no salvation without Wisdom), emphasizing enlightenment and service to students. It aims to serve as a beacon of knowledge, wisdom, and values while providing quality education in line with global perspectives and societal needs. The mission is to empower students to realize their potential through a holistic educational approach, fostering partnerships with staff, students, and the community. Goals include expanding undergraduate subject offerings, introducing postgraduate programs, and implementing computer courses. The institution practices decentralization in both academic and administrative realms, with various committees overseeing different aspects of college functioning, such as faculty affairs, discipline, infrastructure development, admissions, sports, cultural activities, student welfare, and quality assurance. These committees ensure efficient and effective governance, contributing to the institution's overall mission of providing accessible, quality education and promoting holistic student development.

File Description	Documents
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The government guidelines are implemented efficiently by the Principal, who adheres to all orders, rules, and directives from higher authorities. The college's organizational structure comprises administrative heads, teaching staff, and administrative personnel. Appointments follow two procedures: government recruitment and selection by the Local Janbhagidari Committee (JBS). While government employees adhere to CGPSC, CG Vyapam, and department recruitment rules, JBS appointees serve for fixed terms decided by the committee without specific service regulations. Promotion follows state government regulations, with no set policy for JBS members due to their temporary nature. Grievances from teachers, employees, or students are addressed through a college grievance redressal mechanism. The institution effectively deploys

its strategic and perspective plans, aligning with its quality policy derived from vision and mission statements. Strategic and action plans ensure the consistent implementation of this quality policy across all processes, with regular monitoring to maintain standards.

File Description	Documents
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Applying the innovative teaching learning methods such as Cooperative learning, Group discussions, Seminars and Lab Demonstrations. Guest lecture for students. Organizing orientation programs, courses related to the curriculum. Use of teaching aids such as Models, Multimedia Presentations, video lectures etc.

Encouraging the faculty for research publications. Motivating the students for research by appreciating the research of students/ faculty. Forming MoUs with and other institutes.

Faculties are being motivated to undertake consultancy works.

strategy to inculcate social and ethical values:

Establishing community and ethical value based cells and organizing awareness programsø on various ethical issues through these cells. Associating with Local Self Governmental Agencies and assisting them with technical support for the well being of local peoples.

Strategy to implement Green Initiatives in the Campus:

With the help of NSS cell of the college, various activities are organized to have a plastic-free campus. Planting trees in the college campus was done by the students as a responsibility towards Mother Nature and a contribution to the initiative of a new campaign "One Student One Tree" during the month of July.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Dr. Bhimrao Ambedkar Govt. College Baloda Established in the year 2013and affiliated to Pt. Ravishankar Shukla University Raipur The chief governing body of the college is principal. The institution's academic committee is headed by the principal the faculty in charge superwise the teaching learning process by timely checking the daily dairy attendance register timely completion of syllabus etc. Professors Lab attendants and Lab assistants are there to help and support the smooth functioning of department not works. Examination committee is another important committee working our institution offers annual examinations for the regular and ex-students of UGcourses etc.unit tests, internal mid-term examination ,half-yearly examinationand pre annual are also conducted by the examination cell throughout the year same or the other examination is functioned within the institution.

administrative setup, appointment and service rules, procedures, etc. are decided and directed by state goverment.

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File Description	Documents
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Link to Organogram of the Institution webpage	http://www.govtcollegebaloda.ac.in
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The List of Common Welfare Measures Provided by the Institute for Teaching and Non-Teaching Staff 1.Faculty members are motivated to participate in self-development programmes and in research. 2.Group insurance scheme for teaching and non-teaching staff. 3.Various leaves available to teaching and non-teaching staff include vacation leave, casual leave, earned leaves, medical leave,paternity leave, and maternity leave for female staff. 4.Provident Fund for teaching and non-teaching staff.5.The institute provides college uniforms to non-teaching staff (security personnel and peons). 6.Gratuity 7.Pension 8.Leave Encashment 9.Medical Reimbursements 10.GPF 11.GIS 12.Teachers' Welfare Fund. 13.Provision of ex-gratia payment for employees in the case of death. 14.Festival and medical advancement for non-teaching staff. 15.A grievance cell exists for teaching and non-teaching staff. List of Special Welfare Measures for Teaching and Non-Teaching Staff 1.Duty leave 2.Study leave 3.Advance increment

File Description	Documents
Paste link for additional information	<u>http://www.govtcollegebaloda.ac.in/</u>
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<ins>View File</ins>
Details of teachers attending professional development programmes during the year (Data Template)	<ins>View File</ins>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a structured performance-appraisal system in place for teaching personnel. All the regular teaching and non-teaching staff have to fill up and submit their C.R. (Confidential Report) every year. The head of the institution scrutinises the details of the C.R., marks his opinion, and submits it to the Commissioner, Department of Higher Education, for further action. Moreover, the teaching staff of the college fills out annually the prescribed API proforma, which catches all the activities of the teacher and is also submitted to the Commissioner, Department of Higher Education, for performance appraisal. This proforma asks questions like number of publications in research papers, books, seminars, conferences, number of teaching hours, and related activities. Aside from that, the teacher is expected to participate in college governance by overseeing examination-related duties, various committees, and curricular, cocurricular, and extracurricular activities as a convener

File Description	Documents
Paste link for additional information	<ins>http://www.govtcollegebaloda.ac.in/</ins>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is a mechanism for internal and external audits. The details are as follows: An internal committee is formed for the verification of cash books, DFC registers, and internal audit. The external audit is done by auditors from the Accountant General, government or departmental auditors, and chartered accountants. The audit is also done by the departmental auditors. In the case of routine annual allotment, audits are generally performed at the end of each financial year. A government audit has been done till 2016. For continuous audits, we send request letters to the state government audit department and higher education. The audit of non-government financial accounts like Janbhagidari is carried out by hiring a chartered accountant every year, and it is updated until March 31.

File Description	Documents
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

.5

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution gets funds from various sources, like the state government (salary, books, furniture, equipment, contingency, etc.), funds from fee collection (AF, college devlopment fund, insurance,medical fees, sports, library, etc.), and donations. UGC, RUSA, JBS, etc. The salaries and other benefits of the employees are provided by the state government. Government

purchase rules are followed to monitor the effective and efficient use of available financial resources. Budget provisions are made by the state government. Similarly, UGC and other funds are managed as per the directions and norms of the concerning agencies. The Janbagidari Fund also contributes financially.The institute always ensures and considers the use of financial funds. IQAC, staff council, and student union demand the funds that are required for the teaching and other activities. The maintenance and repair work is to be done by PWD and the JB committee because the institute is a government organization. The equipment is maintained by the departments. They maintain stock lists of various equipment. The equipment and other facilities available in the departments are used by the teachers and students as and when they are needed in day-to-day classes. Teachers and laboratory attendants guide the students when the equipment for practical classes.

File Description	Documents
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the College works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, and developing suitable infrastructure. IQAC is an effective and efficient internal coordination and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarter to plan, direct, implement, and evaluate the teaching activities in the school. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread a quality culture through quality teaching, enhancement initiatives, and best practices. Significant improvements in quality have been made by institutionalising the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities 1.Academic results 2.Students' soft skills development 3.Augmentation of laboratories 4.Carrier Guidance 5.promoting students' and teachers' participation in seminars, conferences, etc. Monitoring

and mentoring of academic and administrative activities Academic inspections are carried out periodically to assess the quality of academic programmes. The inspections involve:

1.Mechanisms to identify and reform academic practises.

2.Review of Departmental Facilities.

3.Facilitate the implementation of innovative methods in the departments.

4.self-development of faculty members.

File Description	Documents
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC prioritizes adopting practices that ensure quality education through effective teaching-learning processes, aligning with the college's vision and mission. Two key initiatives include implementing a feedback system and utilizing ICT tools to enhance teaching and learning experiences.

1. Feedback System: Regular feedback is collected from stakeholders such as students, parents, staff, and alumni to evaluate teaching and learning methodologies. This unbiased input helps identify areas for improvement, particularly in academics. Student feedback on teachers is routinely analyzed and shared with educators to enhance their teaching methods and student interactions.

2. Integration of ICT: Faculty members transitioned from traditional chalkboard methods to using green boards and projectors, particularly beneficial for complex scientific concepts. An ICT room was established to simplify learning experiences, especially for science students. During the pandemic, online platforms like Google Meet, Zoom, and Webex facilitated remote learning. IQAC initiatives also include organizing webinars, seminars, COVID vaccination drives, signing MoUs with

institutes, and enhancing campus infrastructure with facilities like staff car parking, bicycle stands, and botanical gardens, as well as equipping classrooms with green boards and projectors.

File Description	Documents
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.govtcollegebaloda.ac.in/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college prioritizes creating a safe academic environment, actively addressing issues like harassment and gender sensitivity. Regular activities promote gender equity and women's empowerment, complemented by CCTV monitoring during college hours and collaboration with Chhattisgarh State Police for campus security. Workshops on constitutional rights, educational equality, and gender sensitivity, alongside self-defense programs, empower

students. Awareness drives for the "Abhivyakti App" enhance safety
measures, and the college maintains a no-ragging policy, enforced
by an anti-ragging committee as per UGC guidelines. Personal
counseling services, including support for physical and mental
health issues, are provided, with the Grievance Redressal Cell and
Women's Cell playing vital roles. Staff actively mentor students
to improve academic performance and foster positivity. Facilities
include separate toilets for males and females, a spacious common
room equipped with amenities like a sanitary napkin vending
machine, ensuring a comfortable and secure environment for all.

File Description	Documents
Annual gender sensitization action plan	http://www.govtcollegebaloda.ac.in/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.govtcollegebaloda.ac.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has implemented comprehensive waste management
systems to address various types of waste effectively.

For solid waste management, designated bins are strategically
placed across the campus for waste segregation. Regular waste
collection and disposal ensure cleanliness and hygiene.

Liquid waste management involves the installation of sewage treatment plants or septic tanks to treat wastewater before discharge, minimizing environmental pollution.

Biomedical waste management is handled meticulously with the establishment of specialized disposal units and adherence to biohazard protocols. Trained staff ensures safe handling and disposal of medical waste generated from laboratories and clinics.

A waste recycling system encourages the reuse and recycling of materials such as paper, plastic, and glass. Recycling bins are available, and awareness campaigns promote recycling practices among students and staff.

Hazardous chemicals and radioactive waste management involve stringent protocols for storage, handling, and disposal. Specialized storage facilities and trained personnel ensure compliance with safety regulations to mitigate risks associated with hazardous substances. Regular monitoring and periodic audits maintain the effectiveness of the management system.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

C. Any 2 of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The majority of students who enrol in our institute are from the surrounding area and come from a nearby village. The admissions process is conducted in accordance with government regulations. Specific allocated seats in each category are filled with great care. The college's admissions committee is wellbalanced, with representation from each category. The college arranges various programmes from time to time in order to develop the values of tolerance and harmony toward cultural diversity. Our college is located in a rural area. Its activities have a direct positive impact on the cultural and community attitudes of society. Our students appreciate diverse religions, languages, and cultures because we believe in unity in variety. We consider the institution to be our second home, and each faculty member to be a member of our family. Recipe competitions, rangoli competitions, group dances, and group songs are all activities in which students participate. The diversity of Indian society, where different linguistic, religious, and regional communities coexist peacefully, each with its own individual character, is so respected and understood.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college observed National Youth Day on January 12th. On January 25th, National Voter's Day, NSS strives to spread awareness about the importance of elections and the role of citizens as voters. A voter awareness programme was organised on March 4, 2022, for students and faculty at our institution. The chief guest of the programme was Mr. Arun DewtaNodal, Officer in Charge of Literacy Mission in Block Pithora. Our NSS volunteer had organised a ribbon club for blood donation and a Save AIDS awareness campaign. The participation of students in the periodic Swachchta Abhiyan called by the NSS Unit of the institution creates a sense of wider participation in this national mission, where people from every walk of life try to spread the message of a cleaner environment. This interactive activity, in which both students and teachers participate, instils the value of cleanliness in our surroundings. Every year, Republic Day is celebrated on January 26th by participating in our students' activities, highlighting the importance of the Indian constitution. Independence Day is also celebrated every year to highlight the struggle for freedom and the importance of the Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code   A. All of the above
of conduct for students, teachers,
administrators and other staff and conducts
periodic programmes in this regard. The
Code of Conduct is displayed on the website
There is a committee to monitor adherence to

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution hosts a number of local and national events for students. The college assists students in connecting with India's cultural heritage. International remembrance days are observed on the following dates: On January 10, World Hindi Day; on January 12, National Youth Day; and on February 28th, National Science Day are celebrated. On March 8th, Intentional Woman's Day; May 31st, Anti-tobacco Day; June 5th, World Environment Day; June 21st, National Yoga Day; On September 5th, Teachers' Day; and on October 2nd, Gandhi Jayanti; on December 1st, World AIDS Day, Independence Day, and Republic Day are celebrated in a traditional manner, etc. are celebrated every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: "Integrated Morning Assemblies: Cultivating Knowledge and Values"

Context: In recognizing the holistic development needs of students, our institution has integrated comprehensive practices into daily routines. Morning assemblies emerged as an opportune platform to instill both general knowledge and ethical values, aligning with our commitment to nurturing well-rounded individuals.

Practice: Morning assemblies are structured to include segments dedicated to disseminating general knowledge and fostering ethical discussions. Beginning with formalities like the national anthem and announcements, sessions encompass engaging activities such as quizzes, guest speakers, student presentations, and discussions on moral dilemmas. These sessions cover diverse topics spanning academic subjects, current events, and values education.

Evidence of Success: - Improved Academic Performance: Participation in general knowledge sessions correlates with enhanced cognitive abilities and broader subject understanding, positively impacting academic performance. - Enhanced Critical Thinking: Interactive activities like debates sharpen critical thinking skills, enabling students to analyze information critically and make informed decisions. - Positive Behavioral Changes: Ethical discussions contribute to a compassionate school environment, fostering positive behavior and improved interpersonal relationships. - Increased Engagement: - Stakeholder Recognition:

Challenges: - Time Constraints, - Resource Allocation: - Sustaining Engagement:

Despite challenges, the practice yields significant benefits and evolves through ongoing refinement.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college aims to cultivate a nurturing environment where students can develop their holistic abilities and imbibe essential life values. Through the Capacity Building Initiative, students are equipped with the knowledge, experience, and confidence to pursue their aspirations effectively. Various measures are undertaken to foster student confidence and critical thinking skills in addressing diverse challenges.

The institution leverages ICT facilities like projectors and computers to enhance educational experiences, while classroom discussions engage students and bolster their learning capabilities. Internal assessment tests gauge student performance, complemented by competent staff, well-equipped laboratories, libraries, and co-curricular/extracurricular facilities.

With a commitment to fostering creativity, innovation, and growth opportunities, the college organizes co-curricular, extracurricular, and sports activities to nurture students' talents alongside academic pursuits. Emphasis is placed on instilling values of citizenship among all stakeholders, encouraging participation in community-oriented initiatives to enhance societal well-being.

Objectives include socio-economic development and capacity building of rural youth through quality education, with a focus on providing facilities and support to economically and socially disadvantaged students from nearby villages. The institute also aims to instill self-discipline, accountability, and democratic values, fostering a sense of social responsibility and compassion among students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college, affiliated with Pandit Ravishankar Shukla University Raipur (C.G) for UG courses since 2012, adheres strictly to the curriculum set by the University, ensuring quality education. Each session commences with a Principal's Meeting to discuss effective curriculum delivery and address college-related issues. Academic processes are meticulously managed, with timetables and administrative tasks prepared well in advance. The timetable committee prepares and displays schedules on notice boards. Faculty members ensure curriculum delivery through proactive planning. Departmental reports document academic and extracurricular activities systematically. A tutorial and mentorship system fosters individualized academic discussions. The Principal holds a session with faculty members at the start of each academic year, aligning plans with the University's Academic Calendar and considering feedback from previous sessions. The department conducts meetings to distribute work and plan syllabi. Counseling and mentoring are integral to curriculum delivery, enabling identification of student needs. Interactive teaching methods are encouraged, promoting a student-centric approach. Faculty members participate in academic enhancement programs like Refresher Courses and Seminars, enhancing teaching quality.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College prepares its own academic calendar. It carries approximate schedules regarding admission process,teaching-learning schedule, curricular and co-curricular activities, extra-curricular activities, institutionalevents to be

organized and dates of holidays.The Principal also conducts meetings with the Teacher-in-charge(s), faculty from individual Departments,and entire Staff including non-teaching to ensure smooth implementation of the activities as scheduled.

The Institution adopts the mechanism of continuous internal assessment (CIE) through process of evaluation and examination, teachers prepare their schedule of teaching, 4 unit test, Quarterly exam, Half Yearly Exam , Pre Annual and assignments in accordance with their allotted time table keeping the academic calendar and planned co-curricular activities of the college in mind.The faculty member prepares their own teaching plans. The important aspects of the academic calendar are planning of regular class, planning of extra-curricular activities of N.S.S and activities of sports including prize distribution function. All documents have been uploaded on the College Website.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

138

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

138

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution embeds crosscutting issues such as Professional Ethics, Human Values, and Sustainability into its curriculum to cultivate a strong academic foundation and foster community development-oriented individuals. By integrating these issues, the college aims to nurture responsible citizens contributing positively to society. Across various disciplines, subjects are structured to address pertinent topics. For instance, in language courses, emphasis is placed on national integration, Indian culture, and gender sensitization. History delves into national movements and societal perspectives, while Commerce explores business ethics and consumer behavior. Business Management covers professional ethics, organizational behavior, and ethical values in entrepreneurship and marketing. Similarly, Political Science examines human rights and ethical political thought. Sports, NSS, and Yoga encourage a humanistic approach, stress management, and societal etiquettes. Environmental sustainability is emphasized across Humanities and Natural Sciences programs, including Geography, Botany, Zoology, and Chemistry. Additionally, gender equity is promoted through a sensitization cell, fostering an inclusive and respectful campus environment. Grievances related to gender issues are addressed with compassion and fairness, reflecting the institution's commitment to creating a harmonious and supportive community.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

375

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

79

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution's commitment to student development is evident in its approach to assessing learning levels and providing tailored support. Special programs cater to both advanced learners and those who may require additional assistance. Advanced learners benefit from enrichment programs that challenge and stimulate their intellectual curiosity, while slow learners receive targeted interventions designed to address their specific needs and pace of learning. These initiatives ensure that all students have the opportunity to reach their full potential, fostering an inclusive and supportive learning environment. By recognizing and accommodating diverse learning styles and abilities, the institution promotes equity and excellence in education, empowering every student to succeed.

File Description	Documents
Link for additional Information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
425	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution emphasizes student-centric learning through experiential and participative methodologies. Faculty members employ experiential learning pedagogies, utilizing labs, field visits, and extracurricular activities to engage learners and enhance their inherent potential. Participative learning encourages equal participation between teachers and students, fostering collaboration and self-reliance. Group work is emphasized to meet diverse learner needs and cultivate a desire for societal contribution. Problem-solving methodologies are integrated into the curriculum through seminars, projects, and surveys, complemented by conferences and workshops. Faculty mentoring supports students' holistic development. Overall, the institution's motto, "Rite Gyanat Na Mukti" ("There is no salvation without Wisdom"), underscores a commitment to excellence and quality in education, facilitating dynamic growth and societal contribution among stakeholders.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[http://www.govtcollegebaloda.ac.in/]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the College try to make the best use of the technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards. Our institute has a class room equipped with the LCD,Projector and screen. All staff is well familiar with all latest ICT tools. To strength their knowledge, college teachers have participated webinar on 'ICT based teaching and learning practices' 'Google class' 'Google meet'. All the faculty members are conducting regular online class through ZOOM, WEBEX, GOOGLE MEET. Audio-Video lecture of the teachers are uploaded on cgschool.in. WhatsApp and Telegram have been used for quick dissemination of information. All faculty member use PPT and multimedia to simplify the syllabus in a more meaningful way. The college inspires teachers to attend training programmes, webinar, e-conferences related to the ICT use and innovation in teaching-learning.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.govtcollegebaloda.ac.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File]()
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]()
Any additional information	[View File]()
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

27

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Dr. Bhimrao Ambedkar Govt. College Baloda, affiliated with Pt. Ravishankar Shukla University Raipur, adheres to university regulations regarding syllabi, exams, and evaluation. They conduct four unit tests, quarterly, half-yearly, and pre-final exams annually, ensuring transparency and robustness. Exam dates are communicated in advance via various platforms, facilitating student preparation. Teachers prepare a diverse question bank and conduct mock tests covering various formats. Pre-final exams mimic university annual exam arrangements. Faculty ensure syllabus coverage for internal tests, utilizing university materials for question preparation. Students are encouraged to create their notes, with faculty monitoring the process. Strengths and weaknesses are discussed, and model answers are reviewed for improvement suggestions. Teachers evaluate answer sheets, maintaining transparency and providing feedback to students. Grievances are addressed promptly. Science students undergo practical exams before final exams,

including written tests, lab experiments, and vivas with external experts nominated by the university.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.govtcollegebaloda.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To maintain efficient and time bound redressal of the grievances of the students regarding examination, the answer copies after evaluation are made available for self-assessment. Grievances, if any are discussed amicably and the problem is resolved at the Departmental level. Students who have failed to appear on the due date are given another chance to appear in the internal exam after permission from the Head of the Department and the internal examination Grievance Cell. Hence the College internal/ external assessment is transparent and the grievance redressal system is time bound and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.govtcollegebaloda.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution follows Pt. Ravishankar Shukla University Raipur's guidelines for Program Outcomes (PO) and Course Outcomes (CO) across all programs. A Learning Outcomes-based Curriculum Framework (LOCF) is employed to meet current student needs and guide them towards higher studies or careers. These outcomes align with the college's vision and mission, communicated through various channels including the prospectus and Principal's address. Parents are informed to encourage skill-oriented and value-based course choices. Students learn about course-specific outcomes through orientation programs, discussions, expert lectures, and practicals. Teachers explain both program and course outcomes, along with the connection between internal question papers and outcomes. Question papers

assess various cognitive levels. Student performance is regularly evaluated to measure attainment of POs, PSOs, and COs. Each course has three to five specific, measurable, achievable, and time-bound outcomes. Program and PSO assessments rely on COs through various evaluation methods including university exams, unit tests, surprise tests, and open book exams.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.govtcollegebaloda.ac.in/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Annual and End Semester University Examination: The affiliating University conducts

examinations as per annual pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.

Internal and External Assessment: Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. External Assessment is evaluated by external experts for the Practical examinations, appointed by the University through Viva-Voce and practical files.

Institutional Examination and Tests: Students are assessed and evaluated throughout the

year at institutional level through unit test, surprise test, terminal examination and the performance of the student is analyzed for assessing the attainment level of programme outcomes and programme specific outcomes.

Feedback Evaluation: The Institution collects feedback from

students, Alumni, Employers and Parents which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching learning process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.govtcollegebaloda.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

74

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://www.govtcollegebaloda.ac.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSdE64clc8pEHRI7UdlrOkDrpJWIyZHJT52XqF9m3AvQ_e1Ejw/viewform?usp=sf_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college engages in various extension activities to promote social awareness and community engagement among students.

Annual events like International Yoga Day, tree plantation drives, and Swachchha Bharat Abhiyan instill values of environmental responsibility and cleanliness. Programs focusing on women empowerment raise awareness about government schemes and initiatives. Voter awareness campaigns and Covid-19 awareness efforts aim to educate the community on civic duties and public health measures. AIDS awareness programs, health camps, and platform construction projects during NSS special camps contribute to community welfare. Digital literacy campaigns promote technological empowerment, while participation in youth festivals facilitates knowledge exchange and talent showcasing. Additionally, blood donation camps demonstrate students' commitment to altruistic endeavors. These initiatives collectively foster social consciousness and a sense of responsibility towards society among the student body.

File Description	Documents
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`10`

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`688`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`8`

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dr. Bhimrao Ambedkar Govt. College Baloda prioritizes quality education and holistic student development through its well-equipped infrastructure. Established in 2015-2016, the college building houses nine departments and 09spacious classrooms with proper lighting, ventilation, and seating arrangements. The infrastructure includes laboratories for Botany, Zoology, Chemistry, and Geography, furnished with basic instruments and safety features. The library boasts 5000 reference and text books, along with computer and reading facilities. Additionally, there's a seminar room with modern amenities, an NSS room, principal's chamber, UGC/IQAC room, staff room, office room, and separate common rooms for girls and boys.

Washrooms are adequately provided for students and staff. Computing equipment, including photocopiers, printers, scanners, computers, and a multimedia projector, facilitate academic activities. While lacking a regular sports officer, the college supports sports activities through designated staff and emphasizes extracurricular and cultural pursuits alongside academics. Overall, the institution is dedicated to fostering a well-rounded environment for students' academic, cultural, social, and sports development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govtcollegebaloda.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Fitness Facilities: The college offers a range of sports competitions including badminton, cricket, kho kho, kabaddi, carom, Chinese checkers, and chess, fostering team spirit and healthy relationships among students. Participants are incentivized with medals, trophies, and certificates to motivate their engagement. Moreover, gym facilities are available for students to promote physical fitness and well-being.

Cultural and Social Engagements: Cultural activities such as online quizzes, poster making, rangoli, mehndi, alpana painting, singing, dancing, music, drama, debates, and speech competitions are organized by the college. These activities provide platforms for students to express their creativity and talents. Participation in cultural events cultivates aesthetic sensitivity and a deeper appreciation for the arts among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govtcollegebaloda.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.537

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library department of the college has an invaluable collection of magazines and books on different subjects. Most of our students are from rural and low economic background who are not able to buy book and various magazine as per their requirement, for such students college library plays a vital role in providing books for learning. A time table was prepared

for all the students of each class to facilitate the smooth issue and submission of books in a week. The records of the books issued and returned are maintained manually in the register of issue.

The Collage does not have automated library management system because librarian post has not been sanctioned. It is managed temporarily by the in charge smt. Kamla Diwan and a book lifter Mr. Vinod Mirdha. The college administration is trying to provide all the possible facilities to the students. In the beginning of session the library management committee invites list of books and journals from each department of college which are then passed for purchasing as per grant received under various heads like BPL/SC/ST/CLAC/P.B.F./U.G.C./reference magazine journals and news papers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.govtcollegebaloda.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.33877

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Due to being located in a remote area, our college does not have broadband facility, yet with the help of JioFi (which hardly gives 3 mbps Bandwidth) as much as possible, IT related skills and their applications are done by the children and teachers in the college as per the requirement. Only IQAC of the college is connected through internet JioFi. The college has 3 computers at running condition which can be connected with internet JioFi SoS. Teaching staff are using their own android phones for IT purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govtcollegebaloda.ac.in/

4.3.2 - Number of Computers

4

File Description	Documents
Upload any additional information	[View File]
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	[View File]
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In a government college scenario, maintaining and utilizing physical, academic, and support facilities is governed by established systems and procedures. These systems ensure that facilities such as laboratories, libraries, sports complexes, computers, and classrooms are well-maintained and efficiently

utilized. Regular maintenance schedules are implemented to upkeep equipment and infrastructure, ensuring they remain functional and safe for use. Additionally, proper inventory management systems are in place to monitor the availability of resources and facilitate timely replenishment when necessary. Academic facilities like laboratories and libraries are equipped with necessary resources and materials to support student learning and research activities. The sports complex provides opportunities for physical activity and sports competitions, promoting students' overall well-being. Furthermore, computer facilities are maintained to facilitate access to technological resources for academic and administrative purposes. Overall, these systems and procedures contribute to creating a conducive learning environment and ensuring the effective utilization of college facilities for the benefit of students and staff alike.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govtcollegebaloda.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

171

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

275

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	http://www.govtcollegebaloda.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution prioritizes student representation and engagement across administrative, co-curricular, and extracurricular activities through established processes and norms. A student council or similar body is formed to provide a platform for students to voice their opinions and concerns. This council may include student representatives from various departments or academic programs. Additionally, students may be appointed to serve on different administrative bodies or committees, ensuring their perspectives are considered in decision-making processes. Opportunities for involvement in co-curricular and extracurricular activities are also provided, allowing students to develop leadership skills, pursue their interests, and contribute to the campus community. By facilitating students' representation and engagement in these activities, the institution promotes a sense of ownership and belonging among the student body, fostering a vibrant and inclusive campus environment.

File Description	Documents
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	*View File*
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	*View File*

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association, though not formally enrolled yet, is functioning effectively for the benefit of the college. Association meetings have been held, and the association has been established. It is currently in its initial stage, actively recruiting members and encouraging participation with a contribution of Rs 100. The association is working diligently for the welfare of the institution, with some members also involved in various college bodies such as JBS, IQAC, and NSS cell. They play an active role during NSS camps and provide valuable input for improvement during alumni meetings, which are prioritized by college authorities. Alumni also provide valuable feedback for the overall development of the college.

File Description	Documents
Paste link for additional information	*http://www.govtcollegebaloda.ac.in/*
Upload any additional information	*View File*

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	*View File*

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's vision is rooted in the principle of "Rite Gyanat Na Mukti" (There is no salvation without Wisdom), emphasizing enlightenment and service to students. It aims to serve as a beacon of knowledge, wisdom, and values while providing quality education in line with global perspectives and societal needs. The mission is to empower students to realize their potential through a holistic educational approach, fostering partnerships with staff, students, and the community. Goals include expanding undergraduate subject offerings, introducing postgraduate programs, and implementing computer courses. The institution practices decentralization in both academic and administrative realms, with various committees overseeing different aspects of college functioning, such as faculty affairs, discipline, infrastructure development, admissions, sports, cultural activities, student welfare, and quality assurance. These committees ensure efficient and effective governance, contributing to the institution's overall mission of providing accessible, quality education and promoting holistic student development.

File Description	Documents
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The government guidelines are implemented efficiently by the Principal, who adheres to all orders, rules, and directives from higher authorities. The college's organizational structure comprises administrative heads, teaching staff, and administrative personnel. Appointments follow two procedures: government recruitment and selection by the Local Janbhagidari Committee (JBS). While government employees adhere to CGPSC, CG Vyapam, and department recruitment rules, JBS appointees serve for fixed terms decided by the committee without specific service regulations. Promotion follows state government

regulations, with no set policy for JBS members due to their temporary nature. Grievances from teachers, employees, or students are addressed through a college grievance redressal mechanism. The institution effectively deploys its strategic and perspective plans, aligning with its quality policy derived from vision and mission statements. Strategic and action plans ensure the consistent implementation of this quality policy across all processes, with regular monitoring to maintain standards.

File Description	Documents
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Applying the innovative teaching learning methods such as Cooperative learning, Group discussions, Seminars and Lab Demonstrations. Guest lecture for students. Organizing orientation programs, courses related to the curriculum. Use of teaching aids such as Models, Multimedia Presentations, video lectures etc.

Encouraging the faculty for research publications. Motivating the students for research by appreciating the research of students/ faculty. Forming MoUs with and other institutes.

Faculties are being motivated to undertake consultancy works.

strategy to inculcate social and ethical values:

Establishing community and ethical value based cells and organizing awareness programsØ on various ethical issues through these cells. Associating with Local Self Governmental Agencies and assisting them with technical support for the well being of local peoples.

Strategy to implement Green Initiatives in the Campus:

With the help of NSS cell of the college, various activities are organized to have a plastic-free campus. Planting trees in the college campus was done by the students as a responsibility

towards Mother Nature and a contribution to the initiative of a new campaign "One Student One Tree" during the month of July.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Dr. Bhimrao Ambedkar Govt. College Baloda Established in the year 2013and affiliated to Pt. Ravishankar Shukla University Raipur The chief governing body of the college is principal. The institution's academic committee is headed by the principal the faculty in charge superwise the teaching learning process by timely checking the daily dairy attendance register timely completion of syllabus etc. Professors Lab attendants and Lab assistants are there to help and support the smooth functioning of department not works. Examination committee is another important committee working our institution offers annual examinations for the regular and ex-students of UGcourses etc.unit tests, internal mid-term examination ,half-yearly examinationand pre annual are also conducted by the examination cell throughout the year same or the other examination is functioned within the institution.

administrative setup, appointment and service rules, procedures, etc. are decided and directed by state goverment.

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File Description	Documents
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Link to Organogram of the Institution webpage	http://www.govtcollegebaloda.ac.in
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The List of Common Welfare Measures Provided by the Institute for Teaching and Non-Teaching Staff 1.Faculty members are motivated to participate in self-development programmes and in research. 2.Group insurance scheme for teaching and non-teaching staff. 3.Various leaves available to teaching and non-teaching staff include vacation leave, casual leave, earned leaves, medical leave,paternity leave, and maternity leave for female staff. 4.Provident Fund for teaching and non-teaching staff.5.The institute provides college uniforms to non-teaching staff (security personnel and peons). 6.Gratuity 7.Pension 8.Leave Encashment 9.Medical Reimbursements 10.GPF 11.GIS 12.Teachers' Welfare Fund. 13.Provision of ex-gratia payment for employees in the case of death. 14.Festival and medical advancement for non-teaching staff. 15.A grievance cell exists for teaching and non-teaching staff. List of Special Welfare Measures for Teaching and Non-Teaching Staff 1.Duty leave 2.Study leave 3.Advance increment

File Description	Documents
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz.,

Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a structured performance-appraisal system in place for teaching personnel. All the regular teaching and non-teaching staff have to fill up and submit their C.R. (Confidential Report) every year. The head of the institution scrutinises the details of the C.R., marks his opinion, and submits it to the Commissioner, Department of Higher Education, for further action. Moreover, the teaching staff of the college fills out annually the prescribed API proforma, which catches all the activities of the teacher and is also submitted to the Commissioner, Department of Higher Education, for performance appraisal. This proforma asks questions like number of publications in research papers, books, seminars, conferences, number of teaching hours, and related activities. Aside from that, the teacher is expected to participate in college governance by overseeing examination-related duties, various committees, and curricular, cocurricular, and extracurricular activities as a convener

File Description	Documents
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is a mechanism for internal and external audits. The details are as follows: An internal committee is formed for the verification of cash books, DFC registers, and internal audit. The external audit is done by auditors from the Accountant General, government or departmental auditors, and chartered accountants. The audit is also done by the departmental auditors. In the case of routine annual allotment, audits are generally performed at the end of each financial year. A government audit has been done till 2016. For continuous audits, we send request letters to the state government audit department and higher education. The audit of non-government financial accounts like Janbhagidari is carried out by hiring a chartered accountant every year, and it is updated until March 31.

File Description	Documents
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

.5

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution gets funds from various sources, like the state government (salary, books, furniture, equipment, contingency, etc.), funds from fee collection (AF, college devlopment fund, insurance,medical fees, sports, library, etc.), and donations. UGC, RUSA, JBS, etc. The salaries and other benefits of the employees are provided by the state government. Government purchase rules are followed to monitor the effective and efficient use of available financial resources. Budget provisions are made by the state government. Similarly, UGC and other funds are managed as per the directions and norms of the concerning agencies. The Janbagidari Fund also contributes financially.The institute always ensures and considers the use of financial funds. IQAC, staff council, and student union demand the funds that are required for the teaching and other activities. The maintenance and repair work is to be done by PWD and the JB committee because the institute is a government organization. The equipment is maintained by the departments. They maintain stock lists of various equipment. The equipment and other facilities available in the departments are used by the teachers and students as and when they are needed in day-to-day classes. Teachers and laboratory attendants guide the students when the equipment for practical classes.

File Description	Documents
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the College works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, and developing suitable infrastructure. IQAC is an effective and efficient internal coordination and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarter to plan, direct, implement, and evaluate the teaching activities in the school. The sub-committees dealing with various activities and

departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread a quality culture through quality teaching, enhancement initiatives, and best practices. Significant improvements in quality have been made by institutionalising the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities 1.Academic results 2.Students' soft skills development 3.Augmentation of laboratories 4.Carrier Guidance 5.promoting students' and teachers' participation in seminars, conferences, etc. Monitoring and mentoring of academic and administrative activities Academic inspections are carried out periodically to assess the quality of academic programmes. The inspections involve:

1.Mechanisms to identify and reform academic practises.

2.Review of Departmental Facilities.

3.Facilitate the implementation of innovative methods in the departments.

4.self-development of faculty members.

File Description	Documents
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC prioritizes adopting practices that ensure quality education through effective teaching-learning processes, aligning with the college's vision and mission. Two key initiatives include implementing a feedback system and utilizing ICT tools to enhance teaching and learning experiences.

1. Feedback System: Regular feedback is collected from stakeholders such as students, parents, staff, and alumni to evaluate teaching and learning methodologies. This unbiased input helps identify areas for improvement, particularly in academics. Student feedback on teachers is routinely analyzed

and shared with educators to enhance their teaching methods and student interactions.

2. Integration of ICT: Faculty members transitioned from traditional chalkboard methods to using green boards and projectors, particularly beneficial for complex scientific concepts. An ICT room was established to simplify learning experiences, especially for science students. During the pandemic, online platforms like Google Meet, Zoom, and Webex facilitated remote learning. IQAC initiatives also include organizing webinars, seminars, COVID vaccination drives, signing MoUs with institutes, and enhancing campus infrastructure with facilities like staff car parking, bicycle stands, and botanical gardens, as well as equipping classrooms with green boards and projectors.

File Description	Documents
Paste link for additional information	http://www.govtcollegebaloda.ac.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.govtcollegebaloda.ac.in/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college prioritizes creating a safe academic environment, actively addressing issues like harassment and gender sensitivity. Regular activities promote gender equity and women's empowerment, complemented by CCTV monitoring during college hours and collaboration with Chhattisgarh State Police for campus security. Workshops on constitutional rights, educational equality, and gender sensitivity, alongside self-defense programs, empower students. Awareness drives for the "Abhivyakti App" enhance safety measures, and the college maintains a no-ragging policy, enforced by an anti-ragging committee as per UGC guidelines. Personal counseling services, including support for physical and mental health issues, are provided, with the Grievance Redressal Cell and Women's Cell playing vital roles. Staff actively mentor students to improve academic performance and foster positivity. Facilities include separate toilets for males and females, a spacious common room equipped with amenities like a sanitary napkin vending machine, ensuring a comfortable and secure environment for all.

File Description	Documents
Annual gender sensitization action plan	http://www.govtcollegebaloda.ac.in/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.govtcollegebaloda.ac.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has implemented comprehensive waste management systems to address various types of waste effectively.

For solid waste management, designated bins are strategically placed across the campus for waste segregation. Regular waste collection and disposal ensure cleanliness and hygiene.

Liquid waste management involves the installation of sewage treatment plants or septic tanks to treat wastewater before discharge, minimizing environmental pollution.

Biomedical waste management is handled meticulously with the establishment of specialized disposal units and adherence to biohazard protocols. Trained staff ensures safe handling and disposal of medical waste generated from laboratories and clinics.

A waste recycling system encourages the reuse and recycling of materials such as paper, plastic, and glass. Recycling bins are available, and awareness campaigns promote recycling practices among students and staff.

Hazardous chemicals and radioactive waste management involve stringent protocols for storage, handling, and disposal. Specialized storage facilities and trained personnel ensure compliance with safety regulations to mitigate risks associated with hazardous substances. Regular monitoring and periodic audits maintain the effectiveness of the management system.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The majority of students who enrol in our institute are from the surrounding area and come from a nearby village. The admissions process is conducted in accordance with government regulations. Specific allocated seats in each category are filled with great care. The college's admissions committee is wellbalanced, with representation from each category. The college arranges various programmes from time to time in order to develop the values of tolerance and harmony toward cultural diversity. Our college is located in a rural area. Its activities have a direct positive impact on the cultural and community attitudes of society. Our students appreciate diverse religions, languages, and cultures because we believe in unity in variety. We consider the institution to be our second home, and each faculty member to be a member of our family. Recipe competitions, rangoli competitions, group dances, and group songs are all activities in which students participate. The diversity of Indian society, where different linguistic, religious, and regional communities coexist peacefully, each with its own individual character, is so respected and understood.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college observed National Youth Day on January 12th. On January 25th, National Voter's Day, NSS strives to spread awareness about the importance of elections and the role of citizens as voters. A voter awareness programme was organised on March 4, 2022, for students and faculty at our institution. The chief guest of the programme was Mr. Arun DewtaNodal, Officer in Charge of Literacy Mission in Block Pithora. Our NSS volunteer had organised a ribbon club for blood donation and a Save AIDS awareness campaign. The participation of students in the periodic Swachchta Abhiyan called by the NSS Unit of the institution creates a sense of wider participation in this national mission, where people from every walk of life try to spread the message of a cleaner environment. This interactive activity, in which both students and teachers participate, instils the value of cleanliness in our surroundings. Every year, Republic Day is celebrated on January 26th by participating in our students' activities, highlighting the importance of the Indian constitution. Independence Day is also celebrated every year to highlight the struggle for freedom and the importance of the Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution hosts a number of local and national events for students. The college assists students in connecting with India's cultural heritage. International remembrance days are observed on the following dates: On January 10, World Hindi Day; on January 12, National Youth Day; and on February 28th, National Science Day are celebrated. On March 8th, Intentional Woman's Day; May 31st, Anti-tobacco Day; June 5th, World Environment Day; June 21st, National Yoga Day; On September 5th, Teachers' Day; and on October 2nd, Gandhi Jayanti; on December 1st, World AIDS Day, Independence Day, and Republic Day are celebrated in a traditional manner, etc. are celebrated every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: "Integrated Morning Assemblies: Cultivating Knowledge and Values"

Context: In recognizing the holistic development needs of students, our institution has integrated comprehensive practices into daily routines. Morning assemblies emerged as an opportune platform to instill both general knowledge and ethical values, aligning with our commitment to nurturing well-rounded individuals.

Practice: Morning assemblies are structured to include segments dedicated to disseminating general knowledge and fostering ethical discussions. Beginning with formalities like the national anthem and announcements, sessions encompass engaging activities such as quizzes, guest speakers, student presentations, and discussions on moral dilemmas. These sessions cover diverse topics spanning academic subjects, current events, and values education.

Evidence of Success: - Improved Academic Performance: Participation in general knowledge sessions correlates with enhanced cognitive abilities and broader subject understanding, positively impacting academic performance. - Enhanced Critical Thinking: Interactive activities like debates sharpen critical thinking skills, enabling students to analyze information critically and make informed decisions. - Positive Behavioral Changes: Ethical discussions contribute to a compassionate school environment, fostering positive behavior and improved interpersonal relationships. - Increased Engagement: - Stakeholder Recognition:

Challenges: - Time Constraints, - Resource Allocation: - Sustaining Engagement:

Despite challenges, the practice yields significant benefits and evolves through ongoing refinement.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college aims to cultivate a nurturing environment where students can develop their holistic abilities and imbibe

essential life values. Through the Capacity Building Initiative, students are equipped with the knowledge, experience, and confidence to pursue their aspirations effectively. Various measures are undertaken to foster student confidence and critical thinking skills in addressing diverse challenges.

The institution leverages ICT facilities like projectors and computers to enhance educational experiences, while classroom discussions engage students and bolster their learning capabilities. Internal assessment tests gauge student performance, complemented by competent staff, well-equipped laboratories, libraries, and co-curricular/extracurricular facilities.

With a commitment to fostering creativity, innovation, and growth opportunities, the college organizes co-curricular, extracurricular, and sports activities to nurture students' talents alongside academic pursuits. Emphasis is placed on instilling values of citizenship among all stakeholders, encouraging participation in community-oriented initiatives to enhance societal well-being.

Objectives include socio-economic development and capacity building of rural youth through quality education, with a focus on providing facilities and support to economically and socially disadvantaged students from nearby villages. The institute also aims to instill self-discipline, accountability, and democratic values, fostering a sense of social responsibility and compassion among students.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To establish Ambedkar statue

Diversity and Inclusion Initiatives

Enhancing Student Support Services

Sustainability Initiatives

Incorporate interdisciplinary approaches and experiential learning opportunities